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IDENTIFIERS Utah Law Related Education Project

ABSTRACT

This catalog lists the materials that the Utah Statewide Clearinghouse on Law-Related Education loans to teachers and anybody else interested in law-related education (LRE). The catalog provides a table of contents that guides the reader to materials on all aspects of law from the constitution to legislation against drug use and on all aspects of the justice system from the police to prisons. The materials include curriculum, lesson plans, computer programs, text books, videos, games, kits and other teaching resources. Each entry contains a description of the material, its purpose, and the targeted grade levels. To facilitate borrowing, the catalog explains lending procedures and provides the hours and address of the clearinghouse. (JD)

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THE UTAH STATEWIDE CLEARINGHOUSE

CATALOG

Citizenship

Consumer

Law-Related

Values and Character

Education

CURRICULUM

MATERIALS



NANCY N. MATHIAS
SPECIALIST
SOCIAL STUDIES
LAW-RELATED
EDUCATION

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5th Edition with 1993 Supplement

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CATALOG
of
Citizenship, Consumer, Law-Related, Values and
Character Education Curriculum Materials

Fifth Edition

Revised 1992

Utah Statewide Clearinghouse on Law-Related Education
Utah State Office of Education
250 East 500 South
Salt Lake City, Utah 84111

The Utah Statewide Clearinghouse on Law-Related Education is part of the Utah
Law-Related Education Project at the Utah State Office of Education

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INTRODUCTION

What is the Clearinghouse?

The Utah Statewide Clearinghouse on Law-Related Education is part of the Utah Law-Related Education Project at the Utah State Office of Education. It is a lending library of citizenship, constitutional, consumer, law-related, values, and character education curriculum materials.

The Clearinghouse was opened in November 1980. It was originally housed at the Third District Court, then at the Fifth Circuit Court. It is presently located on the ground floor at the rear of the Textbook Library at the Utah State Office of Education in Salt Lake City.

Purpose of the Catalog

All materials located at the Clearinghouse are available to be checked out free of charge by educators, lawyers, court and corrections personnel, and the general public. Materials available include books, booklets, games, kits, films, videos, posters, and computer software. The Catalog has been organized topically. Entries are listed in only one category in the catalog but may obviously apply to another topic. It is suggested that teachers refer to the topic of their choice, but also become familiar with other general topics. Within each topic, entries are in alphabetical order. Each entry has a short annotation, grade level, and may also list the author, publisher, date, and number of pages. Following each title is the log number (L-). Please refer to materials by titles and log number (L-) when ordering.

Ordering Materials

All materials listed are available to be checked out free of charge on a three-week loan basis. Date due cards are found in all materials to remind you when items are due. Because we have limited quantities of most items, we will be unable to meet your or other's requests, if materials are not returned on time. It is preferable that materials be picked up and returned in person to the Clearinghouse. However, the Clearinghouse will mail materials outside Salt Lake County at our expense, as long as return mailing expenses are paid by the borrower. Lost or damaged materials must be replaced by Clearinghouse users.

For your convenience as well as ours, please order materials by phone or mail at least two days before picking them up.

Write to: Nancy N. Mathews, Director
Utah Statewide Clearinghouse on Law-Related Education
Utah State Office of Education
250 East 500 South
Salt Lake City, Utah 84111

Phone: (801) 538-7988 or (801) 538-7742
If staff are not available to fill your order, an answering machine (801) 538-7717 will take your message, and the order will be filled within 24 hours.

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Hours: 9:00 a.m. - 3:00 p.m. Monday - Friday
Please call for an appointment as the Textbook Library which houses the Clearinghouse is not open to the general public.

Returning of Materials

The Utah State Office of Education is open from 8:00 a.m. to 5:00 p.m. Monday through Friday. Returned materials should be left in the wire basket outside of Nancy Mathews' Office, Room 139 (southwest corner of the first floor). If returning by mail, please send to the above address.

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LAWS/RULES

The American Legal System

Unit 1 - Society's Need for Law (L-882) Book 10-12 I-4
The aim is to give general education in the social studies an important new dimension.

Unit 2 - The Techniques of Law (L-883) Book 10-12 I-4
This unit deals with applying techniques of law and government to social problems.

Unit 3 - Law and Social Change (L-884) Book 10-12 I-4
This unit deals with the important social changes that occur everyday, and changes that may bring new social problems or make the current problems worse.

Unit 4 - Constitutional Protection of Basic Social Values (L-885) Book 10-12 I-4
This book deals with the interference of basic social values, and how one can use the law for protection.

Unit 5 - The Limits of the Law (L-886) Book 10-12 I-4
This unit deals with understanding the limits of the law and what the law can and cannot do for people.

Annals of Law - The Insanity Defense (L-488) Book T.R. I-4
It discusses the insanity defense from the middle of the nineteenth century to the present. Emphasizes the John W. Hinckley case. From The New Yorker, July 2, 1984.

Civil Justice 3rd Edition (L-1140 Student Book, L-1141 Teacher Guide) Book 7-9 B-2
Involves, stimulates, and teaches young people about the American legal system. It helps students understand the impact of law on their everyday lives as well as the practical steps they can, and cannot, take to protect their rights as citizens. Constitutional Rights Foundation. (1st Ed., 1978, L-146 - Student Book, L-137 Teacher Guide, L-151 duplicating masters, Revised Edition, L-513 Student Book, L-517 duplicating masters.)

A Complete Guide to Everyday Law (L-893) Book T.R. I-1
Information on everything from taxes, social security, and medicare to civil rights, marriage, and divorce. The book answers thousands of questions on countless legal matters.

Cop Talk Videos 7-12
The videos focus on juvenile law and Utah procedures. Utah Law-Related Education Project.

- "Shoplifting" (L-218)
- "Vandalism" (L-220)
- "Search and Seizure" (L-223)
- "Runaways" (L-222)
- "Role of a Police Officer" (L-226)

Cop Talk Instructor's Guide (L-6) Book 7-12 I-6

Designed to accompany the Cop Talk videotape series. Each chapter contains background information, lesson plans, outlines, activities, and extensive resource lists. Utah State Office of Education, 1981, 158 pp.

Crazy Laws (L-1016) Book 7-9 I-4

Hyman, Dick. An amusing collection of funny and "crazy" laws enacted over the years in cities and states coast to coast.

Crime and the Law (L-1157) Booklets 3-6 I-4

A group of nine (9) booklets: "The Law and You", "How to be an Effective Witness", "Shoplifting", "Crime Victims", "Protect Your Home", "Vandalism", "Going to Court", "Prevent Crime", and "Crime Prevention."

Current Legal Issues I (L-17) Kit 10-12 D-4

This four-part program examines the response of the American legal system to current social and criminal problems. It is designed to stimulate student interest in contemporary issues involving the law. National Institute for Citizen Education in the Law, Random House, 1984.

Computers and the Law

Who are "computer criminals" and how is the law dealing with them? The program investigates the new type of crime and the new breed of criminal spawned by the computer revolution. Opening with a scene from the movie "War Games", in which a student almost starts World War III with a personal computer, this filmstrip explores the aspects of computer crime by taking the viewer through several actual cases.

Sex Discrimination: The Fight Goes On

This filmstrip looks at the history of sex discrimination in America and the legal struggle to ensure equality. This program identifies laws against discrimination and the controversies that have surrounded them. Tracing the movement of women into male dominated professions and the subsequent rise of new forms of discrimination, the filmstrip shows the demands made on the legal system to keep pace. Some of the current issues explored are sexual harassment and comparable worth.

Sandra Day O'Connor: A Woman on the Court

A biography of Supreme Court Justice O'Connor in the context of newly emerging status of women in the professional world. Her case history dramatizes the rapidly changing rates of progress for women in the legal system. In addition to examining her background, the filmstrip explores why she was chosen and why it took so long for a woman to be appointed.

Drunk Driving: The Party's Over

An examination of the proposed legal solutions for the devastating problem of drunk driving. This filmstrip reviews the new organizations that have sprung up to combat drunk driving and considers the recommendations of the Presidential Commission. Students have the opportunity to debate the pros and cons of mandatory jail terms for drunk drivers, sobriety checkpoints, and raising the drinking age to 21.

Current Legal Issues II (L-1053) Kit 10-12 D-4

The Insanity Defense

This filmstrip traces the history and evolution of the insanity defense and presents all the current proposals for reform. Also discusses history's most infamous crimes and how the insanity defense was used.

Victims of Crime

This filmstrip examines such issues as: Who are the victims of crime? What rights do they have? What problems do they face? What is being done to improve the way America treats them?

Search and Seizure in Schools

This filmstrip examines the issue of seizure in schools and its use as a means of curbing school crime. Students will learn how the current search and seizure decision affects them and their rights.

American Prisons and Jails: Crisis Behind Bars

This filmstrip provides both a historic overview and a contemporary look at the U.S. penal system. It discusses the history of American prisons, presents statistics on prison size and population, and details laws governing prison conditions. It also clearly illustrated the difference between prisons and jails and alternatives to incarceration.

Current Legal Issues #1: Sex Discrimination, The Fight Goes On (L-781) Kit
10-12 D-4

It answers the questions: "What is sex discrimination? How does it violate the law? Should men and women be treated differently when it comes to hiring, firing, or salary?"

Date Rape: It Happened to Me (L-1260) Video 9-12

Date rape occurs in every high school in every town and city in the United States. Boys excuse their actions by saying, "She wanted it, she owed it to me, she knew what we were there for." Date Rape cuts through these rationalizations by getting to the heart of the matter: no means no, forced sex is rape, rape is a felony punishable with jail time. This video aims at sensitizing teenagers to the emotional, psychological, and legal ramifications of an act of sexual violence. A dramatized incident of date rape combines with narration by teenage hosts, first-person accounts of date rape victims, and observations by law officers and adult counselors in prevention of, treatment for, and recovery from date rape.

Discussion in Bioethics (L-1259) Video 10-12

A series of short dramas about: "Death Through Benign Neglect"; "The Right to Refuse Treatment"; "Quality of Care"; Allocation of Scarce Resources"; "Prenatal Diagnosis"; "Compulsory Sterilization"; "The Handicapped Newborn"; and "Chemical Warfare." Modern science has given us vast powers to shape human life, but science does not tell us when, how, or why these powers should be used, nor who should make the decisions. This tape was created to help us face these issues. By presenting eight situations in an open-ended dramatic format, it stimulates discussion of ethical, legal, and economic questions raised by the rapid advances in modern science. Discussion guide included.

Dissent and Protest (L-208) Pamphlet 10-12 I-4
 Pollock, George F. Through real-life case studies and the game that follows, students will examine ideas in dissent and protest. American Education Publications, 1970, 47 pp.

Ethics on Trial (L-794) Video 10-12
 Many of us distrust lawyers. Do they deserve it? This provocative program about lawyers' ethics reported by CBS News law correspondent, Fred Graham, examines these issues.

Everyday Law for Young Citizens (L-1299) Book 5-9 I-4
 This practical introduction to law for students in the middle grades and junior high school highlights 22 lively, high-interest cases involving such issues as child custody, shoplifting, vandalism, and truancy. The book explains the law governing each case, then asks "what if" various facts were different so that students can see how the law applies to an altered set of circumstances. The 95 coordinated activities ask students to discuss, write, role-play, to analyze the facts, discover their opinions on the case, and improve their problem-solving skills. Contains a glossary of legal terms and instructions for a mock jury trial.

A Gun is Not for Fun (L-1347) Book K-1 I-4
 A coloring book about little John Doe who learns about the dangers of a gun.

Humanus (L-302) Game 7-12 I-4
 Twelker, Paul A., and Kent Layden. Groups of five to seven players are isolated in a simulated "cell" after an epidemic has wiped out most of the world. Players have to make crucial decisions about survival and social organization within a limited time period. It includes a coordinator's guide and a cassette. Simile II, 1973.

Introduction to Law (L-321) Book 10-12 I-4
 This law manual is packed with law-related information. It includes vocabulary terms and steps toward making a decision.

Introduction to Law (L-327) Book T.R. I-4
 This book is organized to give teachers an understanding overview of our legal system and how it works.

Introduction to Law Manual (L-1099 A-B) Book 10-12 I-4
 This book assists students to better understand law and how it works. There are many activities for students included.

Introduction to Law (L-1100 A-B) Book 10-12 I-4
 This book was designed to give students an understanding of our laws, how our legal system works, and how it is organized. An extensive appendix and glossary are included.

If The Police Stop You (L-275) Kit 7-12 F-2
 This kit contains a sound filmstrip, cassette, and study books. The information in this kit will help students recognize potential legal difficulties through an understanding of rights and responsibilities under law. BFA Educational Media, 1976.

In Search of Justice (L-11) Pamphlet 7-12 I-4

A pamphlet examining the efforts of our forefathers to secure justice for the American colonists and the future generations of Americans. The evolution of this search throughout American history is presented in four major areas: the right to vote, the right to freedom of expression and of the press, the rights of persons accused of crimes, and the right to equal protection of the laws. ABA Special Committee on Youth Education for Citizenship, 49 pp.

It's the Law (L-320) Book T.R. I-4

Ashcroft, John D. and Janet E. This book will assist today's citizen in understanding basic legal rights which affect most of our society. Information about how the law affects a person's home, car, family, and property are included. The chapters discuss a person's constitutional rights, such as privacy and equal protection of the law. South-Western Publishing Co., 1979, 155 pp. Teachers guide included.

It's The Law: A Curriculum Guide for Teachers of Grades 6-12 (L-1271) Book T.R. I-4

A collection of lesson plans designed to help teachers use the newspaper to teach about the principles on which our society is based, including freedom, authority, justice, privacy, and equality. The lessons invite students to take an active part in their own learning via mock trials, role playing, and simulation. The curriculum is designed to use in any course that teaches government, law, social problems or current events.

Justice (L-7) Kit 7-12 D-4

Multi-media program with color filmstrips, a teacher's guide, and cassettes. The filmstrips examine problems of crime and justice in American society such as changing definitions of crime, causes of crime, the courts, and the prison system. A special supplement on capital punishment contains transparency masters and background information to aid in classroom discussion. Newsweek, 1976.

Justice and the Law (L-240) Kit 10-12 I-4

The filmstrips and cassettes analyze very real issues dealing with the freedom of expression, the freedom to believe, the freedom of the press, the right to a fair trial, equal protection of the laws, and equal opportunity under the law. Pathescope Educational Films, Inc., teacher's manual, 147 pp.

Justice in America Series (L-438) Books I-4

Ranney, George, Jr., Edmond Parker, and Richard Grol. This series is organized to provide the student with the legal structure of his society and also the political identity he needs for an effective adult life in our increasingly impersonal urban society. The emphasis is not on rules, legal definitions, or legal theory, rather, the series stresses how the law really works in everyday life. Houghton, Mifflin Co., 1974.

- Landlord and Tenant, 85 pp.
- Crimes and Justice, 101 pp.
- Law and the City, 139 pp.
- Poverty and Welfare, 93 pp.
- Youth and the Law, 110 pp.
- Law and the Consumer, 102 pp.

Justice Without a Jury (L-276) Kit 7-12 F-2

It contains a sound filmstrip, cassette, teacher guide, and study books. A study of administrative law, procedures, and guidelines for filing unemployment benefits, and guidelines for presenting a case in small claims court. BFA Educational Media, 1976.

Law (L-303) Pamphlet 7-12 I-4

A brief outline of the history of law and the way it touches the life of everyone. Oklahoma Bar Foundation, 1973, 31 pp.

Law and Justice, Deseret News - September 19, 1989 (L-1149) Article
7-12 I-4

This edition of the Deseret News deals with law and justice in our world today and how it will effect our world tomorrow.

The Law and You (L-675) Coloring Book K-3 B-6

A coloring book for children in the primary grades that helps them learn about the legal system and a career in law. Office of Law-Related Education, State Bar of Texas, Austin, TX.

The Law and Your Work (L-278) Kit 7-12 F-2

This kit contains a sound filmstrip and cassette, a teacher's guide, and study books. Students will gain information and motivation to describe the kinds of documents a worker may need to show before being hired for a job, the laws concerning the filing of income tax returns, and actions available to workers with grievances. BFA Educational Media, 1976.

The Law For You (L-283) Book 10-12 I-4

Behlman, Mac H., and Herbert H. Briefly discusses the court system and judicial process. Covers basic principles of contracts, product liability, marriage and divorce, buying and owning a home, and death and wills. Presents materials on a simple level but emphasizes adult concerns. Follet Publishing Co., 1969, 63 pp.

Law In Action Silent Filmstrips (L-39) Filmstrips 4-9 I-4

Four silent filmstrips to accompany the Law in Action Series. West Publishing Company.

Law in Action Series 2nd Edition

Riekes, Linda and Sally Ackerly. Teacher's editions contain the complete student text, plus suggestions for teaching each lesson, background information, and overall objectives. West Publishing Co.

Courts and Trials 2nd Ed. (L-115 Teacher Guide, L-116 Student Book)

Book 4-9 D-1

Through a series of lessons, students learn the processes of the court system by participating in role-plays of civil and criminal trials. The lessons cover the history of the court system, the differences between civil and criminal law, the rights of the accused, bail, plea bargaining, jury selection, sentencing, and the part citizens can play in establishing "justice for all."

Law in Action Series Continued

Juvenile Problems and Law 2nd Ed. (L-117, L-118) Book 4-9 D-2
A series of lessons in a work text format leads to an understanding of the individual responsibilities of juveniles, their legal rights, common juvenile problems, and the social causes of youth delinquency. 1980, TE 133 pp., SE 127 pp.

Lawmaking 2nd Ed. (L-113, L-114) Book 4-9 D-1
Designed to increase awareness of the importance of law in society. These lessons focus on specific objectives: the need for laws and active citizen participation, the making of laws, the part played by lobbyists, the work involved in a political campaign, and the importance of voting. 1980, TE 146 pp., SE 142 pp.

Young Consumers 2nd Ed. (L-119, L-120) Book 4-9 D-2
Focusing on consumer law, this work text presents lessons on frauds used in selling, laws protecting the buyer, agencies for consumer protection, and the responsibilities of buyers in the marketplace. 1980, TE 126 pp., SE 124 pp.

Youth Attitudes and Police 1st Ed. (L-103, L-104) Book 4-9 D-1
Focusing on the relationship between young people and the police, this text involves students in a study of the nature of authority, the problems of the police, the rules that regulate police behavior, and the role of citizens in law enforcement. Activities include role-playing cadets at a police academy, identifying values in decision making, and applying concepts to community experiences. 1975, TE 121 pp. SE 119 pp.

Problemas De la Juventud y La ley (L-380) Book 4-9 D-2

Law in a Free Society Series Kits

Kits include color filmstrips with tape cassettes, students books designed to enrich and extend the learning initiated by the filmstrip, a teacher's edition containing lesson plans and guidelines. Law in a Free Society.

Authority

Kit explores the need for authority, differences between power and authority, the sources, benefits and costs, common responses, and the scope and limits of authority.

- Level I (Grades K-1) "Zeef and Zerbon" (L-258)
- Level II (Grades 2-3) "Bubble Trouble" (L-282)
- Level III (Grades 4-5) "Goodnight Columbus" (L-315)
- Level IV (Grades 5-6) "Mining Madness" (L-42)
- Level V (Grades 7-9) "Soup to Nuts" (L-316)
- Level VI (Grades 10-12) "Antigone" (L-36)

Law in a Free Society Series ContinuedJustice

- Level I (Grades K-1) "Fair Bears" (L-40)
- Level II (Grades 2-3) "Sara's New Job" (L-41)
- Level IV (Grades 5-6) "Sir Brave Brian Brumble" (L-254)
- Level V (Grades 7-9) "The Fig Tree" "Trygon Seven," and "Postal Zone" (L-255)

Privacy

- Level I (Grades K-1) "Jessica Fish" (L-239)
- Level II (Grades 2-3) "Elephant King" (L-38)
- Level III Grades 4-5) "Marvin the Marvelous" (L-72)
- Level IV (Grades 5-6) "A Sparagus Trip" (L-37)
- Level V (Grades 7-9) "Sledge Hammer" (L-257)
- Level VI (Grades 10-12) "Project Tomorrow" (L-74)

Responsibility

- Level I Elementary (L-933) "Squirrel Tree"
- Level V Grades 7-9 (L-932) "EZB4"

Law in a Free Society Series Books 10-12

Each unit contains: a casebook intended for use in the inservice training of teachers, curriculum guide contains objectives which may be used in developing lessons or units, set of sample lesson plans, and a teachers guide for planning and administering inservice training programs. Law in a Free Society, 1973.

On Authority (L-187, L-188, L-192, L-189) Books 10-12 H-5

These books raise questions concerning the nature, sources and functions of authority. The set also deals with the factors affecting young people's attitudes toward the scope and limits of authority.

On Diversity (L-183 thru L-186) Books 10-12 H-5

These books investigate diversity in the United States, the factors which encourage or discourage it, the desirable and undesirable aspects, and some necessary limitations on the subject.

On Freedom (L-200) Books 10-12 H-5

The books deal with the relationship between personal choice and freedom, the psychological aspects of freedom, the benefits and costs of freedom, and the extent to which an individual's or group's freedom should be protected or restricted.

On Justice (L-167-168 L-170-171) Books 10-12 H-5

These books deal with fair distribution of the benefits and burdens of social programs such as education, employment, welfare, environment, and taxation.

Law in a Free Society Series Continued

On Participation (L-161, 162, 163, 165) Books 10-12 H-5
These books deal with questions of who participates, the scope and limitations of participation, the forms of participation, factors which encourage and discourage participation, and factors which make participation more/less effective.

On Privacy (L-177 thru 180, L-182) Books 10-12 H-5
These books cover the need for privacy, the benefits and cost of privacy, and the problem of managing conflicts between the need for individual privacy and the need for public information and social control.

On Property (L-194 thru L-197) Books 10-12 H-5
These books raise the issues on the concept of property, the function of property, and its costs and benefits to individuals and society. They also raise questions on social control and limitations on ownership and use of property.

On Responsibility (L-172, L-174 thru L-176) Books 10-12 H-5
These books deal with questions of responsibility. They include moral, legal, and political responsibility, the notion of shared responsibility, ways to encourage responsibility, and criteria for determining priorities.

Law in Everyday Life (L-448) Book 10-12 I-4
Swiger, Elinor Porter, Esq. A practical high school law text that accents U.S. civil law. It presents law within a contemporary context using specific, contemporary concerns to illuminate fundamental principles of U.S. law. McDougal, Littell and Co., 1977, 207 pp.

Law, Order and Justice (L-526) Book T.R. I-4
Naylor, David T. How can law and order be maintained in our crime-ridden society without endangering justice and individual freedom? Through the use of news clippings, fictional vignettes, actual Supreme Court rulings, and photographs, this guide analyzes the interdependence of law, order, and justice. Case studies show the human element in issues ranging from the Miranda decision, gun control, and the accuracy of crime rates to plea-bargaining and the death penalty. Hypothetical scenarios with discussion questions ask students to decide how society can be protected from crime without sacrificing justice for the accused. Hayden Book Co., Inc. 1979, 108 pp.

Legal Briefs (L-934) Video 10-12
This is a series of thirteen 2½ minute vignettes that deal with various areas of the law: juvenile law, family, landlord, and tenant. Produced by KUED in cooperation with the Utah State Bar Foundation.

Legal Education for Youth Program Books K-12 I-4
These books help students to know and understand their legal rights and the things they should do to be good citizens.

Legal Education for Youth Program Continued

Unit K - Making Decisions

Volunteer Handbook (L-979)
Teacher Manual (L-988)
Student Law Book (L-971)

Unit 1 - Facts and Opinions

Volunteer Handbook (L-980)
Teacher Manual (L-987)
Student Law Book (L-972)

Unit 2 - Influences and Decisions

Volunteer Handbook (L-981)
Teacher Manual (L-989)
Student Law Book (L-973)

Unit 3 - In the Courtroom

Volunteer Handbook (L-982)
Teacher Manual (L-990)
Student Law Book (L-974)

Unit 4 - Property and the Law

Volunteer Handbook (L-983)
Teacher Manual (L-991)
Student Law Book (L-975)

Unit 5 - Our Court Systems

Volunteer Handbook (L-984)
Teacher Manual (L-992)
Student Law Book (L-976)

Unit 9 - Environmental Law

Volunteer Handbook (L-985)
Teacher Manual (L-993)
Student Law Book (L-977)

Unit 11 - Censorship and Freedom of Expression

Volunteer Handbook (L-986)
Teacher Manual (L-994)
Student Law Book (L-978)

"Let's Talk About" Series (L-423) Books K-6 I-4

Berry, Joy Wilt. A series of books that provide a fresh, new approach to working with children's problems. This helps children to deal with problems they experience every day, to explore their self-centeredness openly and honestly, to express themselves in healthy, socially acceptable ways, and to assume responsibility for their own lives. Each book is 30 pages. Peter Pan Industries, 1982.

- Stealing
- Being Selfish
- Throwing Tantrums
- Breaking Promises
- Showing Off

Liberty and Justice (L-1335) Video 6-9
A video that examines the American legal system.

Living Together Under the Law (L-1059) Book K-6 I-4
This book explores situations and issues which apply to the classroom and to the community, and nation. Individual rights, society's values, and the operation of both are introduced in this book.

Living Together Under the Law - An Elementary Education Law Book (L-424)
Book K-6 I-4
Gallagher, Arlene F. This booklet is based on the belief that even very young children can understand the nature and function of the law if legal concepts are introduced in a way that is relevant to their lives. Toward that end, ten law themes are developed through six basic learning components: knowledge, competencies, motivating activity, learning activities, curriculum correlation, relation to literature and governance. N.Y. State Bar: Law, Youth and Citizenship Program, 84 pp.

Living With Laws (L-555) Kit K-6 D-6
Characters with lots of pupil-appeal interact in situations that emphasize the positive functions of laws, legal processes, and enforcement. Listening to cassette episodes and completing worksheet exercises reinforce students' understanding of the role of law, not simply as a prohibitive force, but as a protective and problem solving factor in organized society. Cassette Contents:

- There Ought To Be A Law (The Need for Laws)
- Laws Come to Little Muddy (The Purpose of Laws)
- The Senator from Mars (The Lawmakers)
- Ringo, Spuds, and the T-Man (Law Enforcement)
- Witch vs. Snow White (The Courts)
- Changing Times, Changing Laws (Amendment and Repeal)

Practical Law in Utah, 3rd Edition (L-1052) Book 7-12 B-1
This book includes background material, community resources, and commonly asked questions and answers on the following topics: law, criminal law, juvenile law, family law, consumer law, housing law, and individual rights. The book was designed to complement the high school text, Street Law, A Course in Practical Law, but can also be used as an individual primary source. Written by Utah Attorneys and published by the Utah Law-Related Education Project.

Preserving Your Rights...and Those of Your Neighbor (L-417) Video 7-12
Van Camp, Julie. Designed to serve as an orientation to the judicial system and for teachers and community groups planning to observe the court process in action. Major content area is around drinking and driving laws, criminal arraignment, small claims and juvenile sessions. District Court, Department of the Trial Court of Massachusetts, 1981. 20 minutes.

Sha-La-La: Justice, The Courts and You (L-241) Kit 4-9 I-4
Color filmstrip, cassette and guide. This is a lively but informative introduction to the primary purpose of the legal justice system: the resolution of conflict. Jimmy Mack, a repentant juvenile offender from the early '60's, explains and illustrates from "Rock and Roll Heaven" the necessity and basic features of civil, criminal, and juvenile justice. A teacher's guide contains discussion questions, suggested activities, and a legal term glossary. Constitutional Rights Foundation, 1980.

Short Stories in Law Education (L-543) Book 7-12 I-4
Rader, Robert J., John and Linda Thorstad. Dramatic criminal cases are presented in this high interest/low reading level booklets. Each illustrated booklet involves students in an open-ended case which climaxes in a trial--but the students themselves must decide on the guilt or innocence of the accused. The stories are designed to develop critical thinking and basic reading skills while improving understanding of legal concepts. Objectives, background details, and discussion questions are provided. Paul S. Amidon and Associates, 1980.

- The Powerline Protest - 39 pp.
- The Apartment House Murder - 64 pp.
- The School House Burglary - 64 pp.

Shipwreck and Other Government Games (L-97) Game 7-9 J-4
Stine, Jane and Robert. This deals with the question of "Can you build your own society?" The class is involved in a shipwreck that leaves them with nothing. Students have to learn why government is needed, to make their own laws, and to decide whether or not to go to war. Scholastic Book Services, 1974, 30 pp.

Shiver, Gobble and Snore (L-570) Pellon Figures K-6 I-4
Flannelboard figures of the characters of Shiver, Gobble, and Snore from the Utahpics film and video, "Why We Have Laws." Also may be used with lesson plan from the Elementary Lesson Plan book (L- 707).

Starpower (L-207) Game 7-12 I-4
Shirts, R. Garry. An exercise in which players are grouped to simulate a low-mobility, tri-level society. In the early rounds, players follow rules to bargain for wealth. One group is eventually given more power than the others and is designated as a rule-maker for subsequent trading rounds. The other groups may follow a number of alternatives to counteract the tyranny of the ruling group. Complete kit includes instructor's guide, wall chart, poker chips, and group identification buttons.

Street Law: A Course in Practical Law, Student Manual (L-1224) Book 9-12 I-3
This manual reflects the changes in law and legal procedures that have taken place at the national level. This book provides new information practical advice, and competency building activities designed to provide students with the ability to analyze, educate and resolve legal disputes. 582 pp. West Publishing, 1990.

Street Law, A Course in Practical Law, 4th Edition, Teacher's Guide (L-1296)

Book 9-12 I-3

Includes learning outcomes, answers to problems, additional text, special projects, and mock trials.

Street Law: A Course in Practical Law, 4th Edition, Test Bank (L-1292) Book

10-12 I-4

Test bank provides objective, short answer, and easy questions for each section of every chapter. This bank of questions may also be useful for teachers using earlier editions of Street Law. Answers to all questions are provided. The questions can be used alone for quizzes and tests or combined with teacher-generated test materials.

The Trenton Pickle Ordinance: And Other Bonehead Legislation (L-662) Book

7-12 I-4

Human, Dick. A collection of laws from American cities, towns, and states that demonstrate the lengths to which some lawmaking bodies will go. In Macomb, Illinois, it is illegal for a car to impersonate a wolf; public carpet beating in Savannah, Georgia, is against the law; Maine fishermen must tip their hats to the game warden; and in Los Angeles the law forbids hunting moths under street lights. Funny reading for government students or one-legged persons traveling to Delaware, where it is against the law to pawn a wooden leg. Stephen Greene Press, 1984, 116 pp.

Under the Law (L-1192) Book 4 I-4

This book includes lesson plans for discussion, cooperative learning, and a mock trial. Students will prepare arguments, plan questioning strategies, and listen to the evidence. Includes tests and handouts. Washington Center for Law-Related Education. 66 pp.

Update on Law-Related Education Magazine 7-12 J-3

Published three times yearly, this magazine is well illustrated with photography and features Supreme Court decisions, teaching strategies, and new curriculum. Each issue focuses on a theme. Excellent teacher resource. Chicago, Illinois: ABA Special Committee on Youth Education for Citizenship. Available issues:

Winter 1980	Law in the Eighties (L-87)
Spring 1980	Speech - The First Freedom (L-89)
Fall 1980	Law Around the World (L-227)
Winter 1981	What is Justice? (L-281)
Spring 1981	Law and the Family (L-229)
Fall 1981	Women and the Law (L-288)
Winter 1982	Courts at the Crossroads (L-332)
Spring 1982	Privacy vs. Power (L-331)
Fall 1982	Prisons - All Locked Up & Nowhere to Go (L-571)
Winter 1983	Law and Creativity - Can You Own Invisible Property (L-385)
Spring 1983	Sports and the Law II (L-390)
Fall 1983	Juvenile Justice - Getting Beyond the Stereotypes (L-572)
Winter 1984	The Constitution in War and Peace (L-471)
Spring 1984	The Law Takes New Directions (L-426)
Fall 1984	Is the World Ready for International Law? (L-565)
Winter 1985	The Revolution in Search and Seizure (L-587)

Update on Law-Related Education Continued

Spring 1985	The First Amendment at Mid-Decade (L-625)
Fall 1985	Free Press in America (L-684)
Fall 1986	Separation of Powers (L-745)
Winter 1986	Foundations of Freedom (L-1107)
Winter 1987	We the People (L-746)
Winter 1988	Legal Literacy and Law Day Issue (L-939)
Spring 1988	Youth at Risk (L-955)
Fall 1988	Voter Participation Among Young People (L-1026)
Winter 1989	Access to Justice (L-30)
Spring 1989	Drugs, Law and Education (L-1108 AB)
Fall 1989	The Rehnquist Court Comes of Age (L-1180)
Winter 1990	Generations of Justice (L-1194)
Spring 1990	Ethics (L-1234)
Fall 1990	Democracy in the 21st Century (L-81)
Winter 1991	The Bill of Rights (L-82)
Spring 1991	New Realities, New Challenges for Juvenile Justice (L-83)
Fall 1991	The Civil War Amendments (L-76)

Utahpics (Why We Have Laws) (L-215) Video K-9

It stresses the need for laws and rules, especially safety, and incorporates the production, "Why We Have Laws -- Shiver, Gobble and Snore." Lesson plans are available to accompany it. Utah State Office of Education, 1981. 15 minutes.

Why We Have Laws -- Shiver, Gobble and Snore (L-371) Video K-6

An animated story about three friends who discover that no one can live peacefully without rules. They realize they can live happily with a few fair, necessary rules that they make themselves. The film ends with a look at some of the important laws people follow today. Learning Corporation of America 7 min.

With Liberty and Justice for All (L-2) Videos 4-9

Presents analogies between political and legal systems and the students' day-to-day lives such as: rules in the home, traffic laws, and authority of parents and teachers, and participation in decision-making in informal groups and in school. The idea that moral issues underlie many such day-to-day interactions is presented as well as related political and legal questions. Western Instructional Television, Inc., 1976. Teacher Guide to use with videocassettes. Quigley, Charles, 92 pp. Available titles include:

- "What Are Rules and Laws?"
- "Come to Order!"
- "What's So Important About a Tree?"
- "Protecting People and Property"
- "Bill of Rights"
- "Making Rules Work"

You and the Law (L-1316) Book T.R. I-4

It introduces the legal system and lawyers in the first chapters, then goes on to explore specific legal problems consumers may face such as: contracts and consumer law, family law, buying and selling a home, renting residential property, consumer credit, bankruptcy, owning and selling a car, law in the workplace, personal injury, criminal justice, the rights of older Americans, and wills, trusts, and estate planning. ABA

You and the Law (L-1196) Booklet 10-12 I-4

This book presents a simplified picture of the law and what it means to you.

The Young American Series (L-55) Book 3-6 I-4

Know Your Rights

Hudson, Margaret W. Open-ended and factual exercises relating to the need for laws and the history and meaning of the Bill of Rights. Fearon Pitman Publishers, Inc., 1970, 30 pp.

In Your Family

Hudson, Margaret W., and Ann A. Weaver. Discusses the concepts of family and its personal and societal interactions with chapters on the home, safety in the home, making decisions, friends and neighbors. Fearon Publishers, 1971, 30 pp.

In Your Community

Hudson, Margaret W., and Ann A. Weaver. General social studies booklet on community helpers, services, law and political process, and government. Emphasizes the rights and responsibilities associated with public property and services, the need for laws, how community officials are elected, and how local government is managed. Fearon Publishers, Inc., 1971, 30 pp.

In Your Country

Hudson, Margaret W., and Ann A. Weaver. Simple explanations of the founding of the United States Government, the writing of the Constitution, the division of powers within the federal government, and the functions of each branch of government. Fearon Publishers, Inc., 1971, 30 pp.

In Your State

Hudson, Margaret W., and Ann A. Weaver. Provides simple information and fact-related exercises about state governments. Covers the three branches of state government, the political process, the state services, taxes, and fees. Fearon Publishers, Inc., 1971, 30 pp.

The Young Citizen Observes the Law (L-1242) Book 7-12 I-4

This text describes several aspects of the law. It breaks down the four sources of law that govern our society: constitutional law, statutory law, administrative law, and the common law, to a level that students can easily comprehend.

Your Law - Spring 1990 (L-1206) Brochure 10-12 I-4

In this issue of Your Law topics such as home improvements, child's best interests, and airline reservations are discussed.

Your Legal Guide to Marriage and Other Relationships (L-1069) Pamphlet
10-12 I-4

This book answers frequently asked questions concerning marriage and other relationships. It gives insight on laws that affect marriage, what marriage legally is, and where you can go for help if problems arise. It is written in a question-answer format. It is a very informative book on marriage and other relationships such as children, grandparents, stepparents, and stepchildren.

CRIME/CRIMINALS

Analyzing Crime and Crime Control: A Resource Guide (L-299) Book T.R.
C-1

Butterfield, Ruth I., John H. George, John S. Morton, and Lorraine H. Sheer. The purpose of the book is to help students in learning to view society and its problems from both economic and political perspectives. Joint Council on Economic Education, 1981, 83 pp.

Community Crime Prevention (L-242) Pamphlet T.R. C-1
These pamphlets deal with crime-oriented planning and identify important issues which every criminal justice planning agency and coordinating council should address. Utah Council on Criminal Justice Administration.

- Planning for Crime Reduction, 15 pp.
- Citizen Involvement, 19 pp.
- Programs for Employment, 29 pp.

Cool is the Rule (L-214) Video K-6
Puppet show on vandalism showing the crime and its consequences. Utah Law-Related Education Project, 1978, 30 minutes, color.

Crime and Justice (L-610) Book 10-12 C-1
A minicourse bulletin designed to help students become more aware of the criminal justice system. Students will investigate the nature and causes of crime, the misconceptions and the realities of law enforcement practices, the inherent conflicts in our criminal process between the rights of the individuals and the interests of society, and the theories underlying the correctional system.

Crime and Punishment (L-793) Duplicating Masters 10-12 C-1
Worksheet topics include felonies and misdemeanors, theft, and embezzlement, juvenile delinquency, finger printing and lie detector, preliminary hearings, and defense attorneys.

Crime and Society: The Challenges We Face (L-15) Kit 10-12 C-1
The main purpose of the kit is to help the students read, think, speak, and write better. It will help them learn more about a subject of importance for themselves and society. It contains questions and suggestions and includes a student manual (160 pp.), teaching guide (78 pp.), log book (48 pp.) and a record. Scholastic Book Services, 1975.

Crime and the Decline of Values (L-268) Pamphlet T.R. C-1
This pamphlet presents an address by Dr. Mark W. Cannon, Administrative Assistant to the Chief Justice of the United States, delivered on June 4, 1981, before an audience of judges attending the Southwestern Judicial Conference. He discusses the extensive burden of crime and delinquency on our society and the need to find new solutions that will reduce and prevent crime. Phi Alpha Delta Fraternity, 1981, 18 pp.

Crime: Everybody's Problem (L-649) Kit 4-9 D-5

Children grow up in a world of personal values and individual judgments about right and wrong. This program informs them of the legal codes outside their private lives. The elements of a criminal act are defined, and theories of the causes of crime are advanced. Viewers are encouraged to assume some responsibility for fighting crime. The Associated Press, 1975.

Crime in Utah--1982 (L-409) Pamphlet T.R. C-1

Information and statistics included in the 5th annual publication provide an assessment of statewide crimes in Utah in 1982. Utah Department of Public Safety, 1982, 33 pp.

Crime in Utah - 1983 (L-456) Pamphlet T.R. C-1

Information and statistics included in the 6th annual publication provide an assessment of the statewide crimes in Utah in 1983. Utah Department of Public Safety, 1983, 35 pp.

Crime Prevention Teaching Kit #2 (L-334) Kit 7-9 C-1

This teaching kit is a resource designed to help you and your students explore the social, financial, and moral impact of the following crimes: auto theft, drinking and driving, and bicycle theft. Also discussed are peer pressure, personal responsibility, the far-reaching costs of criminal involvement, witness responsibility, victimization, and social responsibility. It contains a teacher's manual and four posters. Commercial Union, 1981, 47 pp.

The Crime Question: Rights and Responsibilities of Citizens (L-678) Book 7-9 C-1

Focusing on the very real problem of crime, students don judicial robes, become lawmakers, and administer policies designed to reduce crime. The book shows how the three branches of government really work at the local, state, and federal level. Filled with motivating case studies and realistic problem-solving exercises, these materials help students learn about responsible citizenship. Constitutional Rights Foundation, 1984, Instructor's Manual 68 pp., Student Manual 24 pp.

Criminal Justice 3rd Edition (L-968) Book 10-12 C-1

An updated teacher's manual to accompany the text Criminal Justice, 3rd Edition. It includes additional background material, study questions, references, and appendices.

Criminal Justice 3rd Edition (L-967) Book 7-12 C-1

This book provides students with a realistic understanding of the way the criminal system works in their country. Aspects of the system are discussed from incarceration to imprisonment. There is an extensive glossary and a variety of activities. Theory and rational behind the criminal justice system run throughout this popular text.

Crime/Criminals

Criminal Justice 1st Ed. (L-142) Revised Ed.(L-512 A, B, C) Book 7-12
C-1

This book stimulates and teaches young people about the American legal system. It helps students understand the impact of law on their everyday lives, as well as the practical steps they can and cannot take, to protect their rights as citizens. Constitutional Rights Foundation and Scholastic Book Services, 1st Ed., 1978, TE 55 pp. (L-143), SE 213 pp., spirit masters, 35 pp. (L-148); Revised Ed. 1984 TE 55 pp., SE 221 pp., duplicating masters, 35 pp. (L-510).

Criminal Justice in America (L-422) Book 7-12 C-1

This book includes sections on crime, police, the criminal case, corrections, juvenile justice, and solutions. Discussion questions and activities included. CRF, 215 pp., 1983.

Criminal Justice: Making a Complex System Work (L-563) Video 10-12

An overview of the criminal justice system as seen through the eyes of the victim and the offender. Filmed locally and very realistic. Utah Commission on Criminal and Juvenile Justice, 1984, color, 30 minutes.

Criminal Law (L-348, T.M. L-360; 2nd Ed., L-1138, T.M. L-1139) Book

10-12 C-1

Force, Robert, and Daniel J. Baum. This book discusses how the criminal justice system works including the purposes of criminal law, the procedures involved, and the system created to administer our criminal laws. South-Western Publishing Co., 1982, 179 pp.

Criminal Justice 83/84 - Annual Editions (L-415) Book T.R. C-1

Sullivan, John J., and Joseph L. Victor. An anthology of articles, decisions, laws, and statistics that give both instructors and students of the criminal justice system the best, as well as the most recent, literature available in the criminal justice field. It includes the following topics: crime and justice in America, policies, the judicial system, juvenile justice, punishment and corrections, and charts and graphs. The Dushkin Publishing Group, Inc., 1983, 272 pp.

Criminal Justice 84/85: Annual Editions (L-541) Book T.R. C-1

Over 50 articles from distinguished periodicals, many not normally available to high school students. Broad areas discussed by notable authors including crime and justice in America, the police, the judicial system, juvenile justice, and punishment and corrections. Specific articles include "Attorney General's Task Force on Violent Crime: Final Report," "Should Police Wiretap? The States Don't Agree," "Facts About Youth and Delinquency," "Crime and the Decline of Values," and "The American Prison: A Tinderbox." Dushkin, 1984, 278 pp. 8th Edition.

Criminal Justice 85/86 (L-660) Book T.R. C-1

Sections include crime and justice in America, police, judicial system, juvenile justice and punishment, and corrections. Duskin Publishing. 1985, 275 pp.

Dead Wrong, John Evans Story (L-442) Video 7-12

A movie about a young person who gets into trouble and turns to a life of crime, which eventually leads to the electric chair. It is narrated by John Evans, who actually died in the electric chair in the early 1980's. This short film was made to warn young people about how a life of crime leads to nothing but despair and death.

Legal Rights of the Criminally Accused (L-676) Book T.R. C-1

In a question-and-answer format, the book examines the constitutional protections afforded persons accused of committing a crime. The material is illustrated by the political cartoons of Pulitzer Prize winner Ben Sargent. This is a joint project of the Texas Bar Foundation and the Texas Young Lawyers Association, 1984, 80 pp.

Mr. Walker - Hi Fi Shop Incident (L-585) Video 10-12

The story of the Hi Fi killing in Ogden, Utah in 1978.

Murder - No Apparent Motive (L-449) Video 10-12

A documentary that looks at mass murderers and why they do what they do. Much of this video is about specific mass murderers including Ted Bundy. Because it is very graphic, it is not recommended for elementary or junior high students.

Play a Part in Crime Prevention Books K-6 C-1

These books contain a lesson plan, skit, and skillbuilder. Concerns range from the need to emphasize basics to incorporating the arts into the curriculum. The books stimulate class participation. Commercial Union Assurance Companies, 1978.

Shoplifting (L-60) 8 pp.

Buying Stolen Goods (L-59) 8 pp.

Employee Theft (L-58) 8 pp.

Vandalism (L-57) 8 pp.

Juvenile Court (L-56) 8 pp.

Teacher's Guide (L-61) 16 pp.

Rights of the Accused - Criminal Procedure and Public Security (L-19)

Pamphlet 7-12 C-1

This pamphlet grows out of a vigorous belief that each student is a part of our national past and present. It is intended to take you into the living dimensions of public issues and to involve you as something more than a spectator in history and modern life. Xerox Publications, 1980, 47 pp.

The Rights of the Victim (L-538) Book 7-12 C-1

Hyde, Margaret O. An informative and detailed discussion of the fate of victims in our society. The author looks at different types of victims; their reactions and feelings after crimes such as rape, robbery, or assault, and their legal and emotional needs. Topics include the role of victims in the crime committed and how to reduce the risk of becoming a victim. The book also explores the growing support for victims and their rights, services that have developed in the community, and the recent movement of the legal system toward compensation. Franklin Watts, 1983, 117 pp.

Shoplifting: The Crime Everybody Pays For (L-544) Book 10-12 C-1
Francis, Dorothy B. Why do some people shoplift? Who are these people, and what happens to them when they're caught? These and other questions are discussed in this informative study of a growing national problem. Included are interviews with shoplifters and their victims and a survey of consumer attitudes toward shoplifting. Also detailed are numerous case studies of actual shoplifting incidents and how the criminal justice system treats juvenile and adult offenders, as well as efforts being made by retailers to reduce shoplifting. Lodestar Books, 1980, 128 pp.

The Star Chamber (L-1114) Video 10-12
Rated "R". Vigilante judges take the law into their own hands. Stars Michael Douglas.

Teens, Crime and the Community, 1st and 2nd Editions (L-725 & L-917) Book
10-12 H-4
A supplementary book for civics, health, or social studies classes. It focuses on various topics of crime and crime prevention including substance abuse, violent crime, and victims of crime. Varied activities included. A teacher's manual accompanies text.

Teens, Crime, and the Community, Updated Text (L-1154) Book 9-12 H-4
The program sensitizes teens to the impact of crime and involves crime prevention projects in their school and communities. The text features a new chapter on conflict management and new teaching strategies, statistics and graphics.

Texas Crimes and Punishment (L-506) Book T.R. C-1
Vance, Carol. The purpose of this publication is to provide an understanding of the criminal justice system of the State of Texas and its rationale. The supplement contains sample discussion questions and exercises, and includes a list of training aids. Texas District and County Attorneys Association, 32 pp.

Think About Guns in America (L-1358) Book 10-12 C-1
A thorough, well-balanced introduction to the volatile issue of gun ownership in America. Discusses the origins of the constitutional amendment on gun ownership as well as the contemporary debate and interpretation. A strong look at the pros and cons of gun-control legislation.

The Utah Criminal Justice System (L-598) Book T.R. C-1
This report describes the Utah Criminal Justice System as well as the goals and activities the Commission has established to provide coordination. These include establishing sentencing and release guidelines, providing more consideration for crime victims, and integrating criminal justice information systems to better track offenders. Utah Commission on Criminal and Juvenile Justice, 1984, 82 pp.

Vandalism: The Price is High (L-44) Kit 7-9 C-1
 Ortenzo, Mary, Gerald Paradis, and Donald P. Vetter. A 3-4 week multimedia unit, featuring a filmstrip/cassette along with methodologies, pre/post test, lesson plans, and student resources. The unit has four major lesson plans designed to make students aware of the cost of vandalism, and how to get involved in attempts at decreasing vandalism. The Paul M. Harrod Co., 1977, student text, 27 pp., and teacher's guide, 55 pp.

Violence in Society (L-206) Kit 10-12 D-6
 Deegan, Carol. Two filmstrips, two cassettes, and a teacher's guide. The program reviews the history of violence in America. The physical and psychological causes of violence are examined. The Associated Press, Prentice Hall Media, 1974, 26 pp.

When You Are Arrested (L-697) Video 10-12
 The tape covers our justice system and an individual's constitutional rights before being arrested, when arrested, and when appearing in a court of law. Questions are asked throughout the tape to reinforce what is being portrayed.

JUVENILES/JUVENILE LAW

Cases: A Resource Guide for Teaching About the Law (L-85) Book 9-12
I-4

Thomas, Murray R., and Paul V. Murray. This book explores the laws, the role of police in juvenile crimes, and the handling of court cases. The collection draws from police records, newspaper reports, and the law enforcement officers. Activities, worksheets, and discussion suggestions are included. 142 pp. 1982.

The Children of Ishmael - Critical Perspectives on Juvenile Justice (L-495)
Book T.R. C-2

It is taken from History of Juvenile Justice in America. Compiled by Barry Krisberg and James Austin. Chapter 2 "History of the Control and Prevention of Juvenile Delinquency in America" Chapter 9: "The Ambiguity of Social Reform." Mayfield Publishing Co.

The Don't Panic Book (L-499) Book 7-12 C-2

Burman, Barbara, and Melinda Smith. Explains to juveniles what to expect in an encounter with the police and the juvenile justice system in New Mexico. New Mexico Law-Related Education Project, 1982, 46 pp.

In Defense of Children (L-1279) Book T.R. C-2

This book represents the combined efforts of a lawyer, a social worker, a pediatrician, and a teacher in an attempt to provide parents and professionals with what they need to know about the legal rights and needs of children. This book outlines what protection children are entitled to, and what responsibilities they and their caretakers have under law; and what recourse there is, for parents and children alike, if a child's rights are violated. This book lists resources and addresses. 518 pp.

Juveniles and the Law (L-158) Pamphlet 7-12 C-2

This pamphlet describes what happens to youths in trouble with the law. It explains the legal rights and duties of youngsters, and it shows how the American system of law helps the young as well as the old. Xerox Publications, 1978, 47 pp.

Juvenile Justice (L-52) Book 7-12 C-2

This unit is designed to involve students in learning experiences which will give them a greater understanding of the purposes and functions of the juvenile justice system. Law-Related Education Program for the Schools of Maryland, Inc., 1978, 41 pp.

Juvenile Justice - A High School Curriculum Guide, 2nd Edition (L-411) Book
T.R. C-2

Khanlian, John F. This guide contains a number of case studies--both real and hypothetical--as well as readings, role-plays, simulation games, and classroom activities. Its purpose is to inform juveniles of how the system works, and discusses both the juvenile and adult criminal justice systems. Institute for Political and Legal Education, 1975, 269 pp.

The Juvenile Justice System (L-802) Kit 7-12 D-6

This is a two-part sound filmstrip that investigates the problems within a judicial system, that have a significant effect upon the lives of thousands of young people.

Juvenile Responsibility and Law (L-1133) Book 7-9 D-3

The authors have divided the contents into three areas: responsibility and you, juvenile court, and consequences of action. The methods are varied and the material has a contemporary focus using the subject matter to supplement law-related issues.

Kids in Court: The ACLU Defends Their Rights (L-534) Book 7-12 C-2

Epstein, Sam and Beryl. Eleven cases concerning the constitutional rights of young people are presented in this book. All were defended by the American Civil Liberties Union before the Supreme Court or the U.S. Court of Appeals. Among the cases are the girl who was strip-searched by a school official who suspected her of possessing marijuana; two high school boys and a junior high school girl who were suspended for wearing black arm bands to protest the Vietnam War; and a juvenile sent to detention school without due process. An introductory chapter provides background on the development and work of the ACLU. Four Winds Press, 1982, 233 pp.

Old Enough To Do Time (L-450) Video 10-12

Daniel Travanti, star of "Hill Street Blues," narrates this documentary on the juvenile justice system. It shows what the juvenile court is and why more and more youth are being tried as adults.

On Being 18 (L-559) Pamphlet 10-12 C-2

This Wisconsin publication focuses on the changes in legal rights and responsibilities that occur when an individual becomes 18 and is considered an adult. The purpose is to inform young adults of their rights and to help them recognize and avoid possible problems. Wisconsin Bar Foundation, 13 pp.

On Your Own (L-1205) Pamphlet 10-12 C-2

This pamphlet contains general information about legal topics that are of interest to young adults, as they take responsibility of adulthood in Utah and in our society.

Rip Off: A Simulation of Teen-Age Theft and the Juvenile Hearings Process (L-533) Simulation 10-12 C-2

This simulation involves students in an investigation of theft, either shoplifting or theft of school equipment by juveniles. Option One includes an actual shoplifting expedition to a local store, with simulated juvenile court hearings after the student "thieves" are apprehended. In Option Two, students "steal" school equipment and face juvenile hearings. Option Three uses hypothetical theft cases as the basis for a juvenile hearing. The simulation kit includes 35 copies of the student information sheet and a teacher's guide which includes the forms necessary to play the game. Interact Co., 1976.

Teenagers and the Law (L-71) Book 10-12 C-2
Hanna, John Paul. Questions and answers on the legal system, business and property rights, torts, criminal law, juvenile law, school regulations, selective service law, and other areas of law. Ginn and Company, 1975, 142 pp.

Utah Supplement to Juvenile Problems and Law (L-287) Book 4-9 C-2
Hansen, Luceen and Pam Oveson. The teacher's supplement has been written to adapt the text, Juvenile Problems and the Law, to Utah law and procedure and provide additional background on the Utah Juvenile Court. In addition, the handbook provides a suggested course outline for teaching the text and a variety of activities, each of which is keyed to lessons. Utah Law-Related Education Project, 1981, 59 pp.

Ways of the Law - Lesson Guide (L-487) Book T.R. C-2
It contains 15 lessons designed to acquaint high school students with the areas of the law they are likely to come in contact with, not only as adults, but also as teenagers. South Carolina ETV Network, 126 pp.

When I Get To Be 18! (L-279) Kit 7-12 F-2
This multi-media kit contains 1 sound filmstrip, teacher's guide, and 36 study books. Students will study the scope of juvenile law, the responsibilities of minors toward their parents, the change in rights and responsibilities upon becoming an adult, and the rationale for special legal provisions for minors. BFA Educational Media, 1976.

Who's Running Your Life? (L-671) Book 7-12 C-2
Archer, Jules. This is a book about the rights of young people and the degree of control -- or lack of it -- that they exercise over their own lives. 1979. 168 pp.

Why Can't I Go Home Now? (L-785) Video 10-12
A story of a teenage girl who incriminates herself in order to protect her boyfriend, acquaints students with legal procedures and clarifies basic concepts of juvenile justice.

You Can Change the Law (L-286) Book 7-9 C-2
Seagraves, Roy W., Henry B. McDaniel, and Betty Truce. Twelve case studies discussing the responsibilities of juveniles, with emphasis on negative consequences of irresponsibility and juvenile delinquency rather than on the positive approaches to changing law. The role of police and law enforcement is explained. There are questions and quizzes at the end of each unit. Fearon Publishers, 1973, 112 pp.

LAW ENFORCEMENT/POLICE

Careers in Law and Law Enforcement (L-155) Kit 7-12 D-5
Haber, Sheila. Two filmstrips and program guide. A New York City lawyer and a captain of the New York City Police Academy discuss their jobs and provide insight into the careers and the people who choose them. Warren Schloat Productions, Inc., 1975.

An Integrated Secondary - Post Secondary Curriculum Guide for Law Enforcement (L-687) Book 10-12 C-3
Contains both the tentative Vocational Law Enforcement Instructor's Manual and Student Guide as well as the proposed curriculum for an Associated Degree in Law Enforcement.

The Law Enforcement Officer - Educator Partnership (L-966) Book 9-12 C-3
A model for using law enforcement officers in law-related and citizenship education classrooms. Phi Alpha Delta.

Law: You, the Police and Justice (L-16) Kit 10-12 C-3
This unit questions: Do we really need policemen? How does law affect a baby? Are there too many laws? How does law protect you? Should everybody have freedom of speech? The logbook is the students book of law, to show what they have learned and express their own ideas. Scholastic Magazines, Inc. 1971

People at Work - "Enforcing the Law" (L-292) Kit 4-6 D-6
This program will help students explore the ways people earn their living which fulfill the needs of our society, but also that the jobs themselves can help individuals achieve self-dignity and a sense of purpose. Teacher's guide, (14 pp.) 10 spirit masters, one filmstrip and cassette. Pathscope Educational Media, Inc., 1975.

Police (L-312) Book 10-12 C-3
A unit that examines four topic areas related to the police: rules and enforcement, police discretion, the variety of police tasks, and police differences within societies. Included are 13 lesson plans with activities and handouts. Center for Teaching International Relations, 1975, 58 pp.

The Police and the Community (L-650) Kit 4-9 D-5
Crime control is the topic of this program. Children learn about a policeman's responsibilities and how public support can enhance the effectiveness of law enforcement agencies. Possible solutions to crime control and prevention are offered to show students how they and their communities can help fight crime. Kit contains filmstrip, cassette, teacher's guide, and duplicating masters. The Associated Press, 1975.

Police Patrol (L-290) Game 7-12 C-3
Clark, Todd. A simulation in which students explore their attitudes toward police and authority, while broadening their knowledge of the policeman's job. Through a number of small group incidents, students simulate the actions of the police, suspected criminals, and citizens in need of help. Constitutional Rights Foundation, 1973.

Search Visuals (13) Social Studies Skills, Games: Volume One (L-475) 7-12
J-4

Book of eight lessons prepared as a teaching aid to developing combinations of social studies skills for application in the real world. The lessons stress work study and critical thinking. Scholastic Book Services, 1976, 8 pp.

Television, Police and the Law (L-238) Kit 7-12 C-3

This curriculum unit encourages students to consider the role of the police and the constitutional guidelines for law enforcement, by actively and critically viewing current television shows. The teacher sets up a viewing schedule for the students during the ten lessons. Included is a student reader, a teacher's guide, and spirit masters. Argus Communications, 1977, 55 pp.

Tentative Vocational Law Enforcement - Student Guide (L-460) Book 10-12
C-3

A course designed for students interested in entering law enforcement careers. Salt Lake County Sheriff's Office, 1983, 247 pp.

Tentative Vocational Law Enforcement Instructor's Guide (L-461) Book
T.R. C-3

A course designed for students interested in entering law enforcement careers. Salt Lake County Sheriff's Office, 1981, 94 pp.

Understanding Law Enforcement (L-1333) Book 7-12 C-3

This book is about law enforcement, its importance in a democratic society, and the role of the citizen in supporting the work of law enforcement officers.

Vocational Law Enforcement - Student Manual (L-457) Book 10-12 C-3

A course designed for students interested in entering law enforcement careers. Prepared and compiled by Paul Cunningham, Sheriff's Assisting Youth Program (S.A.Y.), Salt Lake County Sheriff's Office. Revised 1980, 174 pp.

PRISONS/CORRECTIONS

The Bars (L-69) Book 10-12 C-3

This unit is about prisons. Teachers and students focus on the adult and juvenile correctional systems in our society. Constitutional Rights Foundation, 1976, 66 pp.

Corrections? A Study of the Adult Corrections System in the State of Washington (L-102) Book T.R. C-3

The goal of this study is to inform the reader about the adult correctional system in Washington. It provides materials for thoughtful consideration of how the system might be improved. League of Women Voters of Washington, 1980, 69 pp.

Doin' Time (L-797) Filmstrip 7-12 C-3

A look at the correctional system from inside the bars with prisoner and employee interviews. This filmstrip shows the reality of prison life.

Good Behavior (L-439) Video 10-12

An episode of "60 Minutes" that describes a Maryland correctional facility that attempts to rehabilitate its population through extensive psychotherapy sessions, and training. Inmates admitted to the facility are screened and must progress through a four-level system before parole is considered. 15 minutes.

Practical Law for Correctional Personnel (L-323 text, L-324 Instructors Guide) Book T.R. C-3

O'Brien, Edward, Margaret Fisher, and David Austern. This book is a training curriculum and resource manual for corrections people. It is designed to increase awareness of rights and responsibilities, teaching such skills as report writing, testifying, preserving evidence, and working with attorneys. Accompanied by instructors' manual, 167 pp. West Publishing, 1981, 249 pp.

Practical Law for Jail and Prison Personnel (L-1285) Book T.R. C-3

For use in training of correctional personnel, criminal justice students, or as a resource for high school teachers and correctional personnel. 219 pp.

Prisons and Prison Reform (L-205) Kit 10-12 D-6

An examination of traditional rationales for imprisonment, with a look at the methods being tried to make prison life a closer approximation of life on the outside. Two cassettes and filmstrips, plus one teacher's guide, 27 pp. The Associated Press, Prentice Hall Media, 1975.

Think About Prisons and the Criminal Justice System (L-1356) Book 7-12 C-3

Lois Smith Owens and Vivian Verdell Gordon, renowned scholars on criminal justice and incarceration, address many important questions in this book. Their discussion begins with the origin of our laws, and goes through the establishment of our prison system, the contemporary debate, and the personal experiences of prisoners themselves.

CONFLICT RESOLUTION/PROBLEM SOLVING

Activities for Exploring Conflict and Aggression (L-803) Copymasters
4-6 H-2

The curriculum developed attempts to give students the opportunity to understand human needs, behavior of self and others, how conflict originates, processes by which it escalates, and alternative methods for dealing with it. Students also learn and apply conflict management skills that will help them resolve conflicts.

Ba Fa (L-1199) Simulation 7-12 H-2
A cross culture simulation that deals with language and culture. Addresses the difficulties in understanding the nuances of each culture and interpretation of their language and importance.

Beyond the Easy Answer (L-3) Book T.R. H-2
Weintraub, Richard and Richard Krie. This book explores new perspectives through short creative problem-solving games. Culver City, California: Zenger Publications Inc., 1979, 82 pp.

The Butter Battle Book (L-695) Book 4-6 H-2
Dr. Seuss. A short picture book by Dr. Seuss about the yooks and zooks who can't escape battling with each other over everyday issues.

Conflict Resolution - Teacher's Manual (L-1098) Book T.R. H-2
The purpose of this book is to help teachers and others who work with children: (1) increase their understanding of conflict and its resolution, (2) examine their behavior and attitudes to assess how they contribute to classroom conflict, (3) work on establishing a sense of classroom community that will not only reduce conflict but also help children respond creatively and nonviolently to conflict.

Council (L-899) Simulation 9-12 H-2
Across the country local governments struggle to solve a myriad of problems: pollution, taxes, slums, highways. . . These problems continue daily to affect the lives of everyone. This simulation gives students a chance to attempt to solve those problems.

Creative Conflict Resolution (L-714) Book 4-9 H-2
William J. Kreidler. A book of lessons to teach students to understand conflict and resolve conflicts peacefully. Each chapter in this book begins with information to help you understand the approach. The second part contains descriptions of activities for implementing the approach.

Creative Conflict Solving for Kids (L-792) Workbook 4-9 H-2
A workbook for students to understand the concept of conflict and ways to resolve conflict. Looks at behavior and forces that shape behavior, also the challenge of conflict.

Creatrivia: Activities to Develop Creative Problem-Solving Skills (L-1246)

Book 3-6 H-2

This book helps familiarize students with concepts related to creativity and also helps them become more aware and sensitive to the environment. Students are asked to use their creative problem-solving skills to answer each question.

Cryptograph Puzzles: Practical Law (L-514) Puzzles 7-12 H-2

This puzzle set provides interesting lessons on various types of law concepts. Each puzzle provides opportunities for sharpening research skills and offers exercises in the use of common reference materials. It includes 10 puzzles and teacher's notes. 1980.

Democracy and Rights: One Citizen's Challenge (L-1150) Video 10-12

A case study approach to the story of Ernest Green, who in 1957, was one of nine black students who helped integrate Central High School in Little Rock, Arkansas. Also examines conflicts that occur when competing groups assert their rights and how these conflicts are a fundamental characteristic of our democratic government. 30 minutes.

The Fence (L-717) Video K-12

This animated allegory illustrates the consequences of a single inconsiderate act. A man throws rubbish over the fence into his neighbor's yard; the rubbish is promptly thrown back. Retaliatory exchanges continue with increasing amounts of damage until the house and yard are demolished. A flashback to the original scene presents a delightful alternative.

Joshua in a Box (L-1261) Video 7-12

Joshua, a strange little creature with human properties, is puzzled to discover that he is trapped in a box. Frustrated, he begins to push, kick, and pound the box in a vain attempt to break out. As he pauses to think about his predicament, he leans against a wall and discovers his figure is sticking out through a small hole. After one futile attempt, he manages to squeeze himself out the tiny opening. Elated, he turns around and gives the box a raspberry. After a brief period of exultation over his freedom, Joshua has some second thoughts. Designed to promote creative and critical thinking, this non-narrated animation film deals with man's needs, emotions, and values. The symbolic significance of the provocative ending will stimulate many open-ended questions and discussions.

Journey (L-798) Video 10-12

A group of teenagers board a bus in Denver for the beginning of a journey to self-discovery. Soon pressured with a series of physical and emotional challenges, they begin their course at the Colorado Outward Bound School.

A Kick In The Seat Of The Pants (L-780) Book T.R. H-2

von Oech, Robert. Creative conflict resolution, this book represents a continuing study of the creative process. Its basic idea is that there is not just one type of thinking, but a variety. To be successful as a creative thinker, you need to adopt a different creative thinking role during each stage of the creative process.

Managing School Conflicts (L-677) Game 10-12 H-2

Solve continuing school problems involving vandalism, leadership, grading standards, and school crimes as members of a "School Governance and Complaint Committee." It helps students learn what makes schools run effectively. Time: 2 class periods. Players: 24-30. Constitutional Rights Foundation, 1978.

Out of Court - A Simulation of Mediation (L-523) Game 10-12 H-2

Katsh, Ethan, and Janet Rifkin. The game recreates a process that has become an integral part of the American legal system: out of court mediation. One or two students (or the teacher) play the role of mediator while other students take the role of complainant and respondent in five hypothetical cases. Private caucuses and public sessions allow students to see how mediation differs from both the adversary system and binding arbitration. This simulation provides players copies of the "Student Guide to Mediation," mediator's manuals, summaries of the mediator's responsibilities, instructions for the disputants, role plays for the five cases, and a director's guide. Time: 2-3 hours per case. Legal Studies Simulations, 1982.

Search Visuals (7) Critical Thinking Skills (L-473) 7-12 J-4

These exercises serve to familiarize students with basic critical thinking processes which build up their interest in skills. The book consists of 8 lessons, a transparency, duplicating master and teacher plan for each. Scholastic Book Services, 1975, 8 pp.

Sunshine Valley (L-35) Filmstrip 4-6 H-2

Cartoon sequence on resolving conflicts. Charles E. Merrill Publishing. 1975.

The Tunnel (L-717-A) Video 10-12

The story, based on real incidents, retells the experience of a young man's violent encounter with a gang and the subsequent pressures surrounding his day at school. 25 minutes.

Willy the Wisher and Other Thinking Stories (L-330) Book K-3 H-2

Berlieter, Carl, and Valerie Anderson. A thinking story is a kind of "think-along." The stories are real, designed to be read by an adult to children, but the child does not merely listen and enjoy. As the story unrolls, the child is asked questions that prompt him to think ahead of the characters in the story. Each one of the characters has some outstanding peculiarity in his thinking. Open Court Publishing Company, 1970, 207 pp.

SUPREME COURT

Blue Jeans and Black Robes: Teenagers and the Supreme Court (L-535) Book
10-12 B-6

Sgroi, Peter. A book about the legal rights of minors in our society. The book describes how minors have received more severe punishment than adults convicted of similar offenses, and how the Supreme Court has acted to protect the rights of all people. Included are cases dealing with such important issues as the flag salute, school suspension, free speech, and due process of law for young people. Messner, 1980, 92 pp.

Equal Justice Under Law - The Supreme Court in American Life 4th Ed. (L-421)
Book 10-12 B-6

Harrell, Mary Ann, and Burnett Anderson. This book tells the story of how the Supreme Court, beginning with Marshall's famous ruling in Marbury v. Madison, in 1803, has come to exercise its full power within the American system of government. It tells how the Court has performed the function intended by the Founding Fathers: to decide whether actions of the executive branch, Congress, the states, and the lower courts are in accord with the Constitution, in order to assure that rights guaranteed to the people by our fundamental law, are not abridged. Contains chapters on "A Heritage of Law," "Decisions for Liberty," "Within the Court Today", and "The Federal Court System." The Supreme Court Historical Society, 1982, 159 pp.

Equal Justice Under the Law (L-1) Video 10-12

Videotape series and teaching guide. These tapes depict and comment on the actions of the Supreme Court, then led by Chief Justice John Marshall.

- Marbury vs. Madison The Supreme Court decision affirms the Court's role as an interpreter of the Constitution. 28 minutes.
- McCulloch vs. Maryland The Court's decision relates to national sovereignty in relation to state claims. 28 minutes.

Produced by OQED, Pittsburgh, Associated Films, Inc. Teacher Guide, 24 pp.

From the School Newsroom to the Courtroom (L-1213) Book 10-12 B-6

In the following lessons you and your classmates will consider the facts of the Hazelwood case and reach a decision in a process model used by the U.S. Supreme Court, then check your decision with that of the Supreme Court.

Gideon's Trumpet (L-549) Book 10-12 B-6

Lewis, Anthony. An obscure Florida convict named Clarence Earl Gideon made history in his prison cell. He wrote a letter to the Supreme Court that led to a fundamental change in the legal system in the United States. Gideon could not afford legal counsel and was denied a court-appointed lawyer at his trial. Gideon maintained that, according to the "due process of law" guaranteed by the 14th Amendment, he had the constitutional right to a lawyer. The Supreme Court heard his case. This moving account describes the events that led to this constitutional landmark. Vintage, 1966, 262 pp.

Great Trials in American History (L-521) Book 10-12 G-4

Arbetman, Lee, and Richard Roe. This book presents 15 crucial trials in America's legal history in their historical and legal context. It includes the story of the trials from origin to outcome, from the Civil War to the present. West Publishing Co., 1985, SE 209 pp., TE 148 pp.

- 1864 - "Major General" Lambdin C. Milligan
- 1881 - Cadet Johnson Whittaker
- 1925 - John T. Scopes
- 1933 - The Scottsboro Nine
- 1944 - Fred Korematus
- 1954 - Julius and Ethel Rosenberg
- 1954 - Linda Brown
- 1962 - Clarence Earl Gideon
- 1962 - Dollree Mapp
- 1967 - Gerald Gault
- 1968 & 1966 - Danny Escobedo and Ernesto Miranda
- 1970 - Lt. William L. Calley
- 1978 - The Chicago Eight
- 1978 - Allan Bakke

Great Trials: Pro and Con (L-554) Kit 7-12 D-5

These color sound filmstrips explore six American trials that have raised important questions in American history or have reflected the prejudices of certain periods. The series covers the libel trial of John Peter Zenger, the military charges against Benedict Arnold for mismanagement of the Philadelphia command, the suit of Dred Scott for freedom, the impeachment of Andrew Johnson, the murder trial of Sacco and Vanzetti, and the treason trial of the Rosenbergs. Each filmstrip has two accompanying cassettes: one gives the prejudices and point of view of the supporters of the accused, the other takes the opposing position. Students must hear both sides before they make their own judgments on the case. The teacher's guide suggests activities for each program and includes vocabulary lists and bibliographies. Current Affairs, 1977.

Happy 200th Birthday - The U. S. Supreme Court - Skills Handbook (L-1272)

Booklet 5-12 B-6

A handbook designed by the Commission on the Bicentennial of the U.S. Constitution to celebrate the 200th birthday of the U.S. Supreme Court, and the federal court system. Contains a variety of lesson plans and activities for the classroom.

Justice Sandra Day O'Connor (L-880) Book 10-12 B-6

Fox, Mary Virginia. This book traces Justice O'Connor's life up to and beyond her appointment. It reveals the influence her parents, friends, and life on the Lazy B Ranch had on the development of her keen sense of fair play and her dedication to responsibility.

Landmark Supreme Court Cases (L-1168) Book 7-12 B-6

This book tells the stories of nine important Supreme Court cases and considers the future of the Supreme Court. The cases extend from the early decisions establishing the power of the Supreme Court, to the recent Karen Silkwood decision on the dangers of nuclear material.

Our Constitutional Rights: Landmark Supreme Court Decisions (L-274) Kit
7-12 D-5

This series presents six basic rights of American Citizens: freedom of speech, freedom of the press, rights of property, due process of law, and equal protection of the law for adults and juveniles. It contains six filmstrips and cassettes, and teaching guide. BFA Educational Media, 1976.

<u>Preview of U.S. Supreme Court Cases</u>		Pamphlets	7-12	J-2
1/27/89	Family Law, Engery Law, Labor Law	(L-1079)		
2/10/89	Separation of Powers, Civil Rights	(L-1080)		
2/24/89	Indian Rights, 1st Amendment, Legal Profession	(L-1081)		
3/17/89	Education Law, Attorney Fees	(L-1082)		
3/31/89	Criminal Procedure, Copyright, Capital Punishment	(L-1083)		
4/28/89	School Trust Lands, Appeals, Damages, Privacy Rights	(L-1104)		
6/2/89	Bankruptcy, Election Law, Double Jeopardy	(L-1102)		
9/29/89	Legal Profession, Evidence, Class Actions	(L-1182)		
10/20/89	Capital Punishment, Prisoners Rights	(L-1183)		
11/24/89	Conflict of Interest, Miranda Rights	(L-1184)		
12/15/89	Abortion, Right to Refuse Treatment	(L-1185)		
1/26/90	Civil Rights, 1st and 4th Amendments, Indian Rights	(L-1186)		
2/16/90	Antitrust, Capital Punishment, Civil Procedure	(L-1187)		
3/16/90	Bankruptcy, 1st Amendment, Labor Law	(L-1188)		
4/25/90	Criminal Law, Criminal Procedure, 5th Amendment	(L-1216)		
5/11/90	Attorney Fees, Environmental Law	(L-1274)		
6/1/90	Militia Clause, Patent Law, Water Rights	(L-1275)		
6/15/90	Administrative Law, Atomic Energy Act, Social Security	(L-1223)		
6/19/90	Appeal, Aviation, Securities and Exchanges	(L-1276)		

Shaping American Democracy - U.S. Supreme Court Decisions (L-335) Book
9-12 B-6

This resource guide has been designed to assist teachers and students in the study of key Supreme Court decisions. Each of the 50 cases are presented with the facts, the issues, and decisions of the court. LRE Program for the School of Maryland. 89 pp. Revised Edition, 127 pp.

The Supreme Court (L-710) Book 10-12 B-6
The book tells the story of the U.S. Supreme Court from its creation at the Constitutional Convention in 1787 to the present. It includes summaries of significant court cases.

The Supreme Court and Contemporary Issues (L-879) Book 10-12 B-6
Starr, Isidore. This book discusses over 70 landmark Supreme Court decisions. The anatomy of the cases takes you to the realms of facts and values, the history of an issue, and the reasoning involved in justifying a conclusion.

Supreme Court Decisions that Change the Nation: Brown v. Board of Education
(L-1156) Video 10-12 F-5
Landmark civil right case.

Supreme Court Decisions That Changed the Nation: Gideon v. Wainwright and Miranda v Arizona (L-1263) Video 10-12

In all police arrests, the accused has the right to remain silent and to be provided with an attorney before and during questioning. He must be informed of these rights, in order to exercise the "privilege against self-incrimination." The provision of these rights is the result of Supreme Court decisions based on the Fifth and Sixth Amendments. Although the purpose of these rulings is to aid suspects who may be poor, inexperienced or ignorant of the law, some argue that these rulings provide a protection for the professional criminal as well. In examining these two key Supreme Court decisions, this program explores an issue that remains a subject of controversy today: balancing the rights of the accused with those of society. Teacher's guide included.

Supreme Court Decisions that Changed the Nation: Roe v. Wade (L-77) Video 10-12

This video examines the abortion issue.

Supreme Court Highlights 1982 (L-881) Book 10-12 B-6

Bushman, Dave. This book is easy to read, stimulating, and will help students understand the American judicial system while developing their critical thinking and analytical skills.

Supreme Court Highlights 1984 (L-435) Book 10-12 B-6

Bushman, Dave. This book provides some of the most important cases decided by the Supreme Court during the 1982-83 term, in a manner and style more easily comprehended and readily available. West Publishing Co., 1984, 104 pp.

The Supreme Court of the United States (L-29) Pamphlet 7-12 B-6

This pamphlet features different aspects of the Court, constitutional interpretation, traditions, procedures, and the building. Public Information Office, Supreme Court of the United States, 1979, 20 pp.

This Honorable Court (L-954 A & B) Video 10-12

A two-part videotape series that examines the history of the United States Supreme Court. The least understood branch of government. This in-depth study includes discussion of the justices who have sat on this court, landmark cases decided by the court, and the effect these decisions have on the law.

200 Years of the U.S. Judiciary: 1790 - 1990 (L-1273) Booklet 7-9 B-6

A booklet to mark the bicentennial of the first session of the Supreme Court of the United States. Booklet includes reproducible activities intended to complement civics and history texts on the development and functioning of both state and federal court systems. The booklet can also be used to stimulate independent research and student projects. Commission on the Bicentennial of the U.S. Constitution and Scholastic Inc.

Walk Through the 20th Century (L-443) Video 10-12

Narrated by Bill Moyers, this video looks at the influence of the Supreme Court in the Civil Rights Movement of the 1960's.

COURTS/JUSTICE

Are You Liable? (L-277) Kit 7-12 F-2

This kit contains 1 sound filmstrip, 1 cassette, a teacher's guide, and 36 study guides. Students will study liability and the duty of care, torts damages, and the role of courts in compensating an injured party for harm suffered. BFA Educational Media, 1976.

Conflicts, Courts and Trials (L-1322) Book 7-9 D-3

This book is about ways of resolving conflicts. The book is broken into three sections: resolving conflicts, the court system, and the courts in action.

Courts and the Classroom--A Guide to Law-Related Education Programs Through the Court System, 2nd Edition (L-53) Book T.R. B-6

Van Camp, Julie A. This book will assist judges and other court personnel in helping teachers and students understand and respect the law and the court system. Teachers and school administrators will find the information useful, even if actual court involvement is not possible. Although based on the Massachusetts court system, much of the contents are useful and can be used by local educators, particularly the exercises and activities included. LEAD, Inc., 1981, 188 pp.

Courts and The Classroom--Duplicating Packet 2nd Edition (L-54)

Duplicating Masters T.R. B-6

Van Camp, Julie A. Activities and handouts to accompany Courts and the Classroom text. LEAD, Inc., 1981.

The Criminal Court: What is a Fair Trial (L-1264) Video 9-12 F-5

This video dramatizes the steps in the criminal justice process through trial using the case of an 18-year-old boy arrested for possession of heroin.

The Family, the Courts and the Constitution (L-45) Book 7-12 B-6

Starr, Isidore. The book explores the relevance and value of the U.S. Constitution. Young americans will have an appreciation of this document and may influence future interpretations of the Constitution. Teacher guide included, 32 pp. National Institute for Citizen Education in the Law, 1985, 137 pp.

Federal Courts and What They Do (L-1049) Book 10-12 B-6

This book has an in-depth manuscript and gives extensive background on the Constitution and the federal court system.

Jury Game (L-4) Game 7-12 B-6

Weintraub, Richard, Richard Kregger, George W. Echan, and Stephen Charles Taylor. A role-playing simulation on the jury selection process. The game examines an important aspect of a "fair trial," the right of an accused person to be judged by an impartial jury. The kit includes a teacher's guide, 16 pp. Players 25-35. Playing time 2-3 hours. Zenger Publications, 1974.

Jury Trial II (L-670) Computer Software 10-12 Back

In this computer simulation of a courtroom drama, the suspect is "known" to be guilty, but the prosecution must "prove" guilt to the "jury" (the computer). The evidence is presented to the defense and prosecution attorneys in response to their questioning of the sheriff. Witnesses who correctly recall details of the incident score points for the prosecution. Incorrect answers aid the defense. (However, lying can lead to perjury and contempt charges.) Tactics include selecting a favorable jury and objecting to prevent damaging testimony. An entertaining introduction to court proceedings. Players: 2-6. Navic, 1984.

Justice: Due Process of Law (L-12) Book 10-12 B-6

Starr, Isidore. By analyzing landmark cases of the United States Supreme Court, the author explores the ethical and moral dilemmas with which the high court must deal. It provides an analysis of the idea of justice and due process of law in relation to criminal law, juvenile justice, justice in the schools, capital punishment, and the courtroom as a theater. West Publishing Co., 1981, 27 pp.

Kids Go to Court (L-1167) Book K-2 B-6

O'Hair, John D. A simple story told through photographs, identifying a court, the personnel, and a simple explanation. Wayne County. 1988.

Law and the Courts (L-1345) Book 10-12 B-6

This handbook provides an introduction to our legal system, discusses the key roles and outlines and explains the steps involved in most civil and criminal cases. American Bar Association, 80 pp.

The Lawsuit - Legal Reasoning and Civil Procedure (L-64) Pamphlet 10-12 B-6

This pamphlet contains cases intended to stimulate discussion of the processes of "judge-made" law in personal injury cases and the ways in which the precedents of the common law are followed, or broken. Xerox Corporation and American Education Publications, 1968, 48 pp.

Lesson Plans on the Judicial Branch of Government (L-1270) Book K-12 B-6

A collection of lesson plans on the judicial branch of government developed as part of the Ocean State Center for Law and Citizen Education's two week summer institute focusing on the American Supreme Court.

Liberty and Justice: A Look at the American Legal System (L-1336) Video 6-8

A video and teacher's guide explains our judicial system in an interesting, intriguing way as we watch a teenager learn about the system that will determine the fate of his older brother. The package includes this 45 minute video in two parts and a 38 page book containing teacher guides and handout materials for 3 classroom projects. Sponsored by the San Diego County Bar Association Auxiliary.

Our Legal Heritage (L-122, L-121 Teacher's Guide) Book 10-12 B-6

The purpose of the book is to impart knowledge of how our legal system works and how it changes with time. The book is a case study approach to law. A teacher's guide is available containing a book and media list and addresses. Silver Burdett Co., 1978, 313 pp. Teacher Edition, 150 pp.

The Scales of Justice: Our Court System (L-515) Kit 7-12 F-5
Students gain a better understanding of our court system through this program. Students will examine the work of federal, state, county, and municipal courts, trace trial procedures, and consider major problems facing the court system today. The program explains the Supreme Court's function in relation to the executive and legislative branches. It explores the current controversy over court delays and the possible over-reliance on juries. The kit includes two filmstrips, two cassettes, a library kit, and a teacher's guide. Guidance Associates, Inc., 1979.

Search Visuals (9) (L-100) 4-9 J-4
Book focuses on civil and criminal courtroom cases, providing practical activities related to basic legal concepts. The lessons include summaries of eight different lawsuits and the reasoning behind their eventual verdicts. Materials contain transparencies, duplicating masters and teaching suggestions. Scholastic Book Services, 1975, 8 pp.

Teaching About Our Jury System Teaching Guide - Unit #2 (L-589) Book
T.R. B-6
This book contains lessons on contemporary issues confronting the jury system and comparative judicial systems. Phi Alpha Delta, 1985, 110 pp.

Trial for Criminal Charge (L-698) Video 10-12
This is a tape on the criminal justice system. It begins with the arrest of an individual and covers the entire trial. It explains terminology such as witness, attorney, subpoena, acquitted, etc.

Twelve Angry Men (L-656) Video 10-12
Directed by Sidney Lumet. At the trial of a teenager accused of killing his father, one conscientious man pits himself against his eleven fellow jurors. Henry Fonda plays the genteel librarian who gradually persuades the rest of the jury to reconsider their hasty conviction of the boy. The production also features Lee J. Cobb, Ed Begley and Jack Klugman. Social Studies School Services. B/W, 95 minutes.

Understanding the Courts: Anatomy of a Criminal Case and Anatomy of a Civil Case (L-1151) Video 9-12
This video offers a behind the scenes look at our court system in action and is accompanied by a 56 page Instructor's Guide and a Viewer's Guide featuring a glossary of legal terms. American Bar Association.

Understanding the Jury System (L-501) Pamphlet 10-12 B-6
DiPerna, Paula. This pamphlet contains information on the history of juries, choosing the jury, duties of jurors, the law, and sentencing. Public Affairs Committee, Inc., 1983, 28 pp.

We the Jury - Simulation for the Classroom (L-1142) Simulation 10-12
B-6
This simulation is designed for four class periods and can be used with a class of 30-35 students. The jury selection activity and discussions are designed to help students develop critical thinking skills and questioning strategies.

"... With Justice for All?" (L-317) Kit 10-12 D-6
An examination of the development of America's judicial system and the problems it faces today. The filmstrips cover the history of the judiciary, how the system works, the ways in which decisions affect Americans, and the ways in which problems of the courts can be solved. Kit contains four color filmstrips and cassettes, wall chart, duplicating masters, and a teacher's guide. EMC, 1976.

You And the Courts (L-796) Book 7-9 B-6
Gallagher, Arlene F. The book will enable students to acquire a general understanding of the purpose and function of courts in the American legal system. It includes civil and criminal courts, guidelines for courts, and the function of courts.

You Be the Judge (L-65) Book 3-6 B-6
This book summarizes actual court suits. Students use common sense, intuition and legal judgement to decide the outcome of the cases; then compare the answer with the judges.

You Be the Jury (L-1247) Book 9-12 B-6
Ten simple cases/mysteries with illustrated clues and verdicts based on the clues.

You Be the Jury II (L-1248) Book 10-12 B-6
Ten simple court cases/mysteries with illustrated clues and verdicts based on the clues.

You Be the Jury III (L-1249) Book 10-12 B-6
Ten simple court cases/mysteries with illustrated clues and verdicts based on the clues.

Your Day in Court (L-635) Book 7-12 B-6
This book contains background information on the court system in the state of Utah and instructions and activities for teachers participating in the Court Tour Program. Utah Law-Related Education Project, 1989, 69 pp.

MOCK TRIALS

The Arizona Mock Trial High School Competition (L-874) Video T.R.
This tape is useful to those who participate in mock trial programs, to those who wish to organize a simulated trial in the classroom, or for those who just want to teach their students about courtroom procedures.

B.B. Wolf v. Curly Pig (L-529) Video K-6
Based on the popular children's story, "The Three Little Pigs." This videotape provides the opportunity for children to become familiar with the processes and roles involved in a civil trial. Students are asked to consider what might have happened if the Big Bad Wolf and the Three Little Pigs had actually lived in our society. Fifth grade children play all the roles except the judge. Evidence is obtained from the testimony of witnesses and basic trial procedures are followed. After all the evidence is presented, the jury retires to deliberate and reaches a verdict. Before the verdict is revealed, the videotape ends and the viewers are asked to render their verdict. The National Exchange Club. 30 minutes.

Burden of Proof (L-532) Folder 7-12 C-4
Mason, Louis. This is a scripted mock trial focusing on a civil action arising out of a automobile bus collision. Justice Publication, 1981. 22 pp.

The Case of Rumplestiltskin vs. The Queen (L-878) Video K-6
The story is acted out in flashback. In order to marry the king, the miller's daughter must spin straw into gold. Rumplestiltskin offers to do it for her if she will give up her first born. When it comes time for him to collect, the queen cannot part with her baby.

A Case of Shoplifting (L-906 A) Pamphlet 7-9 C-4
A scripted mock trial. In 1985, over 10,000 copies of juvenile theft occurred in the state of Utah, more than one-half of them shoplifting. This elementary scripted mock trial was written to teach students the other side of shoplifting and to instruct them in court proceedings.

Courtroom Procedures (L-736) Video 10-12
This program portrays courtroom procedures when using exhibits such as medical records, photographs, business documents, legal contracts, and weapons. It also covers procedures taken when counsel uses objections.

Defenders of Freedom (L-10) Video 10-12
A Mock Trial. Salt Lake City, Utah: Hands Up, 1979.

Direct and Cross Examination in a Criminal/Civil Case (L-935 Criminal, L-937 Civil) Video 10-12
Training tape used by law students in the Trial Advocacy Class at the College of Law, University of Utah. Excellent for mock trial team preparation.

- Elementary Mock Trial Manual (L-962 AG) Book K-6 C-4
Collection of scripted mock trials from children's fairy tales including Goldilocks, The Three Little Pigs, Rumpelstiltskin, and Simple Simon. It is easy to follow with all instructions provided.
- Introduction and Use of Exhibit (L-936) Video 10-12
Training tape used by law students in the Trial Advocacy Class at the University of Utah College of Law. Excellent for mock trial team preparation in case involving introduction of physical evidence (objects, documents, and photographs).
- Kids in Crisis (L-5) Game 10-12 H-3
Clark, Todd, Richard Weintraub, Richard Krieger, and Sandra Morley. A simulation of juvenile and adult court procedures designed to promote thought and discussion about the problems of the courts and young people in trouble. Players assume the roles of judges, defendants, parents, probation officers, lawyers, and observers in juvenile dispositional and adult sentencing hearings. Constitutional Rights Foundation, 1975.
- Martha Winstead vs. Church of the New Family (L-181) Video 10-12
A videotape of the finals of the Washington, D.C. Mock Trial Competition. An excellent training film for mock trial teams. Color, 19 minutes.
- Mock Trial Manual for Elementary and Middle School Educators (L-1257) Book K-8 E-5
This publication is divided into two parts. The first section is a detailed handbook on how to write a scripted mock trial. Helpful explanations and suggestions guide the reader through the process. The second section consists of nineteen scripted mock trials written by elementary and middle school teachers. Many are based on children's literature.
- Mock Trial: Andrew v. Springville School System (L-1174) Booklet 10-12 C-4
- Mock Trial: Haymarket (L-1175) Booklet 6-12 C-4
A scripted play involving a bombing, trial, executions, and pardon of the survivor.
- Mock Trial: Hudson vs. Daily Metropolis (L-1077) Booklet 10-12 C-4
- Mock Trial: Midland v. Pence (L-1173) Booklet 10-12 C-4
- Mock Trial: People vs. Haines (L-1310) Booklet 7-12 C-4
Mock trial competition booklet on the issues of gun control and homicide with constitutional arguments about the Second and Fourteenth Amendments.
- Mock Trial: State vs. Thomas Moulton (L-1076) Booklet 10-12 C-4
- Mock Trial: The Trial of John Peter Zinger (L-1171) Booklet 6-12 C-4
A scripted mock trial. This play recreates the role of advocates in the 18th Century libel cases.

Mock Trial: Thomas Hudson v. the Washington Post (L-1172) Folder 7-12
C-4

A civil trial to determine whether the interests of a child and a father's right to custody outweigh a reporter's and newspaper's right to maintain confidentiality of their sources.

Mock Trial: Winstead vs. Church of the New Family and Albert Smith (L-1078)
Booklet 10-12 C-4

A mother, Martha Winstead, is seeking to become "Limited Guardian" of her adult son, Jeremiah. She claims that he has been severely harmed, physically and mentally, by the Church of the New Family. Jeremiah claims that his mother's attempts violate his free exercise of religion.

Mock Trial Series (L-470) Book 10-12 C-4

Rader, Robert J. These simulated trials introduce students to the realism of court procedures. Students assume the roles of judge, bailiff, court clerk, attorneys, witnesses, and jurors using the profile sheets that outline procedures, preparation, and essential testimony. Each booklet includes a complete teacher's guide, general information sheets, a glossary of legal terms, police investigation reports, and other documents and model speeches. It also includes legal statements by clerks, officials, and attorneys. Student materials are reproducible. Law Instructor Publications.

- Vandalism, 35 pp., 1979
- Murder, 29 pp., 1979
- Custody, 27 pp., 1982
- Delinquency, 25 pp.
- Burglary, 26 pp., 1978

Moot (L-531) Game 10-12 C-4

A courtroom simulation of legal conflicts involving today's youth. Students are given direct experiences with the legal foundations of our society by attempting to solve three legal cases. In a criminal case dealing with drugs, students receive detailed instruction sheets which help them portray pushers, buyers, narcotic officers, witnesses, attorneys, investigators, and jury members. Students simulate the crime, then take the case to court where they apply the theories and practices derived from juvenile and adult law. Other cases deal with delinquency, school law, civil law, and juveniles. It also covers contracts and automobile accidents. Interact Co., 1972.

Rumplestiltskin v. The Queen (L-1024) Book K-6 C-4

Siewert, Mary E. This scripted mock trial fairy tale is designed to teach elementary school children the fundamentals of the judicial process.

Salt Lake City v. Fishback - A Mock Trial for Secondary Students (L-575)
Book 7-12 C-4

Includes the facts of the case and roles for 15 participants. At issue is the showing of the film, "China Doll." The theater owner and projectionist are accused of showing pornographic material. The judicial question of importance is the extent to which the First Amendment protects freedom of expression, and the degree to which a local judge is willing to conform to strong pressures to prohibit pornography. Hinckley Institute, University of Utah. 27 pp.

Samuel Adams - Plaintiff v. Sergeant Agnus Crowley, Lieutenant Charles Aymes, Comm. Richard F. Wright, Defendants (L-1040) Booklet K-6 C-4
 Sweeney, Marianne. A scripted mock trial. It teaches students about the right to privacy using a search and seizure mock trial set in 1898 during the pre-revolutionary period of American history.

The State v. Gold E. Locks (L-436) Video K-6
 Based on the popular children's story, this videotape provides the opportunity for children to become familiar with the processes and roles involved in a criminal trial. Second-grade children play all of the roles except the judge. Evidence is obtained from the testimony of witnesses and basic trial procedures are followed. After all the evidence is presented, the jury retires to deliberate and reaches a verdict. Before the verdict is revealed, the videotape ends and the viewers are asked to render their verdict. 22 minutes. The National Exchange Club.

Street Law Mock Trial Manual (L-530) Book 7-12 C-4
 This guide offers detailed instructions for organizing and conducting a mock trial. The manual contains day-by-day lesson plans and a reproducible student guide with an overview of the trial process, activity sheets on the steps in a trial, and simplified rules of evidence. West Publishing Co., 1983.

Trial of Jack Beanstalk v. State of Utah (L-960) Booklet K-6 C-4
 Asper, Diane. A scripted mock trial based on the tale of Jack and The Beanstalk. Jack is prosecuted for taking the giant's things and chopping the beanstalk down.

Trials of B.B. Wolf v. Curly Pig and State v. Gold E. Locks (L-528) Booklet K-6 C-4
 Included in this booklet are scripts and teacher guides for videotapes of two trials based on the familiar children's stories of The Three Little Pigs and Goldilocks. The units supplementing the scripts are intended to make it fun for children to use their minds on problems of social relations and personal morality. They also function as a painless way to teach about the legal system, and for them to obtain a greater appreciation for their studies and the responsibilities of citizenship. A cooperative effort of the National Exchange Club, The Ohio State Bar Association and the American Bar Association, 34 pp. (Videotapes are also available from the Clearinghouse. See L-529 for B.B. Wolf v. Curly Pig and L-436 for State v. Gold E. Locks.)

Twelve Angry Men (L-333) Booklet 10-12 C-4
 Reginald Rose's play about the interaction of twelve jurors on a criminal trial in which they debate the guilt or innocence of the defendant. (Videotape L-656)

Utah Mock Trial Competition Handbooks

Book 7-12 C-4

A handbook for all participants in Utah's annual mock trial competition containing rules and regulations, guidelines for participants, and the case to be tried. Utah Law-Related Education Project.

1982 - Martha Winstead v. Church of the New Family and Albert Smith (L-451)

A civil custody case involving a mother and her adult son.

1983 - Vincent Taylor vs. Alta View Hospital for Women (L-451)

A civil case dealing with illegal discrimination on the basis of sex.

1984 - State of Utah v. Samuel Diamond (L-451)

A criminal case involving a homicide.

1985 - Vickers vs. Hearst (L-451)

A civil case dealing with third person liability of persons negligently serving alcoholic beverages.

1986 - State of Utah vs. James Larson (L-451)

A criminal case dealing with the possession of a controlled substance.

1987 - T. Hudson v. The Salt Lake News, et. al. (L-748)

A father's right to custody versus a newspaper's right to maintain the confidentiality of its sources.

1988 - State of Utah vs. Cindy Ballard (L-926)

A criminal case involving a criminal automobile homicide and leaving the scene of an accident.

1989 - State of Utah v. Martha Monroe (L-1130)

A criminal case involving spousal abuse and the homicide of the alleged abuser.

1990 - Dana Barr vs. Utah Department of Corrections and Kit Zuff (L-1191)

A civil case alleging that the defendant was terminated without cause. Further alleging that if discovered that he was fired because he had HIV, then it was discrimination under the Human Rights Act.

1991 - Pat Green vs. East County School District & Chris Lewis (L-1295)

A civil case based on First Amendment issues and the topic of censorship.

1992 - People vs. Mitchell (L-1311) Booklet 7-12 C-4

Mock trial competition centering around issues of responsible driving and alcohol. The mock trial also features a substantive constitutional issue about citizens' Fourth Amendment rights. Once the constitutional issue is decided, students conduct a criminal trial on the charge of driving under the influence and hit and run. Guaranteed to make students think about the dangers of drinking and driving and the legal issues that arise as a result.

Vickers v. Hearst (L-577) Video 7-12

Excerpts from the mock trial of Vickers v. Hearst, Washington, D.C. High School Mock Trial Competition finals. Training tape - 1985 Utah Mock Trial Competition. Georgetown University.

Winter Village v. Simple Simon and the Pieman (L-959) Book K-6 C-4

Scripted mock trials are one of the most effective ways to introduce trial court procedures to students. They also provide an opportunity for students to take on various roles of the participants in a trial as a way to learn what those roles are all about. Scripted trials provide opportunity for students to enhance communication, critical thinking, reading, and group process skills.

AMERICAN HISTORY

Across Five Aprils (L-401) Book 7-12 G-3

Hunt, Irene. The story of a young boy and his family during the five years of the Civil War. Written through the eyes of a boy, this book deals with the problems of coping with war and a divided family. The realistic treatment of the conflicts that an individual as well as family face during war are accurately portrayed. Ace Tempo Books, 190 pp, 1964.

American Historical Images on File (L-1023) Book T.R. I-0
Key issues in Constitutional history.

American Historical Playing Cards (L-1084) Game 7-9 G-3

These cards depict 52 portraits in full color of famous Americans from colonial times to frontier days. Also includes 96 page booklet of mini biographies of each person.

American History Project File (L-552) Activity Cards 10-12 G-3

Maier, Meridith. These activity cards provide relevant and dynamic activities with the purpose of bringing American history to life. Each card presents four activities in such categories as arts/multi-media: design newspaper ads appropriate for three different eras of American history, literary, write a play based on the life of an unpopular American, games, historiography, quote analysis, changing the past, and future studies. Weston Walch, 1982.

The American Reader (L-1287) Book 10-12 G-3

This book is a multicultural anthology of history and literature -- a fascinating collection of speeches, documents, poems, songs, photographs, and illustrations that captures the many faceted American spirit. The more than 200 pieces included in this book were selected for their readability, as well as for their historical importance. Some are well-known -- Patrick Henry's speech, "Give Me Liberty or Give Me Death!", Abraham Lincoln's Gettysburg Address, wartime songs like "The Battle Hymn of the Republic" and "Over There," John F. Kennedy's Inaugural Address, and early feminist speeches like Lucy Stone's "A Disappointed Woman."

Annual Editions: Readings from American History '73/'74 Volumes I and II
(L-427) Book 10-12 G-3

Vol. I - Colonial era to the end of Reconstruction. Vol II - Reconstruction to the future. Each volume is introduced by a few select articles that inspect critical, long-term issues facing historians. More specific articles with an historical focus are included in each section. Articles are drawn from 40 sources including the nation's principal scholarly journals of history, as well as the most widely respected historical and news magazines. The Dushkin Publishing Group, 1973, Vol. I 268 pp. Vol. II, 33 pp.

Anthony Burns: The Defeat and Triumph of a Fugitive Slave (L-1048) Book
7-9 G-3

This book is about a black man named Anthony Burns. It explains Anthony's tough time trying to deal with the antislavery movement.

- The Autobiography of Miss Jane Pitman (L-1159) Video 7-12
This American saga covers a century in the life of a black Louisiana woman, Jane Pitman. It follows her life from a childhood slave in the pre-Civil war South to 1962 when she witnesses the birth of the Civil Rights Movement at the age of 110. 106 min.
- The Battle of Gettysburg (L-1164) Book 7-12 G-3
Narrative account of the actual Battle of Gettysburg illustrated with black and white photography of a 1988 reenactment.
- A Book of Americans (L-776) Book 3-12 G-3
Benet, Rosemary and Steven. This book is considered a notable classic work of this period. It contains 56 clever and often humorous verses of Americans from Columbus in 1492 to Woodrow Wilson in the 1920's. This spirited collection provides a rich and unique version of American history. Holt, 1986.
- A Book of Days in American History (L-841) Book 10-12 G-3
Shapiro, Larry. An historical account of major events in American history beginning January 1 and continuing the entire year.
- A Cartoon History of the United States (L-1337) Book 9-12 G-3
Gonick, Larry. From the first English colonies to the Gulf War and the Savings and Loan debacle, these cartoons spell it out from a unique perspective. 1991. 392 pp.
- The Children We Remember (L-818) Book 4-6 G-3
Abells, Chana Byers. An unforgettable essay about the children who lived and died during the Holocaust. While it is a story of death and loss, it is also a story of courage and endurance.
- The Citizens Bee - Guide to American Studies (L-1144) Book 10-12 G-3
This is a survey of American history, culture, government, economics, and geography that prepares you for participation in the Citizen Bee, a National competition sponsored by Close-Up Foundation.
- The Doctors (L-774) Book 4-6 G-3
Fisher, Leonard Everett. Gives students another perspective on culture and life in the 1780's.
- Ellis Island - Gateway to the New World (L-848) Book 4-9 G-3
Fisher, Leonard Everett. This book follows the immigrants as they first glimpsed the imposing Statue of Liberty from the rail of their ships and Ellis Island behind it. Using actual first-person accounts and real photographs, the author highlights the immigrants apprehensions as they shuffled from point to point.
- 500 East Projects for American History Classes (L-590) Book 10-12 G-3
Grobe, Edwin R. A book of 500 projects, activities, and games that can help to make American history more real and interesting. Some take up to a month and others only minutes to complete. J. Weston Walch, 1976, 185 pp.

The Fourth of July (L-1010 AB) Book K-6 G-3
Phelan, Mary Kay. Here is a book which presents, in simple language, the history of this cherished holiday and its lively celebration.

The Fourth of July Story (L-938) Book K-6 G-3
A dramatic boldly illustrated retelling of the Declaration's story. Perfect for the young reader.

Games for Teaching World History (L-452) Book 10-12 G-3
Scott, Marvin. It contains 21 games covering periods of world history from prehistoric to the present. It covers such topics as politics, diplomacy, military games, and debate. J. Weston Walch, Publisher, 1983, 89 pp.

George Washington (The Great American Series) (L-830) Book 4-6 G-3
Smith, Kathie. This biography tells the fascinating life story of the father of our country, George Washington. The easy to read, straight forward text and authentic illustrations are from the National Portrait Gallery and the Smithsonian Institute.

Human Rights Great Lives (L-1231) Book 7-12 G-3
Jacobs, William Jay. The writer movingly and inspiringly tells of 30 defenders of human rights throughout American history. There have always been a few courageous individuals who have persisted in standing up for the rights of individuals against a powerful government. Together they make up the class of heroic leaders who, often in the face of great odds, continue to struggle to free the human spirit from ignorance and prejudice: Roger Williams, Thomas Paine, Dorothea Dix, Frederick Douglas, Susan B. Anthony, Clarence Darrow, Martin Luther King, Dorothy Day, Cesar Chavez. etc.

Indians in American History (L-943) Book 10-12 G-3
A textbook containing chronologically arranged essays on American Indians. Each author discusses a different topic and brings a different perspective of this culture in our country.

Law in American History: Series One (L-567) Computer Software 10-12
This disc includes case studies in freedom of religion, colonial law, student rights, racial discrimination, a mock trial from the vigilante era, one on modern-day sex equity, and a Bill of Rights exercise with an on-site database. It is designed to accompany an American history or law course. Six programs on one disk, with printouts of student work. QUEUE, 1984.

Law in American History: Series Two (L-568) Computer Software 10-12
Series includes four interactive programs: tutorial case studies of Dred Scott and Sugar Trust, a five-team simulation of the Marbury v. Madison case, and a modern juvenile homicide investigation. It includes printouts of students work. QUEUE, 1984.

Law in American History (L-519) Book 10-12 G-3
Lengel, James G., and Gerald A. Danzer. It is a source of additional information and new ideas on the events in our country's past. It provides information on the role of law in American history, how the law has changed the course of history, and the source of the laws that affect our lives today. Scott, Foresman and Co., 1983, 263 pp.

A Look at History Through Political Cartoons (L-1319) Book 7-12 G-3
The simplicity and visual impact of cartoons makes them an interesting and effective introduction to the complexities of current and historical issues. The use of political cartoons in the classroom is a unique method to motivate students to become aware of the events that have shaped their world by demonstrating the relationship between political cartoons and real-life issues. This book includes political cartoons on both prepared overhead transparencies and reproducible handouts. Additional student handouts contain questions and activities to further extend the concepts of each cartoon.

A Look At History Through Political Cartoons - Transparencies (L-1320)
Transparencies 7-12 G-3

Made for Trade (L-1065) Game K-6 H-3
This game board depicts an early American town that might have been. It is not patterned after any particular city, but includes buildings that will allow students to experience daily life in early America as well as learn about objects crafted for home use.

The Mayflower Story (L-492) Book 7-12 G-3
A brief version of the Mayflower Story which tells the story of the Pilgrim's settling of the Plymouth Colony. General Society of Mayflower Descendants, November 1973, 22 pp.

Milestones! (L-956) Book T.R. G-3
This book focuses on the milestones and events covered in the last 200 years. It highlights Supreme Court decisions which has framed our legal history.

Paul Revere's Ride (L-920) Book K-6 G-3
Longfellow, Henry Wadsworth. The story of Longfellow's classic poem, including this important incident in America's history.

The Pilgrims of Plimoth (L-1124) Filmstrip K-6 E-4
A filmstrip and cassette of the book The Pilgrims of Plimoth.

The Pilgrims of Plymouth (L-849) Book K-3 G-3
Sewall, Marcia. In a text that mirrors their language and thoughts, Marcia Sewall has masterfully recreated the coming of the pilgrims to the New World and their daily routine during the first years in the colony they called Plimoth.

Pioneer Children of Appalachia (L-919) Book 7-9 G-3
A story and picture book focusing on an early settlement in the United States. It includes issues of immigration, poverty, and folklore.

Reasoning With Democratic Values: Ethical Problems in United States History

(L-681) Book 10-12 G-3

Lockwood, Alan L., and David E. Harris. A curriculum designed to accompany the study of U.S. history that represents a way of approaching one of the traditional goals of the social studies -- the promotion of social responsibility. Included are true stories showing people making difficult decisions involving such basic values as authority, equality, liberty, life, loyalty, property, and truth. Each story brings the student in contact with an ethical problem from our history and allows him to make judgments about the problem. The set includes Volume 1: 1607-1876, Volume 2: 1877 to the present and teacher guide. Teachers College Press, 1985.

Revolutionary War (L-612) Slides K-12 G-3

Set of 40 slides with description and commentary.

Rose Blanche (L-852) Book 4-6 G-3

Innocenti, Roberto. A young German girl lives near a Nazi concentration camp and tries to feed the children. Eventually she is killed, but her memory lives in the flowers of the field.

The Schoolmasters (L-751) Book 4-6 G-3

Fisher, Leonard Everett. A discussion of the public schools as they were at the time the Constitution was written and how they evolved.

Search History Plays (L-295) Book 7-9 J-4

These plays deal with some of the events in the fifties: Elvis Presley, General MacArthur, and a map of Castro's Cuban Revolution. Scholastic Book Services, 1977, 32 pp.

Six Revolutionary War Figures (L-1252) Video K-6

Jean Fritz. Illustrated with pictures from six of her popular biographies. The author weaves a new story that entwines the lives of Ben Franklin, Patrick Henry, Samuel Adams, Paul Revere, John Hancock, and King George, and dramatizes their roles in the formation of the United States as a nation.

The Star Spangled Banner (L-713) Book K-6 G-3

Spier, Peter. A beautifully illustrated book with the words of our National Anthem, "The Star Spangled Banner." An excellent book to promote understanding of America and patriotism. Doubleday and Company, Inc., 1973.

The Statue of Liberty (L-953) Video 7-12

The Lore . . . the legends . . . the fascinating facts all come together in an artfully woven and often surprising portrait. The story follows the early days of her creation in Paris, her controversial reception in the United States, her embodiment in modern film, and her dramatic restoration in 1986.

The Story of the Gettysburg Address (L-711) Book K-6 G-3

A literature/picture book for children describing the background and writing of Lincoln's Gettysburg Address.

The Story of the Statue of Liberty (L-704) Book K-6 G-3
Maestro, Betsy. Through detailed illustrations and a well-sequenced text, the story of the Statue of Liberty is unfolded. The book also includes extensive information on the Statue's restoration and other background information. Lothrop, 1986.

The Tamarack Tree (L-819) Book 4-9 G-3
Clapp, Patricia. While she was growing up and enjoying the social pleasures of a Southern young lady, the tensions between North and South develop into the Civil War. A novel creating a heroine of art, charm, and an indomitable spirit in a vividly evoked historical setting.

The Tanners (L-773) Book 4-6 G-3
Fisher, Leonard Everett. This book gives students another perspective on culture and life in the 1780's.

To Promote the General Welfare (L-682) Book 10-12 G-3
Explores the purposes, scope, and limits of law in five crucial periods of America's history: Colonial/Revolutionary, the War of 1812, the Civil War, Industrialization, and the Roaring '20's. Offers rich content, thought-provoking questions, and involving activities to get students thinking creatively about major issues and events in U.S. History. Constitutional Rights Foundation, 1985. Student, 48 pp. Instructor's manual 140 pp.

U.S.I.Q. (L-887) Game 10-12 G-0
An exciting new quiz game to celebrate the 200th birthday of the United States Constitution.

Watchwords of Liberty (L-705-B) Book 7-12 G-3
Lawson, Robert. A pageant of American quotations. A good resource for middle grade through high school aged students.

The Whipping Boy (L-817) Book 7-9 E-2
Fleishman, Sid. Under the kings/queens of England, princes were not punished for misdeeds; a "whipping boy" was chosen to receive the punishments. In this book, the prince wants to change places with his whipping boy. It has some interesting ideas about punishment and responsibility.

U.S. GOVERNMENT/CIVICS

American Government 82/83--Annual Editions (L-418) Book T.R. G-2

Stinebrickner, Bruce. This book provides a collection of up-to-date articles that are informative, interesting, and provocative to students taking introductory courses on American politics. Topics include foundations, structure, process, and products of American politics. Dushkin, 1982, 271 pp.

American Government 84/85: Annual Edition (L-545) Book T.R. G-2

An anthology of 57 articles reprinted from prominent journals and periodicals including The Progressive, The Washingtonian, Public Opinion, The New Republic, and The Nation. Topics include the foundation, structures, process, and products of American politics. Among the articles are "Checks and Balances: The Federalist Papers," "What Must a President Know," "America's Unfair Elections," and "Copernican Politics." Dushkin, 1984, 276 pp.

American Government Great Lives (L-1035) Book 10-12 G-2

Faber, Doris and Harold. In the two hundred years of its existence, the government of the United States has been served by scores of notable leaders. The authors present many of the presidents, legislators, Supreme Court justices, and diplomats who have made lasting contributions to their country in the area of government. Ranging from the era of the Founding Fathers to our own day, this book sheds a welcome light on the strengths, weaknesses, public, and private lives of 36 major figures including George Washington, Benjamin Franklin, Thomas Jefferson, John Marshall, Abraham Lincoln, the Roosevelts, Harry Truman, Justin Merrill, Robert LaFollette, Jeannette Rankin and Robert Taft.

American Government: Law in Action (L-1315) Book 11-12 G-2

Too many citizens are ignorant of even the most elementary aspects of our law and government. It is important that all citizens understand how our country is governed and how law protects our rights and privileges and establishes our responsibilities. Each chapter in this book, is constructed around either an actual lawsuit or a problem which could lead to a lawsuit.

America Rock (L-905) Video K-12

An imaginative film which should be presented as part of the on-going classroom program. It can be used to introduce or to review, and reinforce concepts about our federal government. Includes teacher guide.

A Bill Becomes A Law (L-569) Software 10-12 Back

A realistic simulation of bringing a law into being. Students make decisions about various actions they can take to get a hypothetical bill passed; then they see the results of their actions. Along the way, they learn procedures and realities of legislation. QUEUE, 1984.

Civics (L-212) Book 7-9 G-2

Ball, Grant T., and Lee J. Rosch. This book will help students understand politics and the importance of the individual being involved in the government. Follet Publishing Co., 1978, 478 pp.

CIVITAS - A Framework for Civic Education (L-1332) Book T.R. G-2

CIVITAS is a collaborative project of the Center for Civic Education and the Council for the Advancement of Citizenship with support from the Pew Charitable Trusts. The purpose was no less than to formulate a coherent and defensible conception of citizenship for American life, that would be of use to those who are struggling to design more effective programs for civic education.

Current Issues (L-230, 1980 L-271, March 1981) Book G-2

Mayer, Frederick W., and Bruce W. Jentleson. Published twice a year for use by participants in the Close Up government studies program in Washington, D.C. The book is composed of 22 articles: 11 on domestic policy, 11 on foreign policy. Close Up Foundation, 1980, 123 pp. March 1988, 128 pp.

Current Issues 1982/83 (L-467) Book 10-12 G-2

Mayer, Frederick, and Bruce James. This book, composed of 21 articles (11 about domestic issues and 10 about foreign policy) informs interested readers about the important concerns of our time. Each article provides basic background information, identifies key questions, and gives arguments for both sides of the issue. Close Up Foundation, 1982, 157 pp.

Current Issues, 1985 (L-694) Book 10-12 G-3

Essays and discussion questions on contemporary issues including nuclear war, juvenile justice, and voting. Close Up Foundation, 1985 213 pp.

Current Issues, 1987 (L-739) Book 10-12 G-2

Ten chapters about domestic issues. Ten chapters about foreign policy issues. Each chapter provides background information, identifies key questions, and gives arguments on all sides. Close Up Foundation, 1987, 352 pp.

Excel in Civics: Lessons in Citizenship (L-620) Book 7-12 G-2

Jenkins, Steve, and Susan Spiegel. Encouraging students to participate in the lawmaking process, this text explains what laws are, how they function, and who makes them. Short readings are interspersed with activities, in-class exercises such as simulations, role-playing, and writing opinions. A series of activities offers the opportunity to do further research, conduct surveys and become acquainted with community resources. Among the topics covered are the role of the victim in the judicial system, lobbying, and voting. West Publishing Co., 1985, 246 pp.

The Executive Branch (L-801) Video 10-12

In this film, alligator farmers in Florida want to raise American alligators and sell their hides. However, the American alligator was listed as an endangered species. Farmers pushed to have the Florida alligator's status changed and government regulations adjusted so the hides could be sold. National Geographic.

First Four Then Four More National Civics Lessons (L-1317) Book 5-12
G-2

This book is written to accompany a series of videos on the topics of the U.S. Constitution and Bill of Rights. It includes lesson plans and materials to copy for handouts. The National Civics Lessons on video are: Bill of Rights (L-1221), Minorities (L-1209), Legislative Branch (L-1066), Ratification of the U.S. Constitution (Elementary) (L-1125), Ratification of the U.S. Constitution (Middle School) (L-1087), and Ratification of the U.S. Constitution (High School) (L-1120).

For All the People (L-210) Kit 10-12 D-6

Crone, Tom, and June Tyler. This kit contains three filmstrips and cassettes, a teacher's guide, and duplicating masters. It takes a look at the representative government as it exists in the United States and focuses on the Congress as that branch which most closely represents the people. It provides value-oriented insights into the realities of the legislative process--its subtleties, complexities, and challenges. EMC Corporation, 1974.

Foundations of Our Government Series
Scholastic Book Services, 1977.

Foundations of Our Government (L-133) Book 7-9 G-2

Jantzen, Steven, and Carolyn Jackson. This book contains government by the people, how to study government, the democratic idea, writing the constitution, how do you react to tyranny, and ideas on how our system works. 189 pp. (Teachers Guide L-134, 66 pp.; duplicating masters L-604)

The Presidency, Congress, and the Supreme Court (L-136 A & B) Book
7-9 G-2

Jantzen, Steve. This book deals directly with the President, his job and role, it also lists ten good books about the presidency. The Congress section deals with the people on Capitol Hill, the power of Congress, and how to influence Congress. The U.S. Court section deals with the nine most powerful judges. 205 pp. (Teacher's Guide 64 pp.; spirit masters L-605)

Politics and People (L-131, L-132) Book 7-9 G-2

Jantzen, Steven, Carolyn Jackson, Diane Reische, and Phillip Parker. This book deals with politics in action. It tells what politics are, discusses campaigning, electing a president, and takes a look at foreign policy. 190 pp. (Teacher's Guide, L-132, 64 pp.; duplicating master L-606)

State and Local Government (L-101) Book 7-9 G-2

Markham, Lois. This guide describes the state and local government functions, systems, and problems. It includes unit tests at the end of each section. 189 pp. (Teacher's Guide, L-135, 64 pp.; duplicating masters L-607)

Games, Activities, and Simulations for Teaching Civics (L-594) Book
7-12 G-2

The games, activities, and simulations in this manual are designed to involve students in the problems of good citizenship and develop the skills needed for effective citizen participation. It contains three sections: The Legislative Process, Practical Politics, and Urban Politics. Stevens and Shea Publications, 150 pp., 1981.

How A Bill Becomes a Law (L-757) Kit 10-12 D-5

It examines the American legislative process by tracing the steps a bill must take in Congress before becoming a law. The committee system, public hearings, "mark-up" action by the House of Representatives, action by the Senate, and the role of the President are fully described.

Institute for Political and Legal Education Series (IPLE)

Voter Education (L-125) Book 10-12 H-2

Donovan, Dorothy J. This manual is designed to provide students with practical experiences in the area of canvassing, registration, campaigning, and issuing analysis. IPLE, 1976, 102 pp.

Individual Rights (L-126) Book 10-12 H-2

Richert, E. Susanne. This unit concentrates on the foundation of law, criminal procedures, and the law and court decisions which protect the rights of the accused and the freedom of expression. IPLE, 1976, 209 pp.

Fair Trial vs. Free Press (L-124) Book 10-12 H-2

Clark, Todd. This unit concentrates on those cases which dramatize the difficulty of reconciling two basic constitutionally guaranteed rights--a fair trial and a free press. IPLE, 1975, 63 pp.

The Government: The Decision Making Process (L-127) Book 10-12
H-2

Khanlian, John F., and Katherine L. Wallin. The unit examines the structure and function of the state, county, and local levels related to issues such as environment, housing, and transportation. IPLE, 1976, 263 pp.

The Judicial Branch (L-799) Video 10-12

This video examines the two separate court systems, explains the equal protection claim of the 14th Amendment, discusses the reasons Alaska's dividend payment plan was unconstitutional, and assesses the effect of the U.S. Supreme Court decision in the case of *Zobel v. Williams*. 11 minutes.

Law and Citizenship in America (L-325, L-326) Book 10-12 G-2

Enis, Harolyn and Thomas J. Basic principles of law, government, and politics are presented through real and fictional case-studies, primary-source reading, and narrative text that will involve students and stimulate their thinking. Many photographs, diagrams, and charts supplement the facts and concepts presented. There are numerous questions and activities. It is accompanied by a teaching guide, 86 pp. Harcourt Brace Jovanovich, 1981, 200 pp.

Law and U.S. Studies Infusion Manual (L-455) Binder 7-12 G-5
A teachers manual designed to integrate law-related issues into United States studies. Lesson plans are written by teachers for teachers. Utah Law-Related Education Project, 1984.

The Legislative Branch (L-800) Video 10-12
Learn about the workings of the legislative branch as you observe Congressman Dicks at work; meeting with constituents whose federally funded summer job program is threatened, serving on committees, working to pass legislations, and otherwise representing his constituents' interests in Congress. National Geographic, 22 minutes.

Openers for American Government Classes (L-547) Card File 7-12 G-2
A collection of 180 different class-starters, designed to settle students down and make the study of government more interesting. There are a variety of formats including quotations from world and national leaders, discussion topics, questions, and stories. Subjects are arranged in 11 categories covering federal, state, and local government, in addition to taxes, politics, the judicial system, and other major topics. Boxed set of 45 cards. J. Weston Walch Co., 1983.

People and Government (L-1178) Booklets 3-9 G-2
A group of seven (7) booklets regarding "People and Government" "African Americans", "Emergency Planning", "About Government", "Voting", "Career Opportunities for Women", "American Indians", and "People and Nations."

Perspectives - 1981 (L-9) Book 10-12 G-2
Bruce W. Jentleson and Frederick W. Mayer. Published annually by the Close Up Foundation for use both by participants in the Close Up government study program and by other students around the country. A teacher's guide is available. Close Up Foundation, 1981. 295 pp. Teacher's Guide 91 pp.

Perspectives - 1983 (L-468) Book 10-12 G-2
A book of original articles about the institutions and processes of modern American government. It is based on the principles that there are no simple questions or absolute answers but countless "perspectives" when studying government. The articles were written by Republicans, Democrats, liberals and conservatives, private citizens and public officials. No one article will give you the complete picture, but together they paint a balanced and colorful portrait of American government today. Also included are case studies, charts, tables, and diagrams. Close Up Foundation, 1983, 22 pp.

Politics in America (L-354) Book K-12 G-2
Contains ideas for teaching politics and government written by 32 Taft-Award winning teachers. The Taft Institute for Two-Party Government, 1984, 110 pp.

Protest: Breaking Laws to Change Law (L-647) Kit 4-9 D-5

From the Boston Tea Party to the burning of draft cards, students learn about the rights that allow them to disagree with the government and its law, and the possible consequences of protest and civil disobedience. Peaceful change through voting, petitioning, and writing to lawmakers is shown as an alternative to more vehement acts of protest. Kit contains a filmstrip, cassette, teacher's guide, library processing kit, and duplicating masters. Associated Press, 1976.

Scholastic American Citizenship Program (L-328, L-329 Teaching Guide) Book 10-12 G-2

This textbook is composed of easy-to-read materials intended primarily for basic courses in government, civics, and citizenship. The materials are designed to make the principles and practices of the democratic system of government come alive to students. The text is designed to motivate students to participate in the learning process with questions and activities. Scholastic Book Services, 1977, 751 pp. Teacher's guide 227 pp.

Search Visuals (5) (L-99) 4-7 J-4

Each lesson has transparency, a duplicating master, and a lesson plan with teaching suggestions. The lessons are designed to familiarize students with some vocabulary words and their meanings frequently found in social studies materials. Individual titles include: economics, courtroom procedure, courts, labor relations, Civil War, and World War II. Scholastic Book Services, 1974, 5 pp.

Search Visuals (8) Social Studies Crossword Puzzles (L-434) 7-12 J-4

Designed to be used with specific social studies lessons: geography, law, and U.S. History. It contains eight puzzles, and has a transparency and duplicating master for each. Scholastic Book Services, 1975, 8 pp.

Taking Part in Government (L-51) Book K-3 G-2

Verhoeven, Elizabeth Nutting. Provides basic understanding of government and law and emphasizes the individual's rights and responsibilities to participate in his community. Units discuss: rights and laws, independence and congress. Silver Burdett Co., 1976, 76 pp.

Teacher Resource Manual for Civics (L-297) Book T.R. G-2

The activities in the resource manual supplement three commonly taught units in the civics curriculum: law, government, and consumer economics. Each activity has a cover page which describes the activity, suggests where in the curriculum to use it, and explains the procedures for using it. New Mexico Law-Related Education Project, 1981, 181 pp.

The Three Branches of Government (L-765) Book K-9 G-2

This book presents reading passages of questions on the three branches of government. Direct quoting of the Constitution has been eliminated. Instead, information about the three branches of government has been reworded into more easily read materials, followed by information and examples.

To Lead a Nation (L-20) Kit 7-12 D-6

Beggey, Joanne, and June Tyler. This kit contains four cassette tapes and filmstrips, a teacher's guide, and students book. This package contains a variety of experiences. The teacher's guide has many blackline duplicating masters for student activities, quizzes and answers, and independent study guides. EMC Corporation, 1974.

U. S. Freedom - Vol. 2. No. 1 (L-1116) Magazine 7-9 J-5

Publication published by USA Today Newspaper. It includes topics such as "Backgrounds on the Three Branches of our Federal Government" and "How the Courts Rule on Teen Issues. " Colorful and easy to use with a variety of activities for the Classroom.

U.S. Freedom - Vol. 3, No. 7 (L-1117) Magazine 7-9 J-5The U. S. Government and How it Works (L-782) Transparencies/Kit 7-12 H-3

A step-by-step demonstration of the organizational framework of the U.S. government. Eleven transparencies present the concepts and processes of each branch of the federal government and define its constitutional role. Each unit is accompanied by a concise, informative teacher's guide. 11 transparencies, 21 overlays, guide. AEVAC. Topics include:

- Constitutional Convention
- Qualifications for National Office
- System of Checks and Balances
- Great Compromise
- Jurisdiction of Supreme Court
- Reserved and Delegated Powers
- Powers of the President
- How A Bill Becomes Law
- Amending the Constitution
- The Pocket Veto

United States Government in Action (L-646 A - E) Kit 4-9 F-5

Awarded the "Best of the Year" award by Learning Magazine, this series of interesting documentaries discusses the key parts of our government: the Presidency, Vice-Presidency, Senate, House of Representatives, and Supreme Court. It outlines the historical development of each institution and the current issues and controversies facing government today. Kit includes cassettes, teacher's guides, library processing kit, 20 duplicating masters. The Associated Press, 1977.

The United States Political System and How it Works (L-632) Book 10-12 G-2

Coyle, David C. Offers a stimulating explanation of democracy at work in America -- from the era of Thomas Jefferson to 1963. It shows political parties, courts, congress, federal, state and local governments working together in a unique system of give and take to meet changing needs and world situations.

U. S. Response: The Making of U.S. Foreign Policy (L-1300) Kit 7-12
 6-2

Students learn by doing as they experience firsthand the complexities of power struggles, competing interests, and compromises in world politics. Everyone has a role to play, from the President to members of Congress, from CIA agencies to journalists. This kit develops students' critical thinking and problem-solving skills through the use of challenging fictional situations based on real events. Included in the kit are team and role cards to outline positions, powers, and limitations, situation cards that explain each of the five scenarios and provide thought-provoking questions, crisis cards to add to unexpected challenges, reproducible handouts that can be used again and again, and a flexibly designed format that can be played in one to three class periods.

Utah Close Up Handbooks

Students need to have an understanding of the role of the state and local governments, of politics and law, and of the rights and responsibilities of citizens in a democracy, if the American experiment in self-government is to survive. These handbooks are for students participating in the Utah Local Close Up Program. Utah State Office of Education.

<u>Utah Close Up, 1984</u>	(L-459)	Book	10-12	I-4
<u>Utah Close Up, 1985</u>	(L-588)	Book	10-12	I-4
<u>Utah Close Up, 1986</u>	(L-691)	Book	10-12	I-4
<u>Utah Close Up, 1987</u>	(L 724)	Book	10-12	I-4

CONSTITUTION/BILL OF RIGHTS

Amendments to the Constitution (L-763) Book K-3 G-1

This book presents passages and questions on the Constitution with emphasis on Amendments 11-26. The basic aim of this book is to move away from the typical presentations or standard textbook approaches to studying the Constitution. This material has been designed to be used independently. Duplicating masters are included and are simplified and discuss specific topics.

America (L-73) Tape K-6 E-4

A patriotic audio tape for elementary school. Vocal model and orchestral accompaniment included. Record Lab.

America 1776 (L-1058) Video 10-12

This video portrays the life of Americans during the time of the writing of the Constitution. It shows the doubts and hopes that came with the birth of this document.

American Album - 200 Years of Constitutional Democracy (L-969) Book
10-12 G-1

American Focus on World Constitution (L-1005) Book 10-12 G-4
Appendix A. - Country Constitutions - United Nation's Charter.

American Focus on World Constitutions (L-1004) Book 10-12 G-4
Teacher's Guide. The two fold goal of this project is to have American high school teachers increase familiarity with their own constitutional roots while gaining a better understanding of government systems developed by other national cultures. Through research activities, students learn how a nation's constitution reflects the history and values of the culture that produced it.

Applauding Our Constitution (L-1269) Book K-8 E-4
A set of lesson plans written by elementary school teachers from twenty-five states for the purpose of sharing their ideas for teaching young children about the Constitution. The lessons contained in this book focus on understanding the fundamental principles and values we cherish as a nation.

Beauty of Freedom (L-708) Video 10-12
A constitutional lecture by J.D. Williams, University of Utah. He discusses three personal experiences where people lack freedom.

Benjamin Franklin (L-1228) Video 3-9
Video includes three parts: "Who's in Philadelphia, 1787?", "Boy to Businessman", and "Challenge for Posterity." All events that took place in the life of Ben Franklin.

Bicentennial Flag (L-1132) Flag K-12 E-4
A colorful flag including the logo of the Bicentennial of the Constitution.

A Bicentennial Guide for Lawyers and Teachers (L-1314) Book T.R.
G-1

It consists of legal summaries and cases on four topics: due process, equal protection, freedom of expression, and freedom of religion. The summaries are designed to give an overview and update on a number of substantive issues of interest to secondary students. The summaries are not intended as student texts or curriculum materials, but with each substantive section, there are a number of cases written for students.

Bicentennial of the Constitution 1787 - 1987 (L-778) Binder K-3 E-4
A lesson plan book with major sections: the making and meaning of the U.S. Constitution, and applying the U.S. Constitution in our lives. Each theme has several learning guides associated with it.

Bill of Rights (L-769) Duplicating Masters 10-12 G-1
The basic freedoms of religion, press, and speech are discussed. Also the right to privacy, protection against self-incrimination, and the powers retained by the states and individuals are covered. Features activities and review tests.

The Bill of Rights and You (L-1181) Book 7-12 G-1
This book about the Bill of Rights compares it then and now, and why it is so important to our country.

The Bill of Rights and You - Teacher's Resource Manual (L-1227) Book
T.R. G-1
This book will help teachers guide students through a study of the historical origins, fundamental principles, and present day applications of the Bill of Rights, one of the cornerstones of our democratic society. This resource manual can be used as a guide or as a stand-alone resource for teaching young people about the Bill of Rights.

A Bill of Rights Centennial Kit (L-1301) Kit 4-12 E-4
This kit contains a resource book, program ideas, activities, lists of educational materials, camera-ready graphics, four posters, and more.

Bill of Rights: Federalists and Anti Federalists (L-1207) Video 10-12
John Kaminski discusses why some Americans respect the Bill of Rights while others don't because it restricts their personal values. Also discusses how some use the Bill of Rights to their advantage but against others.

The Bill of Rights: Foundation of Our Liberties (L-685) Kit 7-12
F-5

The program reviews historical origins of the Bill of Rights and helps students apply an understanding of procedural and substantive rights to current issues. In addition, it shows how the concept of the "expanded" Bill of Rights has reshaped our society. Guidance Associates, 1977. Contains filmstrips, cassettes, library kit, and teacher's guide.

Bill of Rights in Action (L-8) Magazine 7-12 J-3

A quarterly publication for students and teachers geared toward student involvement. Contains materials for units on our government, legal system, and civil rights. It offers classroom activities, book reviews, cartoons, synopses of cases, and other materials of interest to teachers of law and the criminal justice system. It often contains simulations and materials for mock trials. Constitutional Rights Foundation.

Nov/Dec 1980	Supreme Court Highlights (1979-1980)
April 1981	Property
Sept 1981	Tolerance
Nov 1981	Supreme Court Highlights (1980-81)
Feb 1982	Violent Crime in America
May 1982	Coming of Age in America
Sept 1982	The People Speak
Nov 1982	Supreme Court Highlights (1981-82)
Feb/Mar 1983	Religion, Morality, and American Education
May 1983	International Law
Sept 1983	An Equal Education
Nov 1983	Supreme Court Highlights (1982-83)
Feb/Apr 1984	South Africa - Time Running Out
Winter 1985	Law and War
Spring 1985	Labor and
Fall 1985	Citizenship
Spring 1987	Constitutions in Other Lands
Winter 1987	Concepts of Justice & Black Americans
Winter 1988	Special Bicentennial Edition
Winter 1988	Freedom of Assembly/World History
Spring 1989	Freedom of Speech/U.S. History
Fall 1989	Drafting and Ratification of Amendments to U.S. Constitution
Winter 1989	Political Cartooning and the "Citizen-King"

The Bill of Rights: Protecting Our Liberty (Elementary) (L-1293) Kit
K-3 H-3

This kit of multi-media educational materials on America's Bill of Rights is a resource for elementary teachers to use in presenting the basic concepts of guaranteed rights and personal liberty to young students. Materials include a teacher's guide, a Bill of Rights Poster, a timeline poster, student activity masters, and a record which examines a 200 year-old document that outlines the individual rights. Students will learn about the legacy of the Bill of Rights and about many of the individuals who have helped to extend those freedoms in subsequent amendments to the Constitution.

The Bill of Rights: Protecting Our Liberty (Secondary) (L-1294) Kit
7-12 H-3

This kit of multi-media educational materials on America's Bill of Rights is designed to supplement regular curriculum and stimulate student interest. Materials, including a teacher's lesson guide, a Bill of Rights poster, a timeline poster, a ten-minute videotape, a video guide, and student activity sheets, provide a highly selective summary of the historical background of this important 200 year old document that outlines the individual rights we enjoy today, and an impressionistic discussion of its development and influence on American and world history.

Bill of Rights: Transparencies (L-665) Transparencies 7-12 H-3

A set of transparencies with multi-color overlays devoted to the examination of basic human rights in our democracy. It reveals the meaning and defined applications of fundamental American liberties, showing how these explicit constitutional protections form the cornerstone of what we mean by freedom. AEVAC, Inc., 1976.

- Freedom of Religion
- Freedom of Speech and Press
- Right of Assembly/Petition
- Right to Bear Arms
- Quartering of Troops
- Right to Privacy
- Double Jeopardy
- Self-Incrimination
- Due Process Clause
- Rights of the Accused
- Rules of Common Law
- Cruel and Unusual Punishment
- Rights and Powers Retained by States and People

Bill of Rights Workshop (L-1308) Video T.R.

A videotape of the Bill of Rights Workshop presented to teachers in December, 1990. The workshop was jointly prepared and conducted by the Young Lawyers Section of the Utah State Bar, the Utah State Office of Education, and the League of Women Voters. A book of source materials entitled, Teaching the Bill of Rights in Secondary Schools, that accompanied the workshop is available.

Birth of the Constitution (L-758) Book 10-12 H-1

Lindop, Edmund. Part one of the book begins with the events leading up to the Constitutional Convention. The second part describes the Constitutional Convention. The third part tells how the Constitution was created as a living document. The Constitution is included, and The Bill of Rights and Amendments are also listed with brief notes.

The Blessings of Liberty (L-930) Kiosks K-12 G-1

User guide to accompany Kiosks Teacher Guide.

Buttons for General Washington (L-923) Book K-6 H-1

A primary grade story of General George Washington during the period prior to the writing of the Constitution.

Buttons for General Washington Slides (L-1031) Slides K-6 E-4

Can't You Make Them Behave King George (L-829) Book 4-6 H-1

Fritz, Jean. A humorous approach to explain England's King George the Third. Everyone agreed that George was a good king. But he was too careful with his country's money. He taxed the Americans so England would have enough. The Americans didn't like the tax and wanted to do away with King George.

Cartoon Guide to the Constitution of the United States (L-876) Book 10-12 H-1

Lurio, Eric. Celebrate the special birthday of the Constitution by renewing your acquaintance with it in a lighthearted way.

Celebrating the Constitution (L-916) Packet 7-9 G-1
A collection of various types of materials. This packet provides historical and educational materials and activities on the Constitutional period. National Park and Monument Association.

A Classroom Presents the Constitution of the United States (L-903) Book
K-6 G-1
Howes, Janice. This book was written to serve a dual purpose. When used as a picture book, it gives the children some basic information about our Constitution. It may also be used as a guideline for presenting your own program about the Constitution.

The Con "Constitution" Man (L-1214) Video 5-9
This video has four sections: "The Four Year Anniversary Party," "The President's Hats," "The Bill of Rights Part I," and "The Bill of Rights Part II."

The Constitution (L-853) Duplicating Masters 7-9 G-1
This represents historical information and a detailed study of diagrams readily pertaining to the Constitution.

The Constitution and The Bill of Rights (L-764) Duplicating Masters K-6
G-1
The book presents reading passages and questions on the Constitution and the Bill of Rights. Effort has been made to keep the sentence structure simple for easy reading.

The Constitution and the Franchise 1787-1987 (L-822) Book 10-12 G-1
As original and secondary sources on the Constitution are read and discussed with colleagues and the scholars, one comes to a better understanding of American politics, past and present. Pennsylvania Humanities Council.

The Constitution - A Nutshell Lecture (L-836) Video 7-12
A lecture by Andy Mel with questions and answers on the Constitution.

The Constitution: A Simulation of a Convention to Review the United States Constitution (L-770) Simulation 10-12 G-1
During a modern Constitutional Convention, student representatives portray radicals, moderates, conservatives, minorities, and members of the Anti-President and Big State Blocs, as they decide between the need of their states and the ideologies of their political factions. Proposed amendments on Congressional age limitations, the seniority system, presidential and Supreme Court powers, and state political restructuring are followed by debate, political bargaining, a debriefing essay, and examination. The teacher's guide contains reproducible materials including democracy scale, Constitutional amendment summations and justifications, faction profiles, rules of procedure, proposal agenda, ratification agenda, score sheet, objective tests, and debriefing and evaluation forms.

The Constitution at 200: Why Does It Still Work? (L-726) Video 10-12
D-5

It shows the evolution of the Constitution from historical and political theories on which it is founded to modern interpretations by the Supreme Court. It explores how the Constitution's unique structure meets the needs of our changing nation.

Constitution Corner, USA (L-914) Coloring Book K-6 H-1
Includes a story of the Constitution highlighting famous people, places, and events dating back to our roots in England.

The Constitution - Experiencing Democracy (L-826) Binder T.R. E-4
A curriculum guide for elementary schools. Lessons were developed by teachers for teachers. Lessons cover the entire curriculum and are creatively done. Colorado Department of Education, 1987.

Constitution: First Books Books 4-9 H-1
Designed to help students understand the issues embodied in the Constitution. The series celebrates the development, adoption, and implementation of the document. The books profile the creators, summarize the historical background, and clarify core issues of the Constitution, Bill of Rights, and amendments. Franklin Watts.

- James Madison (L-787-A)
- Your Rights to Privacy (L-787-B)
- Censorship (L-787-C)
- Separation of Church and State (L-787-D)
- The Right to Bear Arms (L-787-E)
- States Rights (L-787-F)
- This Constitution (L-787-G)
- Alexander Hamilton (L-787-H)
- George Washington (L-787-I)
- Benjamin Franklin (L-787-J)
- Patrick Henry (L-927)

Constitution for the United States of America (L-865) Book 10-12
G-1

This text is a result of a field testing program involving over 250 educators and 11,000 students in 28 areas of the nation.

The Constitution: Foundation of Our Government (L-651) Kit 7-12
F-6

Part I reviews historical facts surrounding the birth of the Constitution, the seven constitutional articles, the principles of republicanism, federalism, separation of powers, and checks and balances, and the amendment process. Part II examines historic controversy over the meaning of federalism and traces landmark segregation and desegregation cases. Part III explains the reasons for separation of power and checks and balances among the three branches of government. Guidance Association, 1977. Contains 3 filmstrips, 3 cassettes, library kit and teacher's guide.

The Constitution - Introduction/Preamble (L-1218) Cassette Tape 7-9
E-4

This cassette has a teacher of James Madison high school with his students telling about themselves.

The Constitution of the United States 1787-1987 (L-338) Booklet 4-12
H-1

Unabridged, pocket-size copies of the U.S. Constitution. Classroom set.

The Constitution - Philadelphia/The Delegates (L-1219) Cassette Tape 7-9
E-4

Mr. House takes you on a tour of Philadelphia in 1787.

The Constitution: Reflection of a Changing Nation (L-79) H-1 Book
7-12 H-1

Mabie, Margot. The scene is set for the Federal Convention and the book describes the political process by which our national government was styled and established. Henry Holt and Company, 1987, 148 pp.

Constitution Study Guide (L-1094 Teacher Manual, L-1093 Student Book) Book
G-1

This book begins with a quiz for students. After studying this book, students should improve their knowledge of the Constitution. Teachers manual available.

The Constitution - That Delicate Balance (L-522) Videos 10-12

A videotape series that examines conflicts between different constitutional rights and principles. In each program, a moderator uses the Socratic method to question a panel of experts on a particular issue. A hypothetical case study based on current constitutional issues is presented to a panel of politicians, judges, academics, and journalists for discussion and debate. Public Broadcasting System.

The Power vs. Congress: Executive Privilege & Delegation of Power

Is the President bound by congressional limits he does not choose to honor? What can the Congress do if he ignores them? The hypothetical centers on presidential appointees whose view conflict with congressional intentions for their agencies.

The President vs. Congress: War Powers and Covert Actions

A hypothetical case involving the War Powers Act explores whether the Constitution has or has ever had relevance in the implementation of foreign policy.

Nomination, Election and Succession of the President

The program explores the role of political parties in nominating a president, the flexibility of the Electoral Congress when no candidate is clearly electable, and the government mechanisms set into motion when a president becomes disabled.

Criminal Justice and a Defendant's Right to a Fair Trial

The right of the accused to a fair trial is weighed against the right of society to take measures assuring public safety in a program which focuses on legal ethics and the Exclusionary Rule.

The Constitution - That Delicate Balance (L-522) Continued

Crime and Insanity

A hypothetical political assassination is the vehicle for exploring the insanity defense and the controversy surrounding psychiatric testimony in the courtroom.

Crime and Punishment

What constitutes cruel and unusual punishment? In this program, the hypothetical from "Crime and Insanity" is expanded to introduce questions about sentencing and the death penalty.

Campaign Spending: Money and Media

To examine government regulations of the electoral process, we look at recent attempts to reform campaign financing and the increasing importance of the media in national elections.

National Security and Freedom of the Press

Does the Constitution grant the American public a "Right to Know?" This program explores the federal government's ability to conduct what it deems an effective foreign policy within a constitutional framework that demands a free, unfettered press.

School Prayer, Gun Control, and the Right to Assemble

What is the court's role in determining policy on these sensitive issues? This program poses a hypothetical small town beset by First and Second Amendment controversies.

The Sovereign Self: Right to Live, Right to Die

Personal freedoms and privacy are balanced against state intervention and societal rights in a discussion that touches on abortion, "Baby Jane Doe" cases, and right to die.

Immigration Reform

The discussion covers criteria for admitting foreigners into the United States, legal aliens' rights to social services, employer's responsibilities in hiring undocumented persons, and the extent to which illegal aliens have rights.

Affirmative Action vs. Reverse Discrimination

Contemporary society has attempted to redress discriminatory practices with affirmative action programs. This program examines accusations that such programs foster reverse discrimination.

Federalism: The National Government vs. the States

Can the federal government offer special incentives to local school boards to foster the national good? If so, will the standards it imposes, and may wish to document, lead to meritocracy?

The Constitution - Yesterday, Today, and Tomorrow (L-734) Book 4-9
H-1

Feinberg, Barbara. A very informative book discussing the past, present, and future of the Constitution of the United States.

Constitutional Crisis and Confrontations (L-823) Kit 9-12 D-4

Teaching kit in which the students come to grips with the Constitutional crisis and confrontations presented in this series. They will gain a deeper understanding of the fundamental strengths of our Constitutional government and the flexibility and resilience of our institutions. Included are filmstrips, cassettes, teacher's guide, and posters. Random House Media.

Constitutional Law and Issues (L-516) Kits 7-12 D-4

A selection of filmstrip titles dealing with constitutional law and issues. Each multi-media kit contains a full color filmstrip, a cassette, a duplicating master, and a teacher guide. Random House.

New Tests of the First Amendment

What is the responsibility of journalists to the public they serve?
Are we as citizens the ultimate victims of a press handicapped by its loss of immunity?

Phase II: Reverse Discrimination

On the eve of July 4th, 1978, the Supreme Court struck down quota systems in university admissions. What effect will the "Bakke Decision" have on Affirmative Action programs?

Changing Views on Capital Punishment

Over two-thirds of our state governments have rewritten their capital punishment laws since 1972. Why have the tides turned to favor the death penalty?

Gun Control: A Target for Controversy

Does the availability of firearms cause crime? Are advocates of firearms regulation confusing gun control with crime control?

Censorship in Schools and Libraries

Many parents have claimed violation of their children's constitutional rights as acclaimed books are banned from school libraries. To whom, if anyone, does the responsibility of "protective censorship" belong?

Lobbying: How Does It Work? Whom Does It Work For?

Does lobbying deserve its tarnished image? Are its current scandals just necessary ingredients in a time-tested recipe for influencing legislation?

A Convention of Delegates - The Creation of the Constitution (L-1009) Book
7-9 H-1

Haupty, Doris J. This book stands on one of the great moments in American history, and its story is one Americans can read with pride.

Declaration of Independence - The 5th Dimension (L-437) Cassette/Tapes

K-12 E-6

Recording of the song, "Declaration of Independence" as recorded by the Fifth Dimension. Bell Records.

The Delegates of 1787 (L-733) Picture Cards 4-9 E-4

The Constitutional Convention: 55 members in portrait with biographies. Packaged in playing-card form.

Education for Freedom Book G-1

These lessons will help students understand the history and meaning of the First Amendment and the importance of protecting their rights by exercising their responsibilities as citizens in our democracy.

Grades K-3 - (L-1353)

Grades 4-6 - (L-1352)

Grades 7-9 - (L-1351)

Grades 10-12 - (L-1350)

Empire of Reason (L-1230) Video 7-12

A contemporary view of the drama and struggle involved in New York's ratification of the U.S. Constitution in 1788. The film provides viewers with major television personalities presenting the historical events as if they happened today. Teacher's guide L-1226.

Enhancing Constitutional Studies (L-860) Video T.R.

During the summer of 1986, educators, lawyers, journalists and state legislators participated in a week-long conference in Downingtown, Pennsylvania. As part of the conference, papers were presented and videotaped on site. Highlights were selected and videotaped. Guide included.

Federalists and Antifederalists Constitutional Heritage Series - Volume 1 (L-1152) Book T.R. H-1

This book looks at six issues in the Constitutional debate: The House of Representatives, the Senate, the President, the Judiciary, the Bill of Rights, and the Nature of Republican Government. Each of these topics is discussed in documents written by eighteenth-century writers, some of whom were the leading theorists and politicians of the day. Taken together, the documents in this volume present the hopes and fears of Americans as they debate the nature of the government, to be established by the new Constitution.

The Federalist Papers (L-667) Book 7-12 H-1

Essays by Alexander Hamilton, John Jay, and James Madison. After signing the newly drafted Constitution in 1787, Hamilton, Madison and Jay began an earnest campaign in the newspapers to secure ratification in New York. These essays remain the hallmark of political argument in favor of the Constitution and American democracy. New American Library, 1961, 560 pp.

The Federalist Papers Reexamined (L-668) Pamphlets 7-12 H-1
Six pamphlets reevaluate the basic ideals of the Constitution as defined in the Federalist Papers. It asks the question of whether the author's assumptions are still valid for today. Students are encouraged to analyze the values incorporated in the Federalist Papers in light of their own experiences. League of Women Voters, 1977.

Foundations of Freedom (L-1330) Book 10-12 G-1
It is intended to enrich public education about the history, significance and enduring importance of our Bill of Rights. Constitutional Rights Foundation's Southern California Bicentennial Celebration of the Bill of Rights.

Foundations of the Republic (L-786) Documents K-12 G-1
Selected important United States historical documents.

Framework for Liberty (L-1266) Software/Lessons K-12 G-1
The manual, along with the computerized lesson plans (Apple System), offers a very powerful guide to over 1,400 pages of information in a compact form. The guide excerpts key information about materials and services available to teachers from museums and other non-profit organizations. The guide offers resources from a number of disciplines which can be used to reinforce history and citizenship studies. The comparative timeline provides a ready reference comparing Tennessee history, American history, and world history.

Freedom Fever...Catch It (L-1309) Kit K-12 E-4
A collection of suggested activities in which the principles of freedom are taught and emphasized. "Stand Up America" is a program on cassette containing patriotic scripts designed for both elementary and secondary levels, based on the Constitution and the Inaugural Address of President George Bush.

The Great Constitution: A Book for Young Americans (L-730) Book 4-6
H-1
This is an excellent nonfiction book for upper elementary students to learn about people, places, and events of this period of American history.

The Guide to the Constitution: That Delicate Balance (L-466) Book T.R.
H-1
McKenna, George. A guide to the video series The Constitution: That Delicate Balance. This is a unique and daring experiment in television education, for it has no single voice. It is, instead, a series of programs whose participants spend their entire time arguing. The function of the moderators is to stimulate, not resolve, argument. This book aims at simulating the atmosphere of a college classroom--about a professor lecturing, inviting discussion, and responding to questions and complaints from the students. Random House, 1984, 44 pp.

The History of George Washington (L-613) Slides K-12 H-1
Set of 20 slides with description and commentary.

Ideas of the Founders on Constitutional Government (L-1323) Book 10-12
G-1

An introduction to the topics and main ideas on constitutional government. A documents essay, reprinted from This Constitution: A Bicentennial Chronicle, highlights primary sources on political ideas of one or more Founders of the United States.

If You Grew Up With George Washington (L-810) Book K-6 H-1
Gross, Ruth Belov. Gives background material on the culture of this period through a question format...If you grew up with George Washington, what kind of food would you eat? What kind of house did George Washington live in? What would you learn in school? Where was the cooking done? Were there Indians? Scholastic, Inc.

Individual Liberties from Colonial America to the Bill of Rights . . . and Beyond (L-1312) Book 9-12 G-1

Six sets of two posters each on the Bill of Rights. The first poster in each set depicts the conditions, abuses, or evils which seared the conscience or triggered the sense of injustice before the Bill of Rights; the companion posters quote the provision in our Bill of Rights which was designed to protect us from these undemocratic practices of the past.

The Individual, The Constitution and Watergate (L-889) Kit 7-12 G-1
It is designed to enable students to broaden their understanding of the behavior involved in the Watergate crisis. It is also equipped with two learning tapes.

In Our Defense, the Bill of Rights in Action (L-1331) Book 10-12
H-1

A moral and intellectual journey from the abstractions of legal theory to the concreteness of experience: how our Constitution is confronted and tested and lived out, day after day, in lives of ordinary citizens. The book's many stories are beautifully told - and offer the reader a vivid, lively legal, and political education.

I've Got a Reason to Sing (L-958) Album K-6 E-6
Activity songs with feelings and values.

Law-Related and Constitutional Bicentennial Supplement (L-1064) Packet
K-3 G-5

Even kindergarten and first grade children can begin to understand what the United States Constitution is. They certainly can understand a birthday celebration.

A Lawyer Looks at the Constitution (L-784) Book T.R. H-1
Lee, Rex E. The book surveys the field from the Constitution Convention and ratification to the most recent Supreme Court terms.

Learning Basic Skills With the U.S. Constitution (L-766) Workbook 4-6
G-1

Addresses questions about the Constitution and provides information about our government. The lessons are designed to develop basic reading, vocabulary, and map skills as well as thinking skills. Includes a one-page glossary. Xerox Corp.

Lessons in Liberty (L-1158) Video 10-12

A lecture from Supreme Court Justice Harold S. Heard, who explains the history that caused the Constitution to be written. He also stresses liberty and freedom as important elements of our daily lives.

Lessons on the Constitution: Supplements to High School Courses in American History, Government and Civics (L-652) Book 10-12 G-1

Patrick, John J., and Richard C. Remy. These lessons are designed to supplement high school history and government classes. The lessons cover "Origins and Purposes of the Constitution," "Principles of Constitutional Government," "Amending and Interpreting the Constitution," and "Landmark Cases of the Supreme Court." The book includes the text of the Constitution, ratified and proposed Amendments, selected Federalist Papers, digests of Supreme Court cases, detailed lesson plans, and reproducible worksheets. Social Science Education Consortium, 1985.

Lessons on the Federalist Papers: Supplement to High School Courses (L-813) Book 10-12 G-1

A book which includes lessons that provide students with a brief introduction to a classic work on Constitutional government. It includes plans and learning materials ready for duplication.

Letters of Liberty (L-1147/L-1148-Teacher Guide) Book 10-12 G-1

Through an exploration of essential documents and writings that led to and derived from the creation of our Constitution. This book tells a story crucial for all americans.

Liberty, A Musical Celebration of Freedom (L-719) Narration and Musical Score K-9 E-4

Narration: A patriotic program, including suggestions for slides, songs, and speaking parts appropriate for a student assembly or parent program.
Musical Score: Both the orchestral score and the cassette for students to learn the words from such songs as "The Star Spangled Banner," and "Salute to the Armed Forces."

Liberty, A Musical Celebration of Freedom (L-728) Video T.R.

A sample program for elementary children to perform in celebration of the Constitutional Bicentennial. This musical program was filmed at Dilworth Elementary School in Salt Lake City, 1986.

Liberty Under Law (L-18) Pamphlet 10-12 H-1

This pamphlet includes case studies of the basic principles of the Bill of Rights. American Education Publications, 1970, 63 pp.

Life Magazine, Special Edition: The Constitution (L-1131) Magazine T.R. J-5

An entire issue focusing on the Constitution. Looks at issues of the founding fathers, a year in pictures, and other fascinating topics.

Living Together Constitutionally (L-1265) Book 3-6 G-1

An elementary education citizenship guide based on the pledge of allegiance, including activities and lessons for elementary teachers.

Magna Carta: Liberty Under the Law (L-703) Book 10-12 G-1
Stoel, Caroline P., and Anne B. Clark. A student book on the Magna Carta covering the period 1042 to the 1790's. It is well written with excellent photographs and includes an historical guideline.

Materials for Classroom Presentation of the Constitution of the United States (L-904) Book K-6 G-1
A book containing scripts, props, and fun activities for elementary school children for learning the Constitution.

Meet George Washington (L-1057) Video K-6

Men of the Constitution (L-913) Book K-6 H-1
This is a great book about the men who helped write our Constitution and gives a brief overview of the document. The book highlights men such as James Madison, Alexander Hamilton, Ben Franklin, and others. Simon and Schuster, Inc.

Miracle at Philadelphia (L-720) Book 10-12 H-1
Bowen, Catherine D. An historical account of the Constitutional Convention and events surrounding it, with a foreword by Justice Warren E. Burger. A well-written, popular novel telling the story of the Constitutional Convention May to September 1787.

Miracle at Philadelphia (L-722) Video 10-12
A videotape of J. D. Williams' 1986 Reynold's lecture on the Constitutional Bicentennial. It is well presented and informative for high school and adult audiences. A brief discussion of Founding Fathers and Convention background is included.

Miracle at Philadelphia and Founding Fathers, Independence Hall and the Preamble (L-46) Slides 7-12 E-4

Monument to Liberty (L-24) T.R. Book G-1
This report reveals a modern discovery which should serve as a powerful teaching tool and help students appreciate the beauty of the Constitution.

A More Perfect Union (L-825) Book K-3 H-1
Maestro, Betsy and Guilio. The story of the writing of the Constitution in storybook form. It begins in the summer and continues through the signing of the Constitution.

A More Perfect Union - America Becomes a Nation (L-1208) Video 10-12
A recreation of the stirring, heated debate during the sweltering summer of 1787. The film dramatically chronicles how America became a nation and those underlying principles that guard our freedoms today. BYU Production. 111 minutes.

More Than Mere Parchment Preserved Under Glass: The U.S. Constitution Cases and Materials (L-863) Book 10-12 G-1
This book consists of ten landmark case studies that the U.S. Supreme Court heard from 1803 to 1974. These are cases brought to the highest court. Historical setting is examined and significant portions of the actual decisions are included.

Our American Constitution (L-821) Workbook 7-12 G-1
A workbook on the Constitution of the United States containing a question and answer section. It also contains a teacher's guide.

Our Constitution and What It Means (L-735) Book 7-9 G-1
Kottmeyer, William and Thomas T. Eagleton. An upper elementary and junior high school resource book for teaching the Constitution.

Our Enduring Constitution of the United States (L-1054 A-F) Cassette
7-9 E-4
The tape explains how our Constitution is not just a piece of paper but a part of United States History.

Our Living Constitution: Then and Now (L-760) Book 5-8 G-1
Reproducible pages help students to understand how the U.S. Constitution relates to their lives. Includes background information, modern language translations of the Declaration of Independence and the Constitution, discussion questions, activities and research projects. One-hundred-sixty trivia questions are based on the information presented in the text of the Constitution itself.

Partnership for Teaching the Bill of Rights in Elementary Schools - Bill of Rights Project (L-1324) Book 1-6 E-4
The activities in this curriculum package are designed for students in grades 1-6. These materials can be reproduced in quantities. Commission on the Bicentennial for the United States Constitution.

Patriotic Songs (L-1146) Cassette Tape K-6 E-4
Cassette tape with songs such as "This Land is Your Land", "America the Beautiful", and "Star Spangled Banner".

A Patriots Plea (L-859-A) Video 10-12
A video of seven vignettes each 2-3 minutes long. The tape can be stopped to discuss the meaning and application. Using the discussion questions, you can help students relate what they have seen and heard about Patrick Henry to the larger issues and events of the American Revolution and the United States Constitution. Teacher's guide (L-859-B).

Philadelphia, The Birthplace of Democracy (L-611) Slides K-12 H-1
A set of 40 slides with description and commentary.

A Plea From a Patriot (L-831) Video 10-12

A Salute to Our Constitution and the Bill of Rights (L-847 - Grade 1-3, L-877 Grade 4-6) Book K-6 G-1
A series of lessons using the newspaper, filmstrips, literature, role playing, and the decision to study the Constitution and the Bill of Rights.

1787 (L-775) Book 4-9 H-1
Anderson, Joan. A novel written about the historical events of the summer of 1787. The events come to life through a master blend of fact and fiction.

Shh! We're Writing the Constitution (L-1256) Video 4-9

Fritz, Jean. Ben Franklin, George Washington, James Madison and other delegates representing the thirteen colonies meet at the 1787 summer convention in Philadelphia to draft a plan to unite the states while maintaining their autonomy. Citing emotional outbursts, political divisions, personal shortcomings and complex issues, the author, with wit and meticulous accuracy, describes the events that resulted in the writing of our Constitution. Iconographic, 31 minutes.

Shh! We're Writing the Constitution (L-1122) Filmstrip K-6 E-4

Fritz, Jean. The author brings us the shouts and emotional outbursts as well as the political divisions and complex issues of the Constitutional Convention from which emerged the basis of our government.

Shh! We're Writing the Constitution (L-752) Book K-6 H-1

Fritz, Jean. A humorous, historical account of the summer of 1787. Putnam Publishers, 1987.

Signers of the Constitution of the United States (L-875) Video 7-12

Forty public service announcements on the Signers of the Constitution from the U.S. Department of the Army.

Signers of the Constitution (L-915) Booklet 4-6 H-1

A booklet and finger puppets for all of the delegates. Background information on the signers of the Constitution is included.

Since 1776 (L-1282) Book 7-12 H-1

This book is a brief, and by no means complete, year-by-year timeline of American history. It is a key to unlock the door of our nation's past. Learning about the past can be a great adventure and this handy book is a perfect place to start.

Slices of Time - The U. S. Constitution in Global Perspective (L-1251)
Book 10-12 G-1

A series of lessons based on primary sources which appear in a newsletter format. Each issue is independent and may be used by teachers of both world and American history, as well as law, government, and contemporary issues. This issue deals with the law. The first page provides background stories and a graphic device, page 2 is the document itself, page 3 contains activities to help students grasp the meaning and significance of the document, and page 4 contains a teacher's guide and some additional information on the topic.

Spirit of 76: The Roots of Freedom (L-814) Booklet 7-9 H-1

A compilation of precious documents in book form.

Star Spangled Banner (L-86) Slides K-6 E-4

The Spirit of 1787 - The Making of Our Constitution (L-1036) Book 10-12
H-1

This book tells of the most interesting time in the history of the United States -- the four years in which the U.S. Constitution was formed. The process was more than the mere development of a vital human document, it tested the very will and determination of the new nation. Could the 13 states devise a government according to the democratic principles that would bind them together without sacrificing the independence they had fought so hard to gain? Our forefathers and the tremendous struggle to govern our new nation are brought brilliantly to life in this marvelous account.

The Story of the Constitution (L-762) Book 4-6 H-1
Proiman, Marilyn. It is an easy to read book which describes the birth of the American government. It discusses the original seven articles of the Constitution and includes a chart of the three branches of the federal government.

Strategies for Teaching About the U.S. Constitution (L-1063) Book
10-12 G-1

This book contains many methodologies and teaching strategies for teaching about the U.S. Constitution.

Study Guide for the United States Constitution (L-957) Book 10-12
G-1

In these pages you will learn the following: what the Constitution means; how government is organized; why the Constitution is a living document; and why the Constitution is a source of pride.

Studying the Constitution (L-795) Book 4-6 G-1
A workbook with activities to accompany the articles and amendments of the U.S. Constitution.

Teacher's Guide for USA Freedom - Our Enduring Constitution (L-92) Book
T.R. G-0

A teacher's guide to accompany student newspaper - USA Freedom - Our Enduring Constitution. Guide includes suggested activities, handouts suitable for copying, and a quiz on the Constitution.

Teaching About the Bill of Rights in Elementary and Middle School Classrooms (L-1343) Book T.R. I-2

A resource book for lawyers, law students and classroom teachers. The material will help to foster law-related education and develop new and beneficial relationships between the legal community and the public schools of our nation. Phi Alpha Delta Law Fraternity.

Teaching the Bill of Rights in Secondary Schools (L-1307) Book 7-12
G-1

A secondary school curriculum on various topics in the Bill of Rights prepared by the Young Lawyers Section of the Utah State Bar and the League of Women Voters. A videotape of the teacher training session is also available as L-1308.

Teaching Today's Constitution (L-761) Book 4-9 G-1
 Fisher, Margaret E. The lesson plans demonstrate the relevance of the Constitution by applying its principles to current, controversial issues such as Chernobyl and the attack on Libya. Among the topics covered are judicial review, war powers, federal/state relations, and individual rights. This book helps students understand and experience the Constitutional system through participation in mock trials, opinion polls, and small group projects.

Television, Children, and the Constitution Bicentennial (L-729) Book
 T.R. G-1
 A report by Action for Children's Television on programs airing between 1985-1988 having Constitutional themes.

This Constitution (L-674) Magazine T.R. J-4
 A quarterly magazine underwritten by the National Endowment of Humanities for groups planning the Constitution's Bicentennial. Project '87,

This is America Charlie Brown (L-1030) Video K-6
 Video tape.

Thomas Jefferson and the American Ideal (L-924) Book 7-9 H-1
 Short, Russel. This is a great book about Thomas Jefferson during his adult life and what he did in politics that affects us today.

Time Magazine, Special Issue: We The People (L-812) Magazine 7-12
 J-5
 An entire issue on the Constitution at 200. It contains information on the executive, legislative, and judiciary branches of the government. Topics include the economy, people, living, religion, and art.

Today's Constitution and You - High School Curriculum (L-680) Book
 10-12 G-1
 Fisher, Margaret. A curriculum for high school students that is designed to show students that contemporary issues have deeper constitutional implications. Its lessons fit into 50-minute periods and include prepared lesson plans and handouts. The curriculum is modular and can be used in its entirety, or specific lessons can be used at the educator's discretion. Throughout the curriculum are notations as to where attorneys might serve as classroom resources. Metrocenter YWCA, 1985, 100 pp.

Trial of John Peter Zenger (L-718) Video 7-12
 An historical and social account of this 1st Amendment case.

Two Good and Noble Men (L-944) Video 7-9
 A debate between Benjamin Franklin and Patrick Henry, 1787.

200th Anniversary - U.S. Constitution, Senator Jake Garn, 9/87 (L-833)
 Video 7-12
 A short speech by Senator Garn prepared for the Constitutional Bicentennial Celebration, September 17, 1987.

Unlocking the Constitution and the Declaration of Independence (L-902) Book
T.R. G-1

This workbook is designed to give students a greater understanding of the two documents basic to our government. Teacher's guide included.

Unlocking the Constitution and the Declaration of Independence (L-759) Book
10-12 G-1

Goldberg, Robert, and Richard M. Haynes. This book is divided into six units covering how laws are made, the branches of government, how our government works best, Constitutional Amendments, and the Declaration of Independence. It stresses thinking and research skills and features cartoon interpretation, cross-word puzzles, and word search games.

Unlocking the Constitution and the Declaration of Independence (L-1096)
Book 10-12 G-1

This book looks at different sections of the Constitution and the Declaration of Independence trying to determine their meaning. Excellent background material and articles accompanied with activities.

The U.S. Constitution: An Enduring Document (L-1135 A and B) Book
10-12 G-1

This unit builds the concepts and background necessary to understand the ideas upon which our government is based. The materials are designed to be used by high school students whose native language is not English and who lack background knowledge necessary to benefit from the instruction given in regular U.S. History or government courses.

The U.S. Constitution: An Enduring Document (L-1134A) Software 10-12
E-4

These discs were made to learn about the Constitution. A teacher's manual and student guide have been included for better understandings.

The U.S. Constitution Confronts the Test of Time (L-553) Kit 10-12
D-5

The program questions if the Constitution is still fully relevant and responsive to changing needs in modern, technologically-oriented, and increasingly inter-dependent society. It examines whether the rights of society or those of the individual should be given precedence, and assesses the impact of the Constitution on our daily lives. It contains a filmstrip, cassette, and teacher's guide. Current Affairs, 1975.

The U.S. Constitution - Lesson #2 - Federalism (L-872) Video 7-9
29 minutes

U.S. Constitution Tutor (L-771) Software 10-12

It instructs and tests important aspects of the U.S. Constitution and the amendments. It also provides multiple choice questions with comments explaining both correct and incorrect answers. Topics include elections, rights, federalism, separation of powers, checks and balances, and the legislative, executive and judicial branches of government.

U.S.A. Freedom (L-1033) Book 10-12 G-1

USA Freedom is a companion resource for classroom use with U.S.A. Today. It is a special 24-page tabloid about the Bicentennial of the U.S. Constitution. It presents historical facts and contemporary issues in the United States.

USA Freedom - Our Enduring Constitution (L-1245) Newspaper G-0

Special Constitutional Edition of USA Today Newspaper. Including events leading up to the Constitution, then and now articles on voting, the Constitution in our lives, the Bill of Rights, federalism, separation of powers, and checks and balances.

USA Freedom 200 Years Old and Counting (L-1119) Newspaper 7-12 J-5
USA Today edition focusing on the Constitution

A Video Celebration of 200 Years of the Congress, the Presidency, and the Judiciary (L-1201) Video 10-12

This video puts the Constitutional Bicentennial observances into historical perspective. It examines the events leading to the creation of our three branch national government under the Constitution. It covers the convenience of the first Congress, the inauguration of the first presidents, and the foundation of the Supreme Court and Federal Judiciary.

We the People (L-754) Book 4-6 H-1

Faber, Doris and Harold. The story of the United States Constitution since 1787. The pictures illustrate the text of the Preamble, as well as the complete U.S. Constitution.

We the People (L-1101) Video 10-12

Demonstrations and interviews on Constitutional issues.

We the People - A More Perfect Union (L-1073) Book 10-12 G-1

A complete teaching unit on role-playing the Constitution Convention of 1787 featuring the actual delegates and issues of the original assembly.

We the People - An Annotated Bibliography (L-1111) Book T.R. E-5

The purpose of this publication is to provide educators with books and activities that will assist students on the path to be informed, responsible citizens.

We the People: Free to Believe (L-868) Video 8-12

This video addresses several contemporary First Amendment disputes. The program focuses on Mobile, Alabama, where Fundamentalists are concerned with what they see as efforts "to divorce religion from everything but the church building." Teacher guide, L-866.

We the People - Instructor's Guide (L-866) Book 8-12

This series of one hour programs about the Constitution's impact on the lives of American's today. Peter Jennings is the host and narrator of the series with an introduction by President Reagan. The suggested activities included in the guide can be used with students or with adults in community-based programs. The guide also includes resources for each program.

We the People: Law and Order (L-871) Video 8-12

This program examines the problems of drunk driving. Also shows how the police and courts use constitutionally controversial practices to attack some of the Country's most serious problems of public order.

We the People - The Constitution of the U.S. of America (L-832) Book

4-6 H-1

Spier, Peter. It is an artistic celebration of the entire document, including the Bill of Rights and all the amendments. Complete with carefully researched historical information and vivid illustrations.

We The People, The Constitution in American Life (L-1225) Book 7-12

H-1

This book highlights the durability, strength, and significance of the Constitution in contemporary American life by examining those basic constitutional issues of vital concern to every American. Early American revolutionary and constitutional history, famous benchmark cases from the records of the Supreme Court, and current controversies, all bring into sharp focus those urgent questions that must be addressed by every generation; while providing examples of the complex terms in which those questions may be posed as a result of modern political, economic, social, and scientific developments.

We the People: Teaching About the United States Constitution (L-815)

Resource Packet T.R. G-1

A resource packet designed to help social studies/science educators. It provides information on topics of current interest pertaining to social studies/social science education. ERIC

We the People: What Price Equality? (L-869) Video 8-12

This video examines two contemporary controversies. The first, in Yonkers, New York, involves a community in which segregated schools and housing have been intentionally maintained by community officials for 40 years. The second, in San Francisco, California, concerns discriminatory hiring practices which have perverted women and minorities from becoming city firemen.

We the People: Who's in Charge? (L-870) Video 8-12

How would you react to the prospect of having a radioactive, nuclear waste dump located close to where you live? This scenario happened to residents of several communities in New Hampshire. This video depicts what happened to them and what they are doing about it.

Where Was Patrick Henry on the 29th of May? (L-811 B) Book K-6 H-1

Fritz, Jean. A revealing and colorful portrait of Patrick Henry from practical joker to passionate Virginian.

With Liberty and Justice for All (L-1327) Book 10-12 G-1

The story of the Bill of Rights emphasis upon the history of ideas underlying the Bill of Rights is consistent with other Center curriculum materials. Also the civil education curriculum framework for the nation's public and private schools. Teacher guide - (L-1338).

Who Said Learning About the Constitution Isn't Fun? (L-1060) Book T.R.
G-1

This is a teacher reference book that reviews and introduces topics about our Constitution.

You've Got That Right (L-1355) Video 7-12

This video takes a fresh approach to teaching how the Bill of Rights affects the lives of every American every day. The series, designed to reach secondary at-risk students, consists of five, fifteen-minute student programs and a two-part teacher inservice program. Fast-paced and exciting, it appeals to the "MTV generation" by putting information into a format that targeted students relate to and understand. It provides information about the basic principles of the Bill of Rights, and helps students apply these principles to their everyday lives. Teacher's guide included.

CONSTITUTIONAL RIGHTS

American Values First Books

Four values of American democracy are highlighted in this series. Each book discusses historical background, constitutional guarantees, and events and movements in history that shaped the ideals of Americans.

Freedom (L-788) Book 7-9 H-1
Cantwell, Lois. Focuses on the 1st Amendment.

Justice (L-790) Book 7-9 H-1
Focuses on the development of the justice system and its strengths and weaknesses.

Responsibility (L-789) Book 7-9 H-1
Examines the concept of good citizenship.

Equality (L-791) Book 7-9 H-1
Traces the history of the equality in the Magna Carta to the Bill of Rights.

Censorship vs. Selection (L-996 A & B) Video 10-12
With an introduction and a conclusion by Fred W. Friendly, this videotape addresses how books get into school classrooms and libraries and how they are removed. Ben O. Schmidt narrates a panel discussion on parent's rights and academic freedoms.

The Constitutional Rights Series

Freedom of Expression (L-294) Book 10-12 I-2
Martz, Carlton S. Case studies and discussion questions help students examine the First Amendment rights to freedom of speech, petition, and assembly. It includes a special section on freedom of expression rights of students. Benzinger, Inc., 1976, 64 pp.

Juvenile Justice - Legal Rights of Young People (L-62) Book 10-12
I-2

Martz, Carlton S. and Nancy Boyarsky. Case studies and discussion questions help students understand the historical development and current status of juvenile law. There are sections on the rights of delinquents and neglected children. Benzinger, Inc., 1976, 84 pp.

The Promise of Equality - Equal Rights and Opportunities (L-63) Book 10-12 I-2
Martz, Carlton S. Case studies and discussion questions help students explore equal protection and equality of opportunity. Benzinger, Inc., 1976, 90 pp.

The First Amendment: Free Speech and Free Press (L-634) Book 10-12
I-2

Eveslage, Thomas. This book looks at such topics as the Constitution and the courts, free expression versus governmental authority, libel, privacy, copyright, obscenity, and student free speech rights and responsibilities. With every topic are questions, activities, and worksheets. It is an excellent resource for teachers using the videotape, "A Question of Balance," (L-631). Temple University, 1985, 71 pp.

The First Freedom: The Tumultuous History of Free Speech in America (L-550)
Book 7-12 I-2

Hentoff, Nat. This readable survey of the development of the Constitutional rights of free speech has been written by a notable writer. From the jailing of newspaper editors for "sedition" in the late 18th century to the recent national furor over the right of Nazis to demonstrate in Skokie, the book covers controversial interpretations of the scope of the First Amendment. Other important topics include obscenity, libel advocacy of violence, communism, symbolic expression, freedom of religious belief and nonbelief, freedom of speech in schools, and other issues. Dell, 1981, 355 pp.

Free Press and Fair Trial (L-633) Book 10-12 I-2

Discusses the evolution of the First and Sixth Amendments of the U.S. Constitution from our English common law heritage and colonial times to the present day. To accompany the videotape, "A Question of Balance" (L-631). American Society of Newspaper Educators, 1982, 79 pp.

Free Press: A Need to Know the News (L-648) Kit 4-9 D-6

This program looks at the rights and responsibilities of the press contrasted with the many pressures that influence the news media: advertising, government, libel laws, and more. The Associated Press.

Gideon's Trumpet (L-441) Video 10-12

The story of Clarence Earl Gideon, played by Henry Fonda, who is accused of breaking and entering to commit petty larceny. He was found guilty and sentenced to prison. He took his case to the Supreme Court, not because he was innocent, but because he was not allowed a lawyer. What happens because of his case is history.

Gun Control Loophole (L-440) Video 10-12

An episode of "60 Minutes" that reveals the story of a convicted felon who desires to legally obtain a handgun permit. The individual is granted a "federal waiver of disability" and is thus able to obtain the permit in spite of his criminal record. 13 minutes.

Guns and the Constitution (L-907) Kit 7-9 D-6

This program has been designed to help students understand all sides of the Second Amendment debate and reach their own conclusions about the role of guns in our society.

The Idea of Liberty: First Amendment Freedoms (L-78) Book 10-12
I-2

Starr, Isidore. Through a lucid presentation of court cases, this book examines the historical development of the American idea of liberty as reflected in the First Amendment. West Publishing Co., 1978, 234 pp.

Newsweek - Education Program (Censorship) (L-1197) Booklet 10-12
I-2

This special edition of Newsweek deals with topics such as: This Censored World, a Limited Student Press; a Principal's Power and more topics.

Newsweek - English Program - Understanding Constitutional Amendments (L-1198)
Booklet 10-12 I-2

This special edition of Newsweek deals with the following points: What is Government? Abuse of Power, Freedom of Speech vs. Obscenity, the Right to Privacy and more topics.

A Question of Balance: Free Press - Fair Trial (L-631) Video 10-12

Co-sponsored by the American Bar Association and the American Newspaper Publishers Association, this production dramatizes the capacity for the First and Sixth Amendments to the U.S. Constitution to stand together, despite friction between these two fundamental guarantees. It weighs the guarantee of freedom of press in the First Amendment with the Sixth Amendment's assurance of the right to a fair trial. It explores such issues as newsroom searches, the rights of the public to know, the right of a reporter not to disclose his sources, and closing courtrooms in controversial cases. Vision Associates. 237 minutes.

Reading, Writing and Religion (L-445) Video 10-12

Fred Friendly narrates a panel discussion on freedom of religion and the public school. It is filmed in Salt Lake City. A lesson plan for this tape is available in the Infusion Manual (L-455).

Religious Freedom in America (L-712) Book T.G. I-2

This book includes reflections of two scholars on the meaning of religious freedom. Robert T. Handy and Isidore Starr examine these issues.

T.J.'s Rights (L-1278) Video 5-8

A young student, T.J., wants to check out To Kill a Mockingbird from the school library only to find that the book has been pulled off the shelf for evaluation. T.J. gets angry over his situation and then decides to research the issue and finds out about his rights in relation to censorship. As a result, he learns some history about the Bill of Rights, and about the rights guaranteed in the First Amendment. Teacher's guide included.

To Protect These Rights Series

Freedom of Speech (L-310) Book 10-12 I-2

This book traces the development of this concept in our legal system. It explores the controversies and points of view that surround this issue in contemporary America. 1976, 221 pp.

To Protect These Rights Series Continued

Racial Equality (L-311) Book 10-12 I-2

This book is about racial discrimination against Negroes, although other minorities have suffered and continue to suffer treatment similar to those described in this book.

Religious Freedom (L-309) Book 10-12 I-2

This book of the series deals with origins, definition, establishment, and free exercise. 1977, 178 pp.

Woman and the Law (L-307) Book 10-12 I-2

Women's rights issues, both under the Constitution and the statutes have been the subject of intensive litigation only in the past decade. This book addresses the issues.

EQUALITY

Baby Jane Doe (L-440) Video 10-12

An episode of "60 Minutes" that interviews the parents of "Baby Jane Doe" and others involved in this case. It discusses the court decisions. The rights of the parents to make decisions regarding their handicapped child versus the rights of the child and possible violations of civil rights. 12 minutes, color.

Detention at Topaz - Parts I and II (L-520) Kit 10-12 C-1
Utah State Office of Education. Contains 2 filmstrips and 2 cassettes.

Part I - Describes Japanese-American involvement after the bombing of Pearl Harbor, December 7, 1941. It concentrates on the bias and discrimination experienced by these people and their reactions to their treatment.

Part II - Describes a Japanese-American family's experiences during the relocation period. It concludes with the design of the monument and plaque erected in Delta City Park and at Abraham near Topaz.

Eyes on the Prize: Episode I - Awakenings (L-947) Video 10-12

This six-part series is the most comprehensive television documentary on the American Civil rights movement ever produced. Through rare historical film and incisive present-day interviews, the events and issues of the second American Revolution came to life. It is a return to the streets, churches, courts, and schools where the struggle raged. Meet the people who challenged history. Relive the pain, the protests, the sacrifice, and triumph of the grass roots struggle for racial equality.

This video focuses on the catalytic events of 1954-56. The Mississippi lynching of 14-year-old Emmett Till led to a widely publicized trial where a courageous black man took the stand and accused two white men of murder. In Montgomery, Alabama, Rosa Parks refused to yield her bus seat to a white man and triggered a year-long boycott that resulted in the desegregation of public buses. Ordinary citizens and local leaders joined the racial struggle for freedom. Racial discrimination finally became a political issue.

Eyes on the Prize: Episode 2 - Fighting Back (L-948) Video 10-12

This video follows the struggle for equality from the schoolroom to the courtroom and back, as blacks reject the existing system of "separate but equal" education. In 1954, the Supreme Court also rejects the system in its historic Brown vs. Board of Education decision. In 1957, nine black teenagers dare to integrate Little Rock's Central High School. In 1962, a resolute James Meredith enrolls at the University of Mississippi. Students, parents, and lawyers unite to guarantee a better education and a better future for their children.

Eyes on the Prize: Episode 3 - Ain't Scared of Your Jails (L-949) Video 10-12

This episode chronicles the courage displayed by thousands of young people and college students who joined the movement and gave it new direction in 1960. Lunch counter sit-ins spread across the South, many organized by the new, energetic Student Non-Violent Coordinating Committee. In 1961, on the freedom rides, many young people faced violence and defied death threats as they labored to obliterate segregation in the interstate bus travel below the Mason-Dixon line. The growing movement toward racial equality influenced the 1960 presidential campaign, and federal versus states rights became an issue.

Eyes on the Prize: Episode 4 - No Easy Walk 1962-66 (L-950) Video 10-12

This episode explores a crucial phase in the civil rights movement--the emergence of mass demonstrations and marches as a powerful protest vehicle. In Albany, Georgia, police chief, Lauri Pritchett, challenged Reverend Martin Luther King, Jr.'s tactics of nonviolent mass demonstration. In Birmingham, Alabama, school children steadfastly marched against the violent spray of fire hoses and were jailed as a result. The triumphant 1963 march on Washington, D.C., captured worldwide attention and gathered broad national support, helping to shift federal policy.

Eyes on the Prize: Episode 5 - Mississippi: Is This America? (L-951) Video 10-12

This episode focuses on the extraordinary personal risks faced by ordinary citizens as they assumed responsibility for social change, particularly during the 1962-64 voting rights campaign in Mississippi. The state became a testing ground of constitutional principles as civil rights activists concentrated their energies on the right to vote. White resistance to the sharing of political power clashed with the strong determination of movement leaders to bring Mississippi Blacks to the ballot box. In Freedom Summer 1964, tension between white resistance and movement activists climaxed in the tragic murder of three young civil rights workers.

Eyes on the Prize: Episode 6 - Bridge to Freedom (L-952) Video 10-12

In this final episode, the lessons of a decade are brought to bear on the climatic 1965 march from Selma to Montgomery, Alabama, when thousands joined together to march 50 miles for freedom. During the drive to make voting rights a national issue, strategic and biological differences began to surface between Dr. Martin Luther King, his SCLC, and the younger activists of SNCC. As "blacklash" and segregationists resistance intensified, President Lyndon B. Johnson promised to further the movement's legislative goals. Then as the movement began to splinter into factions, the Voting Rights Act became federal law.

Feiner vs. New York (L-1086) Video 10-12

Story of Irving Feiner who made a speech to a racially mixed crowd on a New York street corner in 1951. Members of the crowd became upset and the police asked Feiner to stop his speech. He refused and was arrested for disorderly conduct. His subsequent conviction was upheld by the Supreme Court. The Feiner case has not been overruled, but has been criticized by legal commentators. In this film, Irvine Feiner plays himself.

John Singer - "60 Minutes" (L-1067) Video 7-9

A short video presenting issues of the John Singer case centering around First Amendment issues. This is a well-known Utah case from the late 1980's.

Korematsu vs. U.S. (L-444) Video 10-12

An episode of "60 Minutes" that deals with legal issues such as the confiscation of Japanese-Americans' property during World War II. 13 minutes color.

Lenell Geters in Jail (L-447) Video 10-12

An episode of "60 Minutes" that tells the story of a young black man convicted in Texas of armed robbery. The case is based totally on eyewitness testimony with no corroborating evidence. As the story unfolds, it is evident that justice was not served in this case and that the system failed to convict the guilty party. 24 minutes, color.

Martin Luther King, Jr. (L-1007) Folder 7-9 C-1

Educating the nation's youth with ideas, events, and personalities that have shaped the American experience is among the most important tasks of the public schools. It is hoped that this new resource will support existing instructional initiatives and give direction for integrating the ideas of Dr. King.

Martin Luther King, Jr. (L-1037) Book 10-12 C-1

This resource manual is designed to assist teachers within their existing curriculum about the life, time, and values of a great American who at one time, as a student, felt a certain smother his self-esteem. Similarly, this manual is intended to help teachers reinforce self-esteem. It also should raise issues and encourage students to develop their own answers to questions.

Martin Luther King, Jr., Free at Last (L-846) Book 7-9 C-1

An illustrated biography. The author, David Adler, highlights Dr. King's private and public life, his marriage, the bus boycott, the "Freedom Rides," and the famous "March to Washington."

The Nazi - Skokie Conflict: A Civil Liberties Battle (L-551) Book 10-12 C-1

Hamlin, David. An inside account of the controversial First Amendment battle. In 1977, a self-avowed Nazi, Frank Collings, petitioned for the right to hold a neo-Nazi rally in Skokie, a largely Jewish Chicago suburb. Recounting the 18-month battle that ensued, the author describes the intense emotional reaction to the case and discusses the moral and legal issues involved in this difficult decision. Beacon Press, 1980, 184 pp.

A Picture Book of Martin Luther King, Jr. (L-1262) Book K-4 C-1

Casilla, Robert. A brief, colorfully illustrated biography of the Baptist minister and civil rights leader whose philosophy and practice of nonviolent civil disobedience helped American blacks win many battles for equal rights.

The Politics of Pornography (L-440) Video 10-12

An episode of "60 Minutes" in which feminists in Minneapolis, Minnesota, contend that pornography is a violation of women's civil rights and is a form of sex discrimination. They push for the passage of an ordinance against pornography on these grounds and barely fail to have it passed. 14 minutes.

The Prejudice Book - Activities for the Classroom (L-1161) Book 7-12
C-1

This book goes into different areas of prejudice in the country: from the prejudice against the aging, to race, creed, minorities, handicapped, and America's diversities and pluralism.

Skokie: Rights or Wrong (L-837) Video 7-12

Citizens of Skokie, Illinois, many of whom were concentration camp survivors, attempted to outlaw an impending American Nazi rally in their own town. The Nazis called on the American Civil Liberties Union to defend their First Amendment, "right to speak and demonstrate" even in Skokie. 25 minutes.

Think About Racism (L-1357) Book 10-12 C-1

Readers go from the history of the establishment of racist practices, through the civil rights movement, and continues with a close look at the contemporary debate on this volatile question.

Topaz Materials (L-601) Miscellaneous Materials 7-12 C-1

Miscellaneous materials (photos, newspaper articles) on the Topaz Relocation Camp that was in operation during World War II and was constructed near Abraham, about 17 miles from Delta, Utah.

Trial by Jury (L-440) Video 10-12

An episode of "60 Minutes" that discusses the jury selection process by "jury experts" that are hired by the prosecution or defense to determine, prior to the trial, which jurors would likely be the most favorable to their side. 14 minutes.

ELECTIONS/VOTING

All About Voting: A Complete Election Unit (L-663) Kit 7-12 G-5

This kit encourages student participation in the American electoral process by familiarizing them with the system and explaining their role in it. Focusing on the rights and responsibilities of the individual voter, this program includes a filmstrip and reproducible worksheets, a vocabulary list, and tests on vocabulary, content, and comprehension. The teacher's guide suggests activities and provides lesson plans for a five-day unit. J. Weston Walch, 1984.

And If I'm Elected (L-1000) Video K-6

One of those rare events in entertainment when the right elements combine to produce a fast-paced political satire unequalled on home video. The Smothers Brothers, with their unique style, narrate a look back at presidential election promotions and TV commercials and come up with some unforgettable moments in this nation's political history.

Election '88 - Learning About America (L-1072) Book 7-12 G-5

This book helps the students to learn about important election issues, learn about the candidates, and assists them in following the election campaign and process.

Election '88 - Using the Newspaper to Examine the 1988 Elections (L-1027)

Book 10-12 G-5

This book is designed for both the students and the teacher to learn more about the election process, candidates, issues, and media impact through newspapers.

Elections 1988 - Using the Newspaper to Learn About Voting (L-1021 A-E)

Book G-5

Worksheets and activities to guide students through the election process using the newspaper as their major source of information. The program addresses election basics such as voter registration; candidates and their parties; the electoral college and its influence on campaign strategies; the importance of the media in educating the public about election procedures and issues; televised debates; and public opinion polling. The goals of the election package are: to reiterate the importance of informed voting in a participatory democracy, and to emphasize the role of the newspaper as a source of valuable information.

Electing Our President (L-1071) Book 7-12 G-5

This book is designed to help teachers give their students an understanding of the presidential election process. At the end of the book is a list of other projects and activities that will give students a better understanding of the election process.

Election Special (L-659) Workbook 4-12 G-5

A teacher's guide and reproducible activities which complement the materials in Electing the President. Students accumulate materials for their own election watcher's book as they complete exercises which encourage them to use the media and other sources to monitor the election process. Reading level: grades 2-3 Interest level: grade 7 and up. Janus, 1983, 43 pp.

Electing the President (L-658) Workbook 7-12 G-5

A workbook designed to teach what presidents do, how they are chosen, what qualifications are necessary, the role issues play in elections, and how power is transferred peacefully to the new president. Fill-in exercises help students get involved in the election process by asking them to decide which recent president they admire most, determine what that president did in office, list major foreign policy issues, consider what political parties do, and evaluate the relative importance of issues. Reading level: grades 2-3. Interest level: grade 7 and up. Janus, 65 pp. 1983.

Election Time (L-1020) Book K-6 G-5

This book gives students the experience of voting. There are many activities to choose from to give them the opportunity to know what the voting process is like.

Hail To The Chief - The Presidential Election Game (L-1061) Game 7-9
H-3

The game is divided into two parts: The convention, where the players try to get enough delegate votes to become a party candidate, and then the players try to become president. A popular game to teach the election process.

1988 Presidential Election Kit (L-997) Kit 7-9 D-6

This kit provides answers to students' questions about the campaign and the issues in the 1988 presidential and congressional elections. Included are a variety of activity sheets to help students think about the election process.

Party's Choice (L-209) Game 7-12 H-3

Daw, Owen B. The object of the game is to win the nomination for President. This is an educational game which goes through the state primaries and conventions, and onto the national convention, where the presidential candidate of the party is chosen. Utah 1972.

Presidential Campaign Buttons 1896-1968 (L-458) Campaign Buttons K-12
G-5

A framed set and a loose set. A folder with lesson plan and information on presidential campaigns is included.

Teaching About Elections in Indiana Schools (L-592) Book K-12 G-5
A guide for Indiana teachers for teaching about elections. 1984, 171 pp.
Contains the following sections by grade level:

- K-1 - Freedom and Responsibility
- 2-3 - Rules and Voting
- 4-5 - Organization of Government
- 6-7 - Constitutionalism and Power
- 8-9 - The American Party System
- 10-11 - Electoral Politics
- 12-Up - Participating in Government

Teaching About Elections in Utah Schools (L-1008) Book 10-12 G-5
This book has activities to assist students in understanding the rights and the importance of voting.

U.S.A. Decision '88 - The Home Stretch (L-1032) Book 10-12 G-5
Teacher's Guide. The book focuses on three major themes of presidential election years:

- Electing a President: Voting is both a right and a responsibility.
- Running America: The executive branch of the United States government operates in conjunction with the judicial and legislative branches of government to manage the United States.
- Changing of the Guard: During the period between the election and the inauguration, a president-elect makes many decisions that affect how the country will be managed over the next four years.

USA Today Decision '88 (L-1126) Newspaper 7-12 J-5
USA Today edition focusing on the 1988 election.

Voting: How, What, When, and Why (L-844) Book 2-6 G-5
A scripted educational book for students with questions on voting.

INTERNATIONAL LAW

Comparing and Contrasting Soviet and American Constitutions (L-1286) T.R.
10-12 C-5

The purpose of this activity is to help students develop an understanding of Soviet and American constitutions and their role and status in society and government.

Cover Up - Behind the Iran Contra Affair (L-1056) Video 10-12
A tangled tale of politics, drugs, hostages, weapons, assassinations, covert operations, and the ultimate plan to suspend the Constitution of the United States. Coverup Starts where the hearings left off!

International Human Rights, Society, and the Schools (L-464) Book T.R.
C-5

Branson, Margaret Stimmann, and Judith Torney-Purta. This thoughtful and well-written bulletin is a rich and stimulating resource for teachers interested in teaching about international human rights and protecting the rights of students. It discusses important issues, concepts, and research related to international human rights. It also includes useful instructional guides and creative teaching strategies. National Council for the Social Studies, 1982, 111 pp.

International Law in a Global Age (L-623) Book 7-12 C-5
Student curriculum focusing on global issues, laws, and problems. Constitutional Rights Foundation. 96 pp.

International Law in the Global Age (L-928) Book 7-12 C-5
Croddy, Marshall, and Phyllis Maxey. Twenty-one lesson plans featuring teacher background and lecture notes, directed discussion, student role-plays, simulations and writing activities focus on issues of international law and politics from five global perspectives: interconnectedness, cultural contrasts, actors and relationships, systems of world order, and conflict management. Constitutional Rights Foundation, 1982. Teacher handbook, 159 pp.,

The Nuclear Age: A Curriculum Guide for Secondary Schools (L-407) Book
7-12 C-5

This guide is intended as a starting point for junior and senior high school teachers. Its five lessons give an overview of the Nuclear Age and provide basic information that students must learn in order to understand the threat of nuclear war. Ground Zero, 1982, 58 pp.

Of Codes and Crowns: The Development of Law (L-560) Book 10-12 C-5
Suter, Coral, and Marshall Croddy. A supplement for all major World History texts that give students a real-life immersion into the periods and places they study: prehistory, the Ancient Near East, Greece, Medieval England, and Renaissance Italy. It also provides an introduction to the development of law in western civilization. Constitutional Rights Foundation, 1983, 48 pp. Student and teacher manual.

ENVIRONMENTAL LAW

Bound by the Wind (L-1349) Video 10-12

A dramatic video on the global impact of nuclear weapons testing and the growing international campaign to end the testing. Expert debate is interwoven with testimony from "downwinders." 40 minutes.

Environmental Law and Individual Liberties, Teacher's Guide (L-1313) Book
9-12 C-5

The protection of civil rights, civil liberties, and the environment are hot topics in the political arena today; yet there is little formal record, or case law, addressing conflicts between the exercise of protected liberties and our recent concern for environmental protection. This book utilizes the case study method to explore potential or real conflicts between the Bill of Rights and environmental protection.

Shaping the Environment: Cases and Materials (L-1284) Book 7-12
C-5

This book was designed to provide teachers and students with the legal issues and pertinent court decisions at the state, national, and international level. It also highlights state and federal legislation and the necessary implementing regulations. The book provides substantive information on critical environmental and legal issues. While we realize that many of the issues presented are complex; knowledge of environmental and legal issues, their origins, development, and impact on society are critical matters.

SPORTS/SPORTS LAW

The Beginning of Winning - Teacher's Guide (L-410) Book K-9 C-3

A guide which offers middle and junior high school teachers numerous lesson ideas and follow-up activities in language arts, social studies, and citizenship/values classes, as well as physical education and health. A synopsis of the story, discussion questions, lists of resources, and annotated bibliography of sports books are included. Utah State Office of Education, 1983, 25 pp.

The Beginning of Winning (L-403) Video K-9

Covers the topics of sportsmanship and fair play; also designed to foster leadership and participation skills, self-esteem, self-discipline, and wholesome attitudes about competitive play. Tells the story of a community baseball league team. Their coach ridicules them for failure and eventually quits. The new coach teaches them that each player excels in a different way. He helps them to understand that developing their skills, cooperating with each other, and having fun is as important as winning itself. Utah State Office of Education, 1983, 27 minutes.

Casey At The Bat (L-584) Film K-9

A film that presents a reading of "Casey At The Bat" by Ernest Lawrence Thayer. 1967, 8 minutes.

Sports and Law (L-453) Book 7-9 C-3

Appenzeller, Herb, et al. This book enables students to learn about basic legal concepts through sports. It reinforces such positive citizenship qualities as fairness, responsibility, cooperation, and competition. It includes case studies, hypothetical situations, and participatory activities such as role-plays, debates, and newspaper and literature assignments. The teacher's resource guide provides additional case materials, suggests strategies, and contains pretests and post tests. West Publishing Co., 1984. Student book 174 pp. Teacher book 106 pp.

Sports and the Courts (L-640) Book 10-12 C-3

Appenzeller, Herb, and Thomas Appenzeller. This book reviews court cases dealing specifically with sports law. While it concentrates on amateur sports, it points to judicial decisions pertaining to professional sports that illustrate potential problems for amateur sports in the future. Each chapter has a section titled, "In My Opinion," drawing on the authors' experiences as athletes, coaches, teachers, and administrators. The Michie Co., 1980, 423 pp.

Sports and the Law (L-1106) Magazine 7-9 C-3

Published by the Constitutional Rights Foundation. This issue deals with making sports fair and safe, and discusses violence in sports. It includes lesson plans and activities.

What You Don't Know Can Hurt You (L-428) Video 10-12

Videotape of a sports law specialist who gives information on various sports law topics including sports injuries, contracts, equity, and education exploration.

CITIZENSHIP/ETHICS/RIGHTS AND RESPONSIBILITIES

Animals of the Forest (L-25) Kit K-3 E-5

Contains one color filmstrip, teacher's guide, cassette, and spirit masters. The filmstrip deals with the natural hazards animals face and the various types of organizations or institutions that protect these animals. Humane Education Development and Evaluation Program developed by MINDmedia, 1975.

Becoming American (L-1074) Video 10-12

The odyssey of a refugee family. Becoming American is both a deeply moving film and a galvanizing force for future action and awareness of this growing aspect in America.

Being a Good School Citizen (L-368) Kit K-6 D-4

Uses four narrators (teacher, librarian, school principal, and gym teacher) to discuss various aspects of being a good citizen and, more specifically, a good school citizen. Includes topics on: school rules, carelessness, vandalism, teachers and friends, taking part in society. Learning Tree Filmstrips, 1980. Contains 4 cassettes and filmstrips.

The Berenstain Bears and the In-Crowd (L-1153) Book 1-3 B-4

This book is about the importance of children being themselves and not doing things that would allow them to be in the "In-Crowd" if it is not really their true character.

Celebration of Citizenship (L-834) Video K-12

This broadcast features students reciting the Pledge of Allegiance in local schools throughout the nation. President Ronald Reagan leads the Pledge of Allegiance and Chief Justice Warren A. Burger, Retired Chairman of the Commission on the Bicentennial of the U.S. Constitution, leads the Preamble to the U.S. Constitution.

Character Education Curriculum Series - Our Rights & Responsibilities (L-21)

Kit K-9 F-4

American Institute for Character Education, 1974.

Level A

This kit contains five brochures, three packets including evaluation instruments, posters and activity sheets, and a "Living With Me and Others" book. This level introduces the students to the program that covers the topics: kindness, helpfulness, generosity and politeness, honesty and truthfulness, and justice.

Level B

Contains posters, activity sheets and evaluation instruments. Also includes two pamphlets and a "Living With Me and Others" book, which is a continuation of Level A. It covers generosity, kindness, helpfulness, honesty, truthfulness, justice, tolerance, and use of time and talents.

Character Education Curriculum Series - Our Rights & Responsibilities (L-21)
Continued

Level C

This kit contains three packets of posters, activity sheets, evaluation instruments, teacher's handbook, and the "Living With Me and Others" book. This level covers courage, convictions, and continues the topics from the previous levels.

Children's Story (L-1127) Video K-12

Citizenship Across the Curriculum (L-706) Folder 4-6 I-2
Zimmerman, Nancy. This is a series of lesson plans designed to teach citizenship attributes -- personal, school, and American citizenship. Each lesson requires thinking about what is important in relationships and thoughtful writing. Activities and lessons for music, English, math, physical education, art, and science.

Citizenship Education (L-1042) Binder K-6 T.R. H-4
This binder offers lessons and activities for students who will learn to make good decisions, develop an awareness and appreciation of laws, to improve their community, and become familiar with the three branches of government. Ashland County Schools, 1988.

Citizenship for the 21st Century (L-1318) Book T.R. I-1
This publication explores the various challenges of citizenship approaching educators in the twenty-first century. It is a collection of papers created by eminent scholars dealing with appropriate content for a multi-disciplinary civics course that introduces students to our political, legal, economic, and social systems. The papers, along with introductory essays, were born from and inspired by the "Citizenship for the 21st Century Conference."

Citizenship: Your Voice in America (L-657) Kit 4-9 D-5
This multimedia kit teaches the rights and responsibilities of U.S. citizens to students reading below grade level. The kit contains 2 captioned sound filmstrips, 12 reproducible activity sheets, and 20 readers -- five copies each of the following titles: "Voting--How, What, When," "The Candidates and the Issues," "Rights of a Citizen," and "Rights Equal Responsibilities." The illustrated readers use realistic situations written in a play format that lends itself to role-playing; "read-alongs" in the filmstrip help motivate even reluctant readers. A poster and teacher's guide are also included. Educational Activities, 1982.

Educating for Citizenship - A Series of Graded Curriculum Guides (L-251)
Book K-4 B-4

A unique series developed expressly for elementary school children about the basic rights and responsibilities of citizenship. Includes activities and work sheets. Focuses on an interdisciplinary approach to law. Separate units on responsibility, choices, and governance. Prepared by the Constitutional Rights Foundation, Law-Related Education Program for the Schools of Maryland, and National Street Law Institute. Aspen Systems Corporation, 1982. Grade K - 129 pp., Grade 3 - 163 pp., Grade 4 - 115 pp.

Fighting, Bullying, Gossiping, and Teasing People (L-807) Kit 4-6
F-4

This set of four filmstrips is designed to show students why certain behavior patterns such as fighting and gossiping are unacceptable in our society. Its purpose is to make the students think about these behavior patterns.

Guide to Teaching Citizenship/Law-Related Education High School Courses (L-88)
Book T.R. I-2

This book examines two courses, "Youth and the Law" - Jr. High and "Criminal and Civil Law" - Senior High. Includes course outlines, resources, and implementation charts. Long Beach Unified School District. 129 pp.

Halfway House: Crisis in Civic Responsibility (L-34) Game 10-12
B-4

A simulation game in which an ex-offender organization attempts to establish a halfway house in a residential community. Value conflicts between community responsibility, individual property, and other vested interests are considered. The kit includes role descriptions, instructions, journalist observer forms, and a 16-page teacher's booklet. Players: entire class. Time: 2-3 class periods. Constitutional Rights Foundation, 1978.

Humane Education (L-228) Kit K-6 E-5

This kit contains 23 brochures ranging from care of animals to questions like: "What can we do to prevent animal deaths that are unnecessary?" It also contains pamphlets, books, a coloring book, and a catalog of publications and materials put out by the American Humane Education Program. National Humane Education Center, 1971.

IGE "Think Kids" (L-942) Video K-6

Activities demonstrated for primary student using individual parts for kids. Video taped at conference 1989.

Kindergarten Kit (L-961) Kit K-3 E-6

"You and Me" has been written as part of the incident of "Good Living" series of character-based educational materials for preschool children. The kit is bilingual for Spanish and English. Good early childhood kit on values and character education.

Law-Citizenship Education: A Scope and Sequence Approach for Kindergarten Through Grade Eight (L-47) Book 4-9 B-4

The guide has been designed to aid the teacher in the preparation of students for their responsibilities as participants in a democratic society. It contains five basic topics: liberty, justice, equality, property, and power. Southwest Center for Human Relations Studies, 1978, 70 pp.

Learning to Govern (L-890) Kit 10-12 H-3

Mini-course kit, by the National Education Association. This study unit begins by exploring the problems of governing in a futuristic setting. It then enables pupils to learn about individual rights and responsibilities, as well as about the problems of local, federal, and foreign government.

Learning to Pledge Allegiance to the Flag (L-355) Book K-6 B-4
Elmore, L. JoAnne. Lesson plans and activities which will assist elementary students in becoming active, concerned, and knowledgeable citizens. The contents stress concrete activities which promote understanding and appreciation of the Pledge of Allegiance. A silent filmstrip is also available. Utah State Office of Education, 1982, 56 pp.

Liar, Liar (L-850) Book 7-9 E-2
Yep, Laurence. A young boy is killed in a late night car crash. His best friend wonders, "Was it an accident?" The story continues until the boy must find the killer before he is the next victim.

Ohio State Bar Materials

Awarded American Bar Association Award of Merit, 1981. Each of the four books contains a carefully sequenced series of learning activities to facilitate student understanding of the nature, purpose, and characteristics of rules, responsibilities, and laws. Each book contains 11-14 lessons, including handouts. Ohio State Bar, 1981

Learning About Law (L-261) Book K-6 B-4
Provides opportunities for children to clarify their feelings and beliefs about laws; to acquire insight into the reasons for and purposes of laws; to become familiar with both the facilitative and restrictive nature of laws; to become aware of some characteristics of good laws; to evaluate laws; and to propose laws for improving specific situations in their community. 44 pp.

Learning About Responsibility (L-263) Book K-6 B-4
Children become aware of the kinds of responsibilities they, their parents and the members of their community have, to recognize the consequences that occur when they, or others, fail to meet their responsibilities, and to develop a plan for becoming more responsible now and in the future. 44 pp.

Responsibility and You (L-266) Book K-6 B-4
Consists of a series of carefully sequenced learning activities designed to help students become aware of the nature of responsibility and more willing to accept responsibility in their daily lives. 44 pp.

Rules, Rules, Rules (L-259) Book K-6 B-4
Provides opportunities for students to acquire insight into the reasons for rules, the facilitative nature of rules, and some of the characteristics of good rules; students will evaluate rules, and develop a set of rules that they are willing to abide by in their own classroom. 42 pp.

Peege (L-627) Video 10-12

Most of us don't know how to reach those isolated by age and failing mental capacities. A young man accompanies his family to visit his dying grandmother, Peege, in a nursing home. The visit is awkward because none of the family knows how to deal with the non-responsive shell that once was a vibrant woman. The young man uses simple human touch to form an expression of closeness; he recalls some of his early memories of her. His efforts succeed, and he is able to communicate despite the barriers of disease and age. Phoenix Films, Inc., 28 minutes, color.

Pets (L-27) Kit K-3 E-5

Contains one color filmstrip and corresponding cassette tape, one teachers guide, and a duplicating master. Discusses such topics as: communicating with pets, discipline, and pet overpopulation. Humane Education Development and Evaluation Program Developed by MINDmedia, 1975.

Real Life Citizenship (L-419) Book 4-9 B-4

Dykstra, Gretchen, and Jean Fiedler. A workbook containing information and exercises on understanding citizenship, services citizens can get from local, state and federal governments, how citizens are involved with the legal system, the political system, and consumer issues. Separate book of duplicating masters also available. Scholastic Book Services, 1979, 128 pp.

Responsibilities and Rights in Schools (L-614) Book 10-12 B-4

A minicourse bulletin whose purpose is to create a better understanding and working relationship among administrators, parents, teachers and students. It gives students an appreciation of the historical evolution of their rights and an understanding of their need to exercise each of their rights within the parameters of their corresponding responsibilities. Law-Related Education Program for the Schools of Maryland, 1978, 66 pp.

Responsibility - Level VI (L-1339) Book 10-12 H-4

The knowledge and skills attained from this book will help students assume the responsibilities of citizenship. LFS, 93 pp. 1990.

Safeguard Curriculum Guides (L-599) Books K-5 B-4

Guides for promoting responsible citizenship through elementary law-related education. Contains learning outcomes, outlines, lesson plans, audio-visual resource guides, and a bibliography of children's literature with strong law-related content. Safeguard Law-Related Education Program, 1984.

- Third and Fourth Grade curriculum guide 217 pp.
- Fifth Grade curriculum guide 167 pp.
- Sixth Grade curriculum guide 243 pp.

Shelter Boy (L-1189) Video 7-12

This video is about a 12-year-old boy, Richard Metcalf, who became homeless. The Metcalf family lived in Omaha, Nebraska and became homeless because of a tornado. The family ends up in San Francisco living in a shelter.

Students Rights and Responsibilities (L-925 2nd Edition & L-319 1st Edition)

Book 7-9 B-4

Baum, Daniel Jay. The book discusses the power of the state in controlling our education. It also tells about our rights and duties as citizens in a school. South-Western Publishers

That's Not Fair: Helping Children Make Moral Decisions (L-318) Book

K-3 B-4

Jensen, Larry C. Shows teachers how to help pupils deal with such moral concerns as sharing, punishment, respect for property, delayed gratification, and aggression. Creative and educational. Brigham Young University Press, 1977, 179 pp.

Utahpics: How Do You Feel About Your Country's Flag? (L-391) Video K-6

Introduction to: What is a flag? What do flags mean and symbolize? How do flags in other countries compare with our flag? Also contains some national anthems of other countries. Utah State Office of Education, 1982.

The Value of Understanding: The Story of Margaret Mead (L-406) Book

K-6 B-4

Johnson, Spencer, M.D. This story is about a woman who tried to understand people in various cultures. It is based on the life of Margaret Mead who was a cultural anthropologist. Value Communications, 1979, 63 pp.

Whatever's Fair (L-349) Video 10-12

Dramatizes the value questions and decisions of Dan Perker, a former All-American defense guard, who plagiarizes a paper in his third year of law school. Pressures upon Dan, together with his personal background, complicate the issues and make the value questions more complex. He is confronted by his mother, his law professor, his girlfriend, and his peer. Dan tries to discover the true values of his life through his error. KUED, University of Utah, 60 minutes.

Where Do You Draw the Line? An Ethics Game (L-888) Game 10-12 H-3

An ethics game in which each group of participants makes ethical judgements about the behavior of people described in a variety of situations.

Wildlife in Your Community (L-26) Kit K-3 E-5

Contains one color filmstrip, cassette tape, teacher's guide, duplicating masters. The filmstrip deals with the effects of traps, insecticides, and pollution on wildlife; the problems of keeping wild animals as pets; and the needs of wild animals in comparison with those of domesticated ones. Humane Education Development and Evaluation Program, MINDMedia, 1975.

VALUES

Character Education (L-1014) Book T.R. H-4

The manual includes various articles from differing points of view on character education. It was first prepared and used for a statewide conference on character education in 1988.

Developing Citizenship Education (L-1012) Book T.R. H-4

This book is designed and tested for the intervention of anti-social behavior of disruptive and delinquent students.

Education for Responsible Citizenship: The Report of the National Task Force on Citizenship Education for Responsible Citizenship (L-22) Book T.R. H-4

Brown, Frank. This book contains information on recommendations for strengthening citizenship education, the total educational environment, political and social purposes of education, and historical perspectives. Institute for Development of Educational Activities, Inc., 1977, 230 pp.

An Introduction to Value Clarification (L-14) Kit 10-12 H-4

This unit is based upon a process of "Value Clarification." It raises questions to get the individual to think about his own values through exercises called strategies. Contents include a guide, overheads, worksheets, flash cards, and master. J.C. Penny Co., 1972.

Rights and Responsibilities: Reliability--A Values Education Multi-Media Kit (L-364) Kit T.R. H-0

This teacher training program introduces teachers to the Values Education Curriculum Strand and specifically to one of the seven goals: Reliability and Rights and Responsibilities. A number of examples are depicted on the tape for introducing this concept into the school curriculum. Utah State Office of Education, 1981. The kit includes a tape (15 min.), a leader's guide, 30 training manuals, and a copy of the Values Curriculum Strand (L-395).

See Dick and Jane Lie, Cheat, and Steal: Teaching Morality to Kids (L-1222) Video T.R.

This video portrays kids who are growing up with no values, no conscience, no shame -- and "pockets of hope" -- special places where children learn the difference between right and wrong.

Values (L-13) Kit 4-12 D-6

A teacher's resource kit containing a wide array of materials and information on values education. Kit contains materials which help students to explore the reasons for their acceptance of certain behaviors and beliefs. National Education Association 1976. This kit contains the following:

Four Cassettes and two accompanying filmstrips with teaching guide:

"Listen, Before Looking at Values"

"Looking at Values"

"How One Teacher Developed Values Materials"

"Approaches to Teaching Values"

Values (L-13) (Continued)

31 Brochures

"Values and Valuing - Parents and Students"

A brief rationale for the importance of valuing.

"Values Teaching"

Goldbecker, Sheralyn S. An overview of the history of values education with 148 references for particular areas of study to specific texts, 32 pp.

"Values: Law-Related Education and the Elementary School Teacher"

Naylor, David T. Relationships between LRE and values education and various approaches teachers can use in the classroom, 28 pp.

"The Biological Revolution"

Howard, Mary Kay and Franks, Betty Barclay. Addresses the value-laden issue of contemporary biological research, 32 pp.

"To Make A Difference"

A resource whose aim is to introduce students to future planning for democratic social change and to help them learn the necessary skills. Individual and group activities. Student text and teacher guide.

Eight sheets providing statistics on:

"World Population Growth", "World Birth and Death Rates", "World Urbanization 1800 to 2000", "The Development Gap", "Age-Sex Population Pyramids: Rapid, Slow and No Growth Models", "Components of U.S. Population 1975", "U.S. Immigrants by Region of Origin 1820 through 1974".

"Values Education and the Study of Other Cultures"

Lockwood, Alan L. Report designed to help teachers and curriculum developers who are interested in applying cultural anthropology to values education, 25 pp.

"Communications Across Cultures"

A report on cross-cultural research, 33 pp.

"Values Concepts and Techniques"

Compilation of articles by well-known authors, 312 pp.

"Values Education"

Silver, Michael. Addresses questions regarding the role schools should play in helping students think through ethical and moral questions and to make responsible personal decision, 128 pp.

"Values and the Search for Self"

Bellanca, James A. The purpose of this book is to help the reader/teacher to become a more effective facilitator of learning, 111 pp.

Values (L-13) (Continued)

"Humanism and the American Work Ethic"

Smarr, Erwin R., M.D. and Escoll, Phillip J., M.D., brochure, 8 pp.

"Strategies for Developing Values"

Fraenkel, Jack, R., brochure, 13 pp.

Values Education Curriculum Strand (L-123) Book T.R. H-4

A multi-disciplinary curriculum strand which offers a balance between cognitive and affective learning with values information and values refinement skills. It covers rights and responsibilities, personal and societal relationships, values acquisition, and values implementation. Utah Law-Related Education Project, 1980, 113 pp.

Values Education - Makes A Difference! (L-361) Video T.R.

This video discusses the rationale and purpose of values in society and dramatizes how values can be incorporated into the overall K-12 curriculum. The videotape accompanied by the Values Education Curriculum Strand will be used to introduce and train educators throughout Utah.

Values Education Sourcebook (L-237) Book T.R. H-4

Superka, Douglas P., Christine Ahrens, Judith Hedstrom, Luther J. Ford, and Patricia L. Johnson. A sourcebook and reference in which values education may be approached. It contains materials that are useful in values education and a guide to other references in this field. Social Science Education Consortium and Eric Clearinghouse for Social Science/Social Studies Education, 1975, 259 pp.

Values: Making Choices (L-273) Kit 7-12 F-2

This kit contains four sound filmstrips with cassettes, and teacher's guide, 16 pp. The filmstrips present four conflict situations which are left unresolved. BFA Educational Media, 1976.

Values of the American Heritage: Challenges, Case Studies, and Teaching Strategies (L-462) Book T.R. H-4

Ubbelohde, Carl, and Jack R. Fraenkel, Editors. The Bicentennial Yearbook contains Parts I and II. The purpose of Part I, "To Secure These Rights: The Promises of the Declaration of Independence," is to explore the concepts and assumptions of the Revolutionary generation and to trace the record of those concepts and assumptions as generations of Americans attempt to apply them in real-life circumstances. Part II, "Teaching About Values," addresses values in the contemporary setting. It is an excellent mixture of concern with the issues of values education and practical teaching suggestions. National Council for the Social Studies, 1976, 214 pp.

Values: What's Important to You? (L-388) Kit 7-12 E-6
Howard, Margaret, Ed., Created for the purpose of values clarification--a process by which people recognize, examine, and understand behavior, goals, and ideas which they regard as worthwhile or reject as insignificant. The material has been organized to help students build their own value systems. The kit includes anthologies, logbooks, posters, and teaching guide. New York: Scholastic Book Services, 1975.

You've Got To Be Kidding (L-1113) Video T.R. F-5
Kit includes 8 videos. The program reports a philosophy based upon the premise that positive discipline linked with real world consequences and the dignity of human beings, both adults and children, will be most likely to lead to the survival of our children, our growth, and our world. Teacher guide included.

You've Got To Be Kidding (L-1112) Binder T.R. F-5
This teacher's manual is designed to help parents take another look at the relationships they build between themselves and their children

SELF ESTEEM

Be What You Is Because if You Be What You Ain't Then You Ain't What You Is
(L-1303) Audio Cassette 9-12 H-4

Rick Majerus, head basketball coach of the University of Utah, gives tips on helping teens and young adults focus on positive self concepts and improving self esteem through physical and other activities to avoid suicide and depression.

Helping Children Develop Healthy Self-Concepts (L-23) Book K-3 H-4

DeAanda, Natividad. In this book you learn by questioning, sharing, arguing, and applying new ideas to your own experiences. Far West Laboratory for Educational Research and Development, 1975, 204 pp.

I Like Being Me: Self-Esteem (L-1254) Video 4-7

This video focuses on self-image issues that are relevant to middle school students: successes and friendships.

Keynote: Invisible Bruises (L-1302) Audio Cassette T.R. H-4

March, 1991 Suicide Conference keynote speaker Michael A. Buscemi's address. Gives historical background and recent research on depression and suicide. Inspirational and insightful address for professionals and educators on these two topics.

Positive Self-Concept -- A Values Education Multi-Media Kit (L-363) Kit
T.R. H-0

This teacher training program introduces teachers to the Values Education Curriculum Strand and specifically to one of the seven goals in the strand - Positive Self-Concept. A number of examples are depicted on the tape for introducing values into the curriculum. Utah State Office of Education, 1981. The kit includes a tape (16 min.), 1 leader's guide, 30 training manuals, and 1 copy of the Values Curriculum Strand.

Relationship of Suicide to Depression and Panic Disorder (L-1304) Audio
Cassette T.R. H-4

Highlights the correlation of suicide to depression and both to an individual's behavior often resulting in panic and other psychological disorders which make them non-functional. Given from a psychiatrist's point of view. Good background on awareness and recognition of the disorders.

Sesame Street - Developing Self Esteem (L-602) Kit Pre-3 D-4

The program, starring Lily Tomlin's Edith Anne, violinist Itzhak Perlman, Sportcaster Mary Albert and the Muppets, focuses on the emerging sense of identity in young children. It is designed to help students develop a strong sense of self and of personal uniqueness, pride in their abilities and accomplishments, sensitivity to others, as well as cope with limitations, disappointments, and failure. This kit contains filmstrips, teacher guide, and cassettes in three parts: developing self awareness, personal identity, and overcoming stereotypes. Guidance Associates, 1985.

DRUGS/ALCOHOL

Alcohol and Drug Use and Abuse in Utah (L-1118) Booklet T.R. C-2
State Guide of Statistics of Alcohol and Drug Abuse in Utah. Prepared by the Utah Department of Social Services.

Alcohol & DUI Information Packet (L-576) Kit 7-12 C-2
Contains quizzes, role-plays, and activities designed to make young people more aware of the hazards of alcohol and its effect on driving. Taken from New Mexico's 1985 mock trial handbook.

The Boy Who Drank Too Much (L-431) Book 7-12 C-2
Green, Shep. Buff Sanders was an incredible athlete, but he was different from the other guys. He was older and a much better player, and he was new to the school. He felt like an outsider. Buff coped with his problem by drinking--until drinking became his biggest problem. Dell Publishing Co., 1979, 157 pp.

Drug Avengers (L-1306) Video 1-6
Over 100 years from now, Earth's application to the Galactic Federation is denied because many Earth people abuse drugs. But Earth is granted a period of probation in which to solve its drug problem. Three student leaders, Elliot, Zina and Victor, along with a creature known as Cronow, are selected by computer to travel back in time to the present. Their mission is to fight drug abuse in our world. This is an animated program about substance abuse prevention.

The Drug Question (L-1243) Book 10-12 C-2
Students learn about some of the problematic drug-related issues our policy makers face. They'll learn some of the policies and laws that are being debated to deal with them. Finally, they'll learn to ask tough questions about proposed policy. Constitutional Rights Foundation, 1990, 48 pp.

Drugs in the Schools (L-1202) Book 6-9 C-2
This book provides students with a better understanding of the problem of drugs in the school and provides students with an opportunity to come up with a solution. Center for Civic Education, 1990, 44 pp.

An Early Winter (L-1288) Video 10-12
Dramatization of the actual events that took place in the lives of two Utah teenagers who were killed by a drunk driver in an automobile accident.

Film Catalog (L-1217) Pamphlet T.R. C-2
A catalog printed by the Utah Division of Alcoholism and Drugs with a brief summary about many films having to do with drugs, alcohol and risk.

Kids and Alcohol (L-805) Book 7-9 C-2
Kids and Drugs (L-806) Book 7-9 C-2
Kids and Smoking (L-804) Book 7-9 C-2
These books examine the issues of smoking, drugs, and alcohol. Activities are provided and the books ask questions--some of which have no right or wrong answers. Other questions need to be answered, and answers are provided. Good books to develop discussion.

Richie (L-946) Film 7-9

This deeply moving, fact-based drama recreates the tragic story of a 16-year-old boy whose unceasing dependency on drugs leads to his death at the hands of his father. The family is torn apart by the inability to communicate growing feelings of resentment and mistrust. Stars Ben Gazzara and Robby Benson. 31 minutes.

CHILD ABUSE

Battered Child: Battered Trust (L-709) Video 10-12

Battered Wives (L-629) Film 10-12 H-0

This film takes a close, uncompromising look at the social phenomenon of wife beating. With complete honesty and objectivity, it explores the dynamics of family crisis. It shows how loving relationships can deteriorate under pressure until well-intentioned men resort to physical violence in an attempt to express their feelings. Learning Corporation of America. 45 minutes.

Child Abuse (L-1068) Kit T.R. B-4

This packet discusses child abuse, how to stop it, and what are the causes.

Child Abuse and Neglect (L-1055) Book T.R. B-4

This book explains why people abuse and neglect their children. It goes over many points about child abuse.

Child Abuse and Neglect - An Annotated Bibliography (L-1204) Book T.R.
B-4

Beatrice J. Kalisch. The book follows a logical breakdown of child abuse and neglect, beginning with general surveys, historical studies, attempts at defining the problem, and demographic variables. The book includes the legal issues.

Child Abuse and Neglect: Model Legislation for the States (L-91) Book
T.R. B-4

This book tells the consequences of child abuse and what the state's responsibility is. Included are definitions and a special report. Education Commission of the States, 1975, 61 pp.

Child Abuse: Our Problem Too (L-692) Kit T.R. B-4

A filmstrip, manual, and cassette for use in instructing school personnel about child abuse or maltreatment. It provides a background of the abused and neglected child and gives insight into family situations in which the abused child lives.

Family and Abuse (L-1155) Booklets 3-6 B-4

A group of five (5) booklets entitled "About Alcohol, Child Abuse and Child Neglect", "About Spouse Abuse", "What Everyone Should Know About Family Violence", "About Collecting Child Support", and "About Children's Trust Funds."

Raised in Anger, Child Abuse (L-429) Video 10-12

Edward Asner gives a documentary on the causes and consequences of child abuse.

Violence in the Family (L-1200) Video 10-12

This video discusses violence in the family, child abuse and neglect, and battered wives. Includes vital statistics and solutions for this increasing problem.

Youth Law News (L-1105) Magazine T.R. J-3
1988 issue focuses on child custody, abuse, and neglect.

FAMILY LAW

Family Law (L-998) Book 10-12 B-2

This book is about the law of marriage and the family. The book discusses other issues including divorce, custody, adoption, and abuse.

Family Law Manual (L-1089) Book Teacher Guide B-2

This book includes chapters on the meaning of marriage, family breakups, custody, and property. Cases are cited and achievement tests are included. South-Western Publishing Co. 40 pp. Teachers guide to accompany Family Law (L-998)

Family Law: Competencies in Law and Citizenship (L-425) Book 10-12
B-2

Furlong, Mary S., and Edward T. McMahon. Part of a series designed to provide an understanding of life skills and practical law. This book teaches basic skills and competencies of how the law may be applied to real life family problems: marriages, divorce, child care, and spouse abuse. It also deals with rights of parents and children, how to register to vote, draft registration, and driving and drinking. West Publishing Co., 1984, 210 pp.

Family Law - Domestic Relations (L-347) Book 10-12 B-2

Force, Robert, and Daniel J. Baum. Discusses the law of marriage and the family. South-Western Publishing Co., 1982, Student Guide 132 pp. Teacher's Manual, 25 pp.

Family Law - In A Nut Shell (L-603) Book 10-12 B-2

Drause, Harry D. Although law students, social workers, and lawyers are the primary audience of this publication, it also provides an understandable description of law that may provide a fuller understanding of our changing society to the general reader. Contains the following general parts: creating a marriage, the ongoing marriage, creating a parent and child relationship, termination of marriage, and economic consequences of divorce. West Publishing Co., 1977, 384 pp.

WOMEN

American Women - Contributors to American Life (L-213) Book 4-9 C-5
 Franco, John M. This book will increase students' awareness of the part women have played in the shaping of the United States. Benefic Press, 1976, 192 pp.

The American Women--Portraits of Courage (L-250) Video 10-12
 Discusses seven major movements in United States history including the Abolitionist and Western Movements, the Industrial Revolution, and the World Wars. The impact on women's rights is significant in the U.S. and in the world. 52 minutes.

The Constitution and Women's Legal Rights, Expectations, and Realities (L-721)
 Lesson Plans K-12 C-5
 Good lessons focusing on women's issues and the law--both historical and contemporary.

Great Women: A Biographical Card Game (L-911) Game 7-9 C-5
 Rummy style card game made up of 52 cards on 10 great women, 4 fact cards, and one face card for each women. The Gertrude Stein card is wild!

History Revisited - National Women's History Week: A Multi-Cultural Infusion Model (L-626) Kit 4-12 C-5
 This unit promotes a more equitable portrayal of the stories of women in United States history. The materials provided in this guide will supply the support necessary to facilitate in-service workshops for two different audiences: principals, superintendents and school board members; and curriculum designers and classroom teachers. National Women's History Project.

Quilting as a Traditional Woman's Art Form (L-618) Kit K-6 C-5
 A quilt kit developed to help teachers or other presenters share this important artistic heritage. Included in this kit are all the materials needed to organize a unit on the quilting techniques and patterns used by European women who immigrated to North America. National Women's History Project.

Teaching About Women in the Social Studies: Concepts, Methods, and Materials (L-463) Book T.R. C-5
 Grambs, Jean Dresden. A resource book for social studies teachers who want to avoid sexism in their teaching and also make women the viable part of the study of history and of modern issues. National Council for the Social Studies, 1976, 117 pp.

To Be A Woman in America 1850 - 1930 (L-619) Book 10-12 C-5
 Baxter, Annette K. A collection of photographs of American women that are little known and the fruit of a long search. They show women in action rather than in traditional posed photographs. Through the insights of the camera, we come to understand what is meant to be a woman in American. Time Books, 1978, 240 pp.

Women's History Lesson Plans Sets (L-617) Lesson Plans K-12 C-5
 1776 - 1849 - 1920. Each of these dates represents an important time for the history of women as a large population group, as well as for the social history of the United States. For the decades immediately surrounding these times, this set of lesson plans, chronologies, and annotated bibliographies has been developed to facilitate and un-complicate fusion of women's multi-cultural history using social studies, language, and art units. National Women's History Project, 49 pp.

Women's History 1984 Curriculum Guide (L-616) Book K-12 C-5
 The materials in this guide, have been assembled to facilitate teachers' first efforts at expanding the study of women in U.S. history. National Women's History Project, 1983, 59 pp.

CHILDREN'S LITERATURE

And My Mean Old Mother Will Be Sorry, Blackboard Bear (L-397) Book K-3
E-3

Alexander, Martha G. Anthony's mother is always yelling at him and he thinks that he is really picked on. He and his imaginary bear run away. The important thing is that he knows that his mother will miss him and will welcome him home. Dial Press, 1972, 28 pp.

Angry Arthur (L-1291) Book K-3 E-3

Oram, Hiawyer. When Arthur's mother won't let him have his way, he becomes angry -- angrier than he's ever been. His anger creates a thunderstorm, a hurricane, a universe-quake! Children will recognize their own feelings in Arthur's rage and the calm that inevitably follows.

Aurora Means Dawn (L-1170) Book 3-6 E-3

Sanders, Scott R. and Jill Kastner. This book offers children a rich opportunity to participate imaginatively in history. Focusing on the hopes and hardships faced by one family, they provide a story that echoes the experiences of countless pioneers - men, women and children - who left their homes in the East to travel to largely unknown and unsettled lands.

Bearstone (L-1283) Book 4-6 E-2

Hobbs, Will. A classic rite of passage story, myth and reality merge as a boy tracks his own dreams in a desperate attempt to save the last grizzly in the mountains. Lightning crackles, a blue horse tumbles down the mountainside, and an old man cries out in the darkness of a gold mine. Cloyd, the Indian hero of the story leaves behind his loneliness, and learns to love and be loved.

Ben and Me (L-772) Book K-6 E-3

Lawson, Robert. It tells of the story of Ben Franklin through his closest friend, Amos, a mouse.

Best Friends (L-716) Book K-3 E-3

Cohen, Miriam. At the beginning of the school day, Jim and Paul are best friends. As the day progresses, Jim isn't too sure. A small crisis at the end of the day reunites the two as best friends.

The Big Book for Peace (L-1268) Book K-6 E-2

Created collectively by more than thirty of the best known and loved authors and illustrators of children's books, this book is filled with stories, pictures, poems, and even a song. It is a book about many kinds of peace--peace among people living in different lands and among next-door neighbors; harmony among people of different races, and among sisters and brothers; understanding among those separated by their beliefs, and those separated by generations. It is a book for young people to enjoy, to think about, and to share.

A Big Fat Enormous Lie (L-699) Book K-3 E-3

Sharmat, Marjorie W. A little boy tells a lie and his fears about it grow and haunt him until he tells his parents the truth.

The Bomb and the General (L-1165) Book K-6 E-3

Eco, Umberto and Eugenio Carmi. Humorous tale of a general who decides to make war and blow up the world. Since the world and everything in it is made up of atoms which explode when smashed, the general collects some and puts them into bombs in his attic. The atoms, preferring to live in harmony, steal out of the bombs by night and hide in the cellar. When the general and his friends start their war, the bombs fall from the sky without harming anyone and the people use them happily as flowerpots.

The Bomb and the General (L-1195) Slides K-6 E-4

Slides of the book listed above.

The Boston Coffee Party (L-1002) Book K-3 E-3

Rappaport, Doreen. Times are hard in war time colonial Boston and greedy men like Merchant Thomas don't make life any easier. He overcharges for badly needed sugar, then locks up all the coffee so he can overcharge for that too! But young Sarah Homans comes up with a plan; and many women and children of Boston band together to teach Merchant Thomas a lesson he won't soon forget. This story of an uprising by women during the American Revolution comes to vivid life.

Chang's Paper Pony (L-1013) Book K-6 E-3

Coerr, Eleanor. This book teaches children to earn their money to get something they want. There are beautiful illustrations and a very deep meaning.

Clara and the Book Wagon (L-1001) Book K-3 E-3

Levinson, Nancy S. More than anything, Clara wants to learn to read, but Papa will not let her even borrow a book from the library in the general store. "Farm people like us do not have time to read," Papa tells Clara. Then one day Clara sees a big black wagon coming down the road. It is Miss Mary's moving library. Miss Mary will teach Clara how to read, and Clara promises she will read only when her work is done.

Cricket and the Crackerbox Kid (L-1280) Book 4-6 E-2

Ferguson, Alane. Cricket's fifth-grade class is divided between the Pepperwoods -- the kids from the beautiful houses, and the Crackerboxes, the kids who live in the houses the Pepperwoods call tacky. It's true that Cricket's home in Pepperwood is beautiful, but to Cricket, it's a lonely place until she meets Treasure. The little dog with big brown eyes seems to understand her mood. In school, Cricket meets Dominic, a Crackerbox kid who shares her love of riddles and her sharp way of saying what's on her mind. When the two friends have an argument, you can bet it's a terrible one. And it doesn't stop. The kids from Pepperwood and Crackerbox cheer as Cricket and Dominic take their case to trial.

Did You Carry the Flag Today Charlie (L-809) Book K-6 E-3

Caudill, Rebecca. Holt, Rinehart and Winston, Canada Ltd. A very attractive book for young readers. Illustrated with amusing, expressive pencil drawings. Lively scenes enhanced with understanding and humor.

The Eternal Spring of Mr. Ito (L-1281) Book 4-6 E-2
 Garrigue, Sheila. The story of a Canadian girl, Sara Warren, whose life during World War II was profoundly influenced by the courage and faith shown by the family's Japanese gardener, Mr. Ito. The Ito's were imprisoned in an internment camp.

The Fragile Flag (L-1050) Book 4-12 E-2
 Langton, Jane. It all started when Georgie first saw the frayed old American flag that Uncle Freddy brought down from the attic. With the magical vision it brought her of terrible consequences, Georgie knew she had to march to Washington with her fragile flag and give the President her letter about "What the Flag of Our Country Means to Me." Joined by her cousins and friends, the adventure-filled 450 mile trip begins. By the time they reach the White House, their children's crusade has grown to 16,000 strong. A 1981 Newberry Honor Book.

George and Martha Washington at Home in New York (L-1160) Book 7-9 E-2
 Siegel, Beatrice. A novel about the sixteen months George Washington held office in New York City, the nation's first capitol.

The Giving Tree (L-395) Book K-12 E-3
 Silverstein, Shel. This is a story about the love of a boy and a tree. The author has created a moving and tender parable about the gifts of giving and receiving. This is a good book to use to introduce the importance of fairness and good citizenship. Harper and Row, 1964, 52 pp.

Goldilocks and the Three Bears (L-405) Book K-3 E-3
 Cauley, Lorinda Bryan. The tale of the adventures of a little girl in the home of the three bears. This well-known story could be used to deal with the topic of responsibility. G.P. Putnams, 1981, 29 pp.

The Great Little Madison (L-1169) Book 7-12 E-2
 Fritz, Jean. This account delves into Madison's personal relationships as deeply as his political achievements; clashes with Patrick Henry; romance with Dolly Payne Todd; friendship with Thomas Jefferson. The paradox of Madison's unimposing stature and the great impact he made on America is fully revealed in this book.

Harriet the Spy (L-396) Book 7-9 E-1
 Fitzhugh, Louise. The tale of a young girl who spies on people and keeps a secret notebook on the things they do. When the notebook is found by her schoolmates, their anger and retaliation, and Harriet's response explode in a hilarious and touching way. Dell Publishing Co., 1964, 240 pp.

How Joe the Bear and Sam the Mouse Got Together (L-1250) Book K-3 E-3
 Schenk de Regniers, Beatrice. A story about a bear and a mouse that resolve their personal conflicts after considerable discussion. This is an excellent book on conflict resolution for pre-kindergarten through third grades.

- How Many Days to America (L-1018) Book K-6 E-3
Bunting, Eve. Set in the Carribbean, this picture book tells a dramatic and touching story of present day refugees who, like the original pilgrims, have a very personal reason to celebrate Thanksgiving.
- In the Year of the Boar and Jackie Robinson (L-808) Book 4-6 E-3
Loard, Bette Bao. This poignant but often outrageously humorous story shows a child's problems of adjusting to a new country succeeding.
- Jack and the Beanstalk (L-128 Teacher Guide, L-129 Student Manual) Book K-6 E-1
Greenberg, Joanne. The story of Jack and the Beanstalk has been rewritten with slight modifications. The book and accompanying teacher's manual examine issues of justice, responsibility, and fairness through writing, discussion and role-playing activities. West Publishing Co., 1981, 48 pp.
- Jenny's Cat (L-393) Book K-3 E-3
Miles, Miska. Jenny's family has just moved to a new city and she is suffering from loneliness. Her spirits are lifted when an alley cat appears and she is allowed to keep "him." When "he" turns out to be a "she" and is going to have kittens, Jenny's mother threatens to get rid of the cat. Jenny runs away. The story ends in a family compromise in which Jenny keeps Patches. Bantam Skylark, 1982, 40 pp.
- The Judge (L-1019) Book K-6 E-3
Azmach, Harve. This is a good book for young students. It teaches them to listen to others or they may regret it. This book has beautiful pictures and was a Caldecott Honor Book.
- Julie of the Wolves (L-399) Book 4-9 E-1
George, Jean Craighead. The story of a young, unhappy Eskimo girl who longs for the survival of venerable Eskimo customs and resents the encroachment of modern American culture into her life. In running away, she becomes lost and is slowly accepted by a pack of Arctic wolves. This is a moving novel of a girl's courage and the will to survive in potentially alien worlds. Harper and Row publishers, 1972, 170 pp.
- Least of All (L-1015) Book K-6 E-3
Purdy, Carol. Six-year-old Raven Hannah, whose hair is raven black, is tired of being "least of all." She is the youngest in a family of five strong boys. Too small to help with the many chores on their Vermont farm, she is at least allowed to do the churning -- a very important, though somewhat tedious task. Raven Hannah sits alone in the cool, musty cellar and churns with the family Bible on her knees. To relieve the tedium, she looks at the words and tries to identify the passages she has learned by heart in Sunday School. Then something wonderful happens. Raven Hannah proves that she, too, can contribute something very special to her family.
- Let's Be Enemies (L-820) Book K-3 E-3
Udy, Janice May. This book is about two little boys who learn the value of friendship and sharing.

Let's Be Friends Again (L-816) Book K-3 E-3

Wilhelm, Hans. In this very real family story, a crisis occurs when a younger sister innocently, but irrevocably, causes the loss of her brother's pet turtle. How the boy learns to handle this sudden, almost overwhelming anger, and forgives his sister is a satisfying portrait of his first step toward maturity.

Liar, Liar, Pants on Fire (L-918) Book K-6 E-3

Cohen, Miriam. A multi-ethnic classroom, a loving teacher, amusing antics and natural sounding dialogue. This book focuses on honesty and sibling relationships.

The Little Engine That Could (L-404) Book K-3 E-3

Piper, Watty. The little engine agrees to help the big train that is loaded with toys over the mountain. The engine represents determination and the ability to stick to a job. Scholastic Book Services, 1961, 38 pp.

Little John and Pluttie (L-1241) Book 7-9 E-2

Edwards, Pat. The book recounts vividly Nelda's amusing yet despairing adventures and leaves the readers convinced that one has not so much read a book as discovered a new and engaging friend.

The Little Red Hen (L-67) Book K-6 E-3

Three retellings by Jean Horton Berg, Paul Galdone, and Nora Nestruck. By reading and discussing this familiar children's story, students will learn to view the story with a new understanding of the value of responsibility, fairness, and sharing and will gain a sense of the importance of community involvement.

Little Red Riding Hood (L-84) Book K-2 E-3

Hillert, Margaret. A "just beginning to read" book. Colorful illustrations. 31 pp.

Maudie and Me and the Dirty Book (L-1011 AB) Book 7-9 E-3

Miles, Betty. For Kate Harris, getting used to life in middle school means figuring out where to sit in the cafeteria and avoiding kids like Maudie Schmidt. Then Kate and Maudie are thrown together in a school reading project; and a book that Kate reads to some first graders sparks an angry controversy. Kate finds herself in the middle as the whole town takes sides and demands for censorship grow. In the midst of the uproar, Kate discovers that Maudie is not only her staunchest ally but a true friend.

Mufaro's Beautiful Daughters (L-999) Book K-9 E-3

Mufaro was a happy man. Everyone agreed that his two daughters were very beautiful. Nyasha was kind and considerate as well as beautiful, but everyone except Mufaro knew that Manyara was selfish, bad tempered, and spoiled. When the king decided to take a wife and invited "The most worthy and beautiful daughters in the land" to appear before him, Mufaro declared proudly that only the king could choose between Nyasha and Manyara.

Mufaro's Beautiful Daughters (L-1123) Filmstrip, Cassette E-4Mufaro's Beautiful Daughters (L-1090) Video K-9 E-3

- Nibble Nibble Mousekin -- A Tale of Hansel and Gretel (L-394) Book K-3
E-2
Anglund, Joan Walsh. The tale of a poor woodcutter and his family who live in the woods. The children, Hansel and Gretel, wander off and become lost. They are tempted by the delicious appearance of the witch's house. Harcourt, Brace and World, Inc., 1962, 29 pp.
- The Orphan Train Quartet - A Place to Belong (L-1163) Book 3-6 E-2
Nixon, Joan L. This is the saga of the six Kelly children who have been separated from their mother in 1856 and sent to begin new lives in the West. This book tells the story of Danny and Peg who are placed with a family in Missouri.
- Out From This Place (L-1051) Book 6-9 E-2
Hansen, Joyce. This is the story of a young black man, Obi, who struggles over a period of three years (1861-1864) politically and ideologically toward the goal of being a free man. 135 pp. 1988.
- The Outsiders (L-400) Book 4-9 E-1
Hinton, S.E. A story of the struggle for acceptance by outsiders in the teen world. The story will lead young readers into discussions of self-reliance, school authority, and the need for tolerance, friendship, and loyalty. Dell Publishing Co., 1967, 156 pp.
- The Pigman (L-392) Book 4-9 E-1
Zindel, Paul. Two lonely teenagers befriend a lonely old man, Mr. Pignati. All three have sad, tragic stories. This is a good novel that would complement students studying social conflict, fairness, and justice. Bantam Books, 1981, 158 pp.
- Piggy Book (L-1017) Book K-6 E-3
Browne, Anthony. What a nice life the Piggott family has! Little Simon and Patrick Piggott go to a very important school. Mr. Piggott works a very important job, and Mrs. Piggott does everything else. She washes for them, irons for them, cleans for them, and is always home from work to cook for them at the end of their busy day. But one day Mrs. Piggott is nowhere to be found. The only trace is a mysterious note left on the mantle that said, "You are pigs!" Now what were the Piggotts to do?
- Remember Betsy Floss and Other Colonial American Riddles (L-1043) Book
K-6 E-2
Adler, David A. The author has made up many fresh riddles in this hilarious collection which also includes old favorites.
- The Riddle of Penscroft Farm (L-1162) Book 7-9 E-2
Jensen, Dorothea. Novel about a Minnesota boy who moves to a farm near Valley Forge. The boy, Lars, meets a friend, Georgie, whose Revolutionary War stories bring history to life.
- Sara Morton's Day (L-1193) Book 3-6 E-3
Waters, Kate. Photographed in full color at Plimoth Plantation, a living history museum in Plymouth, Massachusetts, and based on real people of the time, here in a charming and accurate portrayal of life in seventeenth century New England.

Six Crows (L-1045) Book K-3 E-2

Lionni, Leo. At the foot of the beautiful Balabadur Hills, a farmer tends his field of wheat while from a tree nearby six hungry crows watch and wait. When the wheat ripens, the farmer builds a scare crow to scare the crows away, but these ingenious crows are not so easily scared. In this fable, parallels are drawn between animal and human behavior that children can readily appreciate.

Strega Nona (L-700) Book K-3 E-2

DePaola, Tomie. A grandmother witch is whispered about, but everyone comes to her for comfort, potions, and magic. A boy discovers her magic secrets -- so he thinks.

Take Your Hat Off When the Flag Goes By (L-838) Tape K-6 E-4

A child's musical introduction to the Constitution. Cassette, books, music. Music (L-839), Book (L-1232).

True Stories About Abraham Lincoln (L-1235) Book 3-6 E-2

Gross, Ruth B. Each one-page story is a complete chapter in Lincoln's life. Together, the stories create a close-up portrait of the thoughtful, sad, funny, and wise man who became the sixteenth president of the United States.

The True Story of the Three Little Pigs by A Wolf (L-1258) Book K-6 E-2

Scieszka, Jon. You may think you know this story -- but only one person knows the real story. That person is A. Wolf. His tale starts with a birthday cake for his dear old granny, a bad head cold . . . and a bad reputation. It ends in the Big House: The Pig Pen. What really happened when A. Wolf was at the door?

The Wartville Wizard (L-702) Book K-6 E-3

Madden, Don. This is a story of how a persistent old man reforms a town of litterbugs. 1986.

A Weekend With Wendell (L-1028) Book K-6 E-3

Henkes, Kevin. This children's book is about living with the things you don't like. Eventually you learn to enjoy them.

A Weekend With Wendell (L-1121) Filmstrip K-6 E-1

Henkes' watercolor illustrations of the mice are lively, expressive, and appealing. Children may secretly wish that they could be as daring as Wendell, but they will also rejoice when Sophi finally asserts herself.

What's The Big Idea Ben Franklin? (L-922) Book K-6 E-3

Fritz, Jean. A children's story about the famous Ben Franklin, including notations about his life, inventions, and contributions to the Constitution.

When the Stars Begin to Fall (L-851) Book 7-9 E-2

Collier, James Lincoln. This book reveals the hidden forces that conspire against well-meaning innocents. When a young boy discovers the local carpet factory is polluting the river, he comes up with a bold expose' to make people sit up and show him respect.

Where the Wild Things Are (L-398) Book K-12 E-3
Sendak, Maurice. This is the story of a small boy who has been sent to bed for misbehaving, and who imagines that he sails away to where the wild things live. This book can be used to discuss many concepts, including fear, running away, privacy, and authority. Penguin Books, 1982, 39 pp.

The White House (L-1176) Book 7-12 E-2
Fisher, Leonard E. This book has exclusive photographs of the many first families that have lived in the White House along with stories about every picture. This book helps to show that throughout its life and all its alterations, the White House has remained an important national symbol of continuity and democracy.

Will You Sign Here John Hancock? (L-1253) Filmstrip K-6 E-4
Children will learn about the ambitious, vain, and charming man, John Hancock, whose signature on the Declaration of Independence was so large that the king didn't need spectacles to read it!

Will You Sign Here John Hancock? (L-1044) Book K-6 E-3
Fritz, Jean. At the west edge of Boston Common there was a wishing stone, and of all the boys in Boston, John Hancock lived the closest to it. You would not think that he needed to wish for anything. John lived in a beautiful house, ate all sorts of delicious food, and dressed in fancy clothes. When his uncle died, John even became the richest man in New England. But John Hancock wished for several things. He wanted to be noticed and liked by everyone. With great humor and appreciation for a famous signer's charm and ambition, as well as his vanity, Jean Fritz introduces us to a very real John Hancock.

Wordchanger (L-921) Book 4-8 E-2
Haynes, Mary. A story of a boy who questions whether or not science can answer all of the questions. 252 pp. 1983.

BUSINESS LAW

Applied Business Law, 12th Edition (L-322) Book B-1

Mietus, Norbert J., John E. Adamson, and McKee Fisk. The Twelfth Edition has been updated to incorporate significant developments. Every chapter includes new cases and problems to maintain accuracy and to enhance relevance and readability. Each unit has independent identity and coherence, and the instructor will find that any sequence of presentation will prove workable. South-Western Publishing Co., 1982, 694 pp. Applied Business Law Workbook (L-768)

Applied Business Law--12th Edition, Abridged (L-377) Book 7-12 B-1

Mietus, Norbert J., John E. Adamson, and McKee Fisk. This book has 7 units dealing with such topics as: the "why" and "what" of the law, buying and selling goods, using credit and working with others. Applied Business Law Workbook (L-377B)

Applied Business Law - Volume I (L-1129) Kit 7-12 B-1

This set of four filmstrips and four cassettes correlates with Units 1-4 of the textbook Applied Business Law. These filmstrips and cassettes are equally effective when used with other business law textbooks or in other business courses.

Tort Law (L-379) Book 10-12 B-1

Force, Robert, and Daniel J. Baum. Discusses the law of torts which deals with situations in which a person has injured or caused harm to another person. Covers specific rules including when an injured person is entitled to get money as compensation from the person who caused the harm. South-Western Publishing Co., 1982, 122 pp.

Tort Law 2nd Edition (L-1136) Book 10-12 B-1
130 pp.

Tort Law Manual 2nd Edition (L-1137) Book T.R. B-1
27 pp.

Tort Law-Teacher's Manual (L-416) Book T.R. B-1
Force, Robert, and Daniel J. Baum. Accompanies the student edition. South-Western Publishing Co., 1982, 20 pp.

CONSUMER EDUCATION

About Advertising (L-211) Kit 7-12 B-3

This kit contains one filmstrip, 50 student booklets, 1 poster, 1 record, and 2 teacher guides. It discusses the purpose and practice of advertising in the American economy. Proctor and Gamble and Co., Educational Services, 1974.

A Bibliography for the Multi-Disciplinary Project in Consumer Education (L-359)

Book T.R. B-3

The material listed will help teachers prepare students to be competent consumers. Items include: films, videos, kits, pamphlets, handbook, charts, and activity packets. SLC School District, 1980. 51 pp.

Bummers (L-478) Magazine 4-6 B-3

A consumer "comic book" with segments on handling obscene phone calls, telephone solicitations, contracts, and shopping tips. Safeguard, 1981, 66 pp.

Buy It Yourself: A Basic Guide for Consumers (L-374) Kit 10-12 D-4

A comprehensive introduction to consumer awareness and skills, this program consists of three filmstrips: "Purchasing Priorities and Payments," "Advertising and Retail Shopping," and "Consumer Rights and Legal Recourse." It includes a teacher guide. Educational Enrichment Materials, 1981.

Classrooms and Community: Using Community Resources in the Consumer Education Curriculum (L-252) Book T.R. B-3

This book consists of 22 lessons for the 5th grade. The lessons are developed by 5th grade teachers who worked closely with community resource people. Urban Consumer Education Project. 1981. 250 pp.

Consumer Advertising Teaching Kit--The Communication Link Between Buyer and Seller (L-412) Kit 7-12 B-3

A firsthand look at how advertising is practiced. It discusses the advertising role of the marketing chain that begins and ends with consumers. Product case histories are used to illustrate. It assists in analyzing ads in terms of personal interest and needs. It includes a teacher's manual, class activities, filmstrip/cassette, worksheets, and classroom poster. It can be used alone or with its companion kit, Consumer Choice. Proctor and Gamble Co., Educational Services, 1977.

Consumer Choice Teaching Kit--A Market Place Approach to Economics, Consumer Education and Consumer Economics (L-413) Kit 7-12 B-3

The kit traces the steps a company takes to bring a product to market, stressing the importance of the consumer. In the process, the kit also discusses some of the basic economic principles of our consumer-oriented marketing system. It includes a teacher's manual, class activities, filmstrip/cassette, worksheets, and a business simulation game. It can be used alone or with its companion kit, Consumer Advertising. Proctor and Gamble Co., Educational Services, 1977.

Consumerism in the Eighties (L-381) Book T.R. B-3

A national survey of attitudes toward the consumer movement conducted by Louis Harris and Associates, Inc. Atlantic Richfield Co., Louis Harris and Associates, Inc., 1983, 99 pp.

Consumer Law (L-945) Book 7-9 B-3

This book shows the development from judge-made law (common law) to government regulation of consumer practices. South-Western Publishing Co.

Consumer Law (L-43) Book 10-12 B-3

Force, Robert, and Daniel J. Baum. This book is designed to make students better consumers and to inform them how the law protects them both before and after they make a purchase. The text centers around the purchase anticipated by most young people: the purchase of a car and credit. South-Western Publishing Co., 1982, 136 pp.

Consumer Law Manual (L-1092) Book 7-12 B-3

This manual discusses consumer law in an easy to understand way. Wonderful for future and present lawyers.

Consumer Law--Competencies in Law and Citizenship (L-234) Book 7-9 B-3

Furlong, Mary S., and Edward T. McMahon. Lessons present basic legal concepts in the areas of consumer protection, contracts and warranties, deceptive sales practices, obtaining and using credit, and debts. A workbook format is used to allow the student to learn by doing. It is designed as a supplement for junior high and high school classes, materials are also suited for schools which mandate competency-based testing, alternative programs, or classes of students with low reading skills. West Publishing Co., 1982, 107 pp.

Consumer Protection Guide (L-358) Packet T.R. B-3

This guide was developed to acquaint students with the consumer education activities of the Postal Inspection Service and its law enforcement mission.

Current Consumer (L-173) Magazine 4-9 J-5

A monthly magazine for teenagers on spending and earning power. Teacher's edition accompanies the magazine containing student activities and performing goals. Curriculum Innovations, Inc., 31 pp. each.

- Sept. 1981 Alternatives to Buying
- Oct. 1981 From Minor to Adult
- Nov. 1981 First Time Car Buyers
- Dec. 1981 Getting More for Your Clothing Dollars
- Jan. 1982 Learning to Budget
- Feb. 1982 A Fresh Look at Product Labels
- March 1982 Consumers in Action Making a Community Difference
- April 1982 Supermarkets, Shopping Skills
- Sept. 1982 The Decision-Making Process: What's Behind Our Buying Choices?
- Oct. 1982 Debt: Coping With the Financial & Emotional Problems
- Nov. 1982 Food & Nutrition: Proper Diet vs. Problem Eating

Current Consumer (Continued)

- Dec. 1982 The Video Revolution: How Will It Change Our Lives?
- Jan. 1983 Energy Answers: Coping With Conservation
- Feb. 1983 World Economics That Hit Home
- March 1983 Consumer Fraud: Beware the Age-old Problem
- April 1983 Coping With the Tax Puzzle
- May 1983 Leisure Consumers: Understanding the Way We Play
- Sept. 1983 Managing a Healthy Lifestyle
- Nov. 1983 Facing the Challenges of Aging
- March 1984 Marketing and Advertising - What's Behind Our Buying Choices
- March 1985 Families in Focus

Hucksters in the Classroom--A Review of Industry Propaganda in Schools (L-33)

Book T.R. B-3

Harty, Sheila. This book shows how corporations and trade associations shower U.S. classrooms with "educational materials that link their products, their names, and their logos with all that is good, true, and beautiful..." Issues of fundamental importance about corporate propaganda that has penetrated our schools are raised and discussed. An excellent reference for teaching consumer issues. Center for Study of Responsive Law, 1979, 190 pp.

Interdisciplinary Curriculum Model--Consumer Education Project (L-357) Book

7-9 B-3

Lesson and curriculum ideas for use in consumer education classes. Salt Lake City School District, 1980, 70 pp.

Law and the Consumer (L-204) Book 10-12 B-3

Arbetman, Lee, Edward T. McMahon, and Edward L. O'Brien. This textbook for high school students explains the laws affecting the rights of the consumer and the local consumer agencies which can provide assistance with problems. West Publishing Co., 1982, 197 pp., Teacher Manual 115 pp.

Mini-Society: Experiencing Real World Economics in the Elementary Classroom

(L-896) Book K-6 B-3

An experience-based approach that teaches youngsters about economics, government, analysis and decision making, career options, consumer issues, personal values, and more.

Newspaper Activities for Young Consumers (L-503) Pamphlet 4-6 B-3

Greenup, Tess. This pamphlet suggests newspaper activities to teach and reinforce the objectives in Young Consumers. The activities can be used in conjunction or can stand alone as an instructional plan for meeting the stated objectives. Albuquerque Journal/Tribune, 1983, 15 pp.

On Strike and Other Economic Games--Search Simulations (L-389) Game 7-9
J-4

Stine, Jane and Robert. A game about big business competition in which students learn all about making decisions and running a business better than the competitor does. Scholastic Book Service, 1974, 30 pp.

Penny Power (L-305) Magazine 4-9 J-5
Published six times a year for children ages 8-12 years. It is a kids' Consumer Reports. Consumers Union, Educational Services.

- April/May 1982 Which Is the Hottest Hot Car?
- Aug/Sept 1983 School Supplies That Last
- Oct/Nov 1983 How To Judge a Toy
- June/July 1983 Summer Smarts
- Dec 83/Jan 84 How to Get a Fair Shake in Stores
- Feb/Mar 1984 Looking Into Computers
- April/May 1984 What's In Those Science Kits?
- June/July 1984 Getting Ready for Summer
- Aug/Sept 1985 Talking With Young Consumers Around the World
- Oct/Nov 1985 Kids' Money: Where Does It Go?
- Dec/Jan 1986 This Years New Toys
- April/May 1986 How to Buy a Bike
- June/July 1986 Summer Fun

Read Before Signing...Consumer Law (L-280) Kit 10-12 F-2
The filmstrip outlines basic procedures of consumer law and presents illustrative case studies from the files of Legal Aid. The study books expand the information provided in the filmstrip, by examining the rights and responsibilities of consumers regarding contracts, warranties, credit, bankruptcy, and the landlord/tenant relationship. It includes a section on resource and assistance available to the consumer and a bibliography. Included are filmstrip, cassette, student study books, and a teacher's guide. BFA Educational Media, 1976.

Search Visuals (6) Consumer Economics (L-474) 7-12 J-4
Consumer-oriented skills lessons that are a useful and interesting way to teach students basic social studies skills. Contains 8 lessons, a transparency, duplicating masters and lesson plans. Scholastic Book Services, 1975, 8 pp.

Search Visuals (14) (L-98) 4-9 J-4
Basic competency skills "Getting and Keeping a Job." Contains information to help prepare students for the world of work. The lessons are designed to prepare students for the competency tests given in some school districts and states. Materials contain transparencies, duplicating master, and lesson plans. Scholastic Book Services, 1977, 8 pp.

Social Justice - Opposing Viewpoints (L-1097) Book 10-12 B-3
This publication assists readers to become more intelligent and discriminating consumers in our media-centered culture. It explores the concept of social justice through the Socratic method.

Soopergoop (L-580) Video 4-6 Back

A fast, animated story in which characters concoct a TV commercial for a sweet cereal. Reveals selling techniques and commercialism in advertising and merchandising. A 13 minute film. Churchill Film, 1976.

The Story of Consumer Credit (L-479) Magazine 4-9 B-3

A "comic book" that discusses the rights and responsibilities of borrowers, budgeting, loans, interest rates, and credit rating. Federal Reserve Bank of New York, 1980, 23 pp.

Survival at the Supermarket (L-476) Book K-6 B-3

McMillan, Constance Van Brunt. Contains stories and exercises designed to make the student a wise shopper and consumer. EMC Corp. 1979, 32 pp.

Too Much, Too Little (L-300) Video 10-12

Throughout its history, our nation has been plagued by problems created where there was too much or too little money in the economy. Using rare archival footage, dramatization, and still shots, this video takes a comprehensive look at the events that led to the establishment of the Federal Reserve System. The program also features Matt and Priscilla, two teenagers negotiating a car deal that involves borrowing and banking. Produced by the Federal Reserve Bank of New York in cooperation with the Agency for Instructional Technology. 25 minutes.

Utah Survival (L-80) Book 10-12 B-3

Hall, Betty L. This book helps students develop through practical experiences, the basic skills necessary to start an independent life. Deals with such skills as: finding a job, locating an apartment, and handling your own finance. 160 pp. Teachers guide also available.

USING NEWSPAPERS

Citizens on Assignment - A Newspaper in Education Curriculum on Citizenship (L-497) Book 7-12 I-6

Morse, Julie C., and Carolyn Pereira. A series of 12 lessons using the newspaper for teaching about citizenship. Constitutional Rights Foundation, 1980, 25 pp. (Reprinted by the Deseret News, Salt Lake City, Utah)

Deseret News for Youth: Understanding the Newspaper (L-339) Book 7-12 I-6

Archer, Sally. This guide is designed to help students enjoy newspaper reading and develop effective and efficient newspaper reading skills. The lesson plans are designed to minimize teacher preparation time and provide up-to-date, localized curriculum aids. Lessons feature background information for the teacher, class activities, and discussion questions. A worksheet that can be duplicated or used as a transparency is included for each lesson. Salt Lake City, Utah: Deseret News, 1981, 46 pp.

Newspaper Activities in Law-Related Education - Texas and New Mexico (L-491) Book 7-12 I-6

- "The Law and the Daily Newspaper - Case Studies Every Day." A teacher's guide to using the newspaper in law-related education. Prepared by Judith Garrett and Judy Yarbrow, 1982, 14 pp.
- "Newspaper Activities for Young Consumers" Greenup, Tess. New Mexico Law-Related Education Project, 1983, 66 pp. Each lesson is designed to reinforce objectives from Young Consumers (L-119).

Newspapers and Law-Related Education - Book I (L-507) Book 4-9 I-6 An adaptation of the St. Louis law-related guide, edited to include local news articles and correlating lesson procedures. Adapted by Nancy Speicher, Peg Will, and Janet Fenholt, 68 pp.

Newspapers and Law-Related Education - Book II (L-508) Book 10-12 I-6

An adaptation of the St. Louis law-related guide, edited to include local news articles and correlating lesson procedures. Adapted by Nancy Speicher, Peg Will, and Janet Fenholt, 41 pp.

Newspapers and Law-Related Education - Grades 5-9 (L-267) Book 5-9 I-6

Diamond, Sandra, and Linda Reikes. This guide proves that the newspaper is an important resource to teachers of law-related education. The first section shows how different features of the newspaper can be used in teaching a variety of law-related concepts. The second section provides lessons in four areas: lawmaking, consumer rights and responsibilities, juvenile problems, and the judicial system. St. Louis Globe-Democrat, 1981, 61 pp.

Newspapers and Law-Related Education - Grades 10-12 (L-249) Book 10-12
I-6

Diamond, Sandra, and Linda Riekes. This guide proves that the newspaper is an important resource to the teachers of law-related education. The first section shows how different features of the newspaper can be used in teaching a variety of law-related concepts. The second section provides lessons in four areas: lawmaking, consumer rights and responsibilities, juvenile problems, and the judicial system. St. Louis Globe-Democrat, 1981, 61 pp.

The Newspaper in the American History Classroom (L-898) Workbook T.R.
I-6

A workbook to provide teachers ideas on how newspapers can be used meaningfully in any number of classroom situations.

Teaching Reading Skills Through the Newspaper (L-420) Book T.R. I-6

Cheyney, Arnold. This book contains many suggestions for making newspaper reading an integral part of the regular reading program and shows how the newspaper can be used to develop virtually the entire range of reading skills. International Reading Association, 1971, 50 pp.

Using the Newspaper As a Text Supplement (L-493) Book 7-12 I-6
Archer, Sally. Salt Lake City, 1984. A binder containing the following:

- Newspapers and Law-Related Education (5-9)
Diamond, Sandra, and Linda Reikes. 1981
- Newspaper and Law-Related Education (10-12)
Diamond, Sandra, and Linda Riekes. 1981
- Citizens on Assignments
Morse, Julie, and Carolyn Pereira. 1980
- You and the Government
Hoffner, Sara E. H. and Tom DiFiglio. 1983
- Using the Newspaper in Secondary Social Studies
Guenther, John, Dr.
- Our Living Community
Guenther, John, Dr. Fifty activity cards to help students develop a better understanding of their community and state through the newspaper.
- Poster - "The First Amendment"

Using the Newspaper in Secondary Social Studies (L-498) Book 7-12 I-6
Activities for using a newspaper to reinforce social studies concepts that are traditionally taught with textbooks. Developed by Dr. John Guenther, University of Kansas. 26 pp. (Reprinted by the Deseret News, Salt Lake City, Utah)

You and the Government - A Practical Look at American Government Using the Newspaper (L-496) Book 7-12 I-6

Hoffner, Sara E., and Thomas DeFiglio. Second in a series of workbooks designed to supplement current social studies materials. It is student-oriented and self-directing. Sections include building a foundation, law of the land, the president, the congress, and the highest court of the land. Palm Beach Newspapers, Inc., 1983, 67 pp.

LESSON PLANS AND CURRICULUM GUIDES

- Activities for Elementary Law-Related Education (L-573) Book K-6
I-2
Activities and lesson plans on the concepts of governance, conflict resolution, and responsibility. Includes reproducible handouts and worksheets. New Mexico Law-Related Education.
- Activities for Teaching Indian Law-Related Issues (L-502) Pamphlet 10-12
I-2
Lesson plans and activities focusing on important Indian cases. It includes simulations, case studies, and mock trial. New Mexico Law-Related Education Project, 54 pp.
- Building Basic Skills in Social Studies, 5th Edition (L-593) Book 7-12
I-2
Work in this book will start to build the student's social study knowledge while practicing reading skills. It includes pretests, post tests, and units on economics, geography, political science, history and behavioral science. Contemporary Books, 1982, 172 pp.
- Connecticut Supplement to Accompany Street Law: A Course in Practical Law, 2nd Edition (L-688) Book 10-12 I-2
Explores the legal system of the state of Connecticut. It highlights the laws and practices of the Connecticut legal system in relationship to the specific questions raised in Street Law.
- Elementary Lesson Plans in Law and Citizenship (L-536) Book K-6 G-6
These 12 lesson plans emphasize the integration of law and citizenship into the regular social studies curriculum. Utah State Office of Education, 1986.
- Freedom Foundation at Valley Forge Educational Programs (L-843) Packet
T.R. I-2
A teacher packet of the Freedom Foundation's Training Materials - August 1987. It includes background material on human rights, war powers, and teaching controversial constitutional issues.
- Governing Texas - An Opportunity to Participate (L-484) Book T.R.
I-2
An introduction to Texas State Government featuring lessons using special articles by key government officials with selected newspaper activities. Austin American - Statesman, June, 1981, 182 pp.
- Involvement - A Practical Handbook for Teachers (L-50) Book K-6 I-2
A compilation of lesson plans, activities, and methodologies to help teachers incorporate law-related education into their curriculum. Maryland State Bar Association, 1976, 79 pp.

Involvement - A Practical Handbook for Teachers (L-49) Book 7-12

I-2

A compilation of lesson plans, activities, and methodologies, to help incorporate law-related education into their curriculum. Maryland State Bar Association, 1976, 79 pp.

Law and Citizenship - Elementary Infusion Manual (L-707) Book K-6

G-6

Lesson plans designed to integrate law and citizenship concepts into the social studies curriculum. It includes resource materials for each lesson and a wide variety of lessons on constitutional and law-related topics.

Law In the Classroom--Activities and Resources (L-376) Book T.R.

I-2

Turner, Mary Jane. A practical handbook for teachers, administrators, and law and justice professionals who are asked to serve as resource people for schools and community groups. It contains background reading, lesson plans, procedural guidelines, sources of additional materials, and reproducible handouts. Social Science Education Consortium, 1979, 223 pp.; Revised Edition 1984, 484 pp.

Law and U.S. History: An Infusion Manual (L-454) Book 7-9 G-6

A teacher's manual designed to integrate law-related issues into American History. It links the study of U.S. History to such law-related topics as the Constitutional foundations of law, conflict between individual rights and the rights of society, the evolution of individual rights, and power shifts between the three branches of government. The exercises are designed to spark student interest and sharper skills of critical thinking. A variety of instructional strategies are used: role-playing, simulation, mock trials, and learning stations. Utah State Office of Education, 1984, 210 pp.

Law in U.S. History - A Teacher Resource Manual (L-524) Book T.R.

I-2

Smith, Melinda R. This collection contains more than 35 activities designed to develop legal issues and themes in secondary U.S. History courses. Activities focus on vital constitutional issues of different periods in history. Among the activities presented are: The Road to Religions Freedom, The Constitutional Convention, Worcester v. Georgia (1832), Slavery and the Law, and The Supreme Court, Roosevelt, and the New Deal. The activities use a range of teaching strategies including role-plays, case study and analysis, simulations, learning stations, mock trials, the adversary model, and discussion. New Mexico Law-Related Education Project, 1982, 276 pp.

Lesson Plans in Law-Related Education - Elementary (L-68) Book K-6

G-6

A compilation of lesson plans, activities, methodologies and resources to help teachers incorporate law-related education into their curriculum. Utah Law-Related Education Project, 1980, 113 pp.

Lesson Plans in Law-Related Education - Secondary (L-253) Book 7-12
G-6

A compilation of lesson plans, activities, methodologies, and resources to help teachers incorporate law-related education into their curriculum. Utah Law-Related Education Project, 1981, 292 pp.

The Methods Book: Strategies for Law-Focused Education (L-382) Book
T.R. I-2

Gallagher, Arlene F. Designed to enable teachers to select activities for teaching the American legal system. Useful for both preservice and inservice teachers from elementary to university levels. It includes a background chapter on the American legal system, a chapter on evaluation, and in-depth descriptions of how to use case studies, value analysis, role-playing, simulations, mock trials, and community-based education in law-focused education programs. Law in American Society Foundation; 1979, 138 pp.

Practical Law in New Mexico (L-500) Book 7-12 I-2

Smith, Melinda. A New Mexico supplement to Street Law: A Course in Practical Law. Contains sections that correspond to each chapter in the Street Law text which provide information on laws and legal procedures in New Mexico. New Mexico Law-Related Education Project, 1983, 43 pp.

Righting Your Future (L-1267) Book 6-12 I-2

A future-oriented set of lesson plans involving a variety of subjects. The lessons are based on the philosophy that humans can positively affect the kinds of trends, actions and directions of the world in the 21st century. Each lesson specifies goals, materials and procedures. 294 pp.

Street Law: A Course in Practical Law - 1st Ed. (L-150 SE, L-149 TE); 2nd Ed. (L-144 SE, L-145 TE); 3rd Ed. (L-578 A & B) Book 10-12 I-3

Arbetman, Lee P., Edward T. McMahon, and Edward O. Brien. Focuses on practical, everyday law, criminal, and individual rights. A complete teacher's manual includes suggested resolutions of the problems posed in the student text, plus teaching strategies, and background materials. The National Institute for Citizen Education in Law, 1st Ed., 1975, TE 357 pp., SE 283 pp.; 2nd Ed., 1980, TE 298 pp., SE 265 pp.; 3rd Ed., 1985, 446 pp. T.E. 287 pp.

Teaching About Legal Concepts in the Senior High School (L-408) Book
T.R. I-0

This book contains extensive outlines which assist teachers in planning law-related lessons on basic concepts of law and the legal process. University of New York/New York State Education Department, 1974, 250 pp.

Teaching About the Law: A Guide to Instruction in the Secondary and Elementary Schools (L-527) Book T.R. I-2

Gerlach, Ronald A., and Lynne W. Lamprecht. Based on the theory that law should not be studied exclusively by prospective lawyers, this guide-book suggests model lessons, review exercises, bibliographies of available texts and legal reference materials, and classroom activities for teaching law in secondary and elementary schools. Tools such as simulations, actual legal cases, hypothetical situations, clarification techniques, audiovisual aids, and community resources are discussed. Several models are offered for implementing law studies programs in the schools. It covers a series of evaluation techniques for assessing the impact of the program on the students. The W. H. Anderson Co., 1975, 354 pp.

Teaching Our Tomorrows - SLICE I (L-1344) Book T.R. I-2

This book is written by teachers for teachers. Includes lessons about rules and responsibilities, the constitution, courts, lawmakers, criminal and juvenile justice, and workers and international law. CRADLE, P. 155.

Teaching Strategies and Student Activities (L-609) Pamphlet T.R. I-2

Abstracts on the following topics: subtle bias in the media, pressure groups, and free speech and youth. IPLE, 1975, 19 pp.

TEACHER REFERENCE

American Law Source Book for the Classroom Teacher (L-1177) Book I-1
 Newman, Bruce A., and Richard J. Drew. The purpose of this book is to fill a critical void: to provide a source book of American law which can be easily used by a teachers working on a unit or subject basis of traditional curriculum. For use with high school students. American Bar Association, 1981, 107 pp.

The American Lawyer: How to Choose and Use One (L-767) Book I-1
 This guide is designed to help you decide if you need the services of a lawyer, how to find the right lawyer, to assist you in working with your lawyer to avoid misunderstandings, and to keep costs down. It is also designed to increase your understanding of our complex justice system and of the role played by lawyers. Lawyers are working hard to ensure that their profession meets its self-imposed standards.

Approaches to Political/Legal Education: An Implementation Guide for Teachers and Trainees (L-644) Book H-2
 This guide is designed to train educators in methods and procedures for implementing the IPLE school program in political and legal education. It is intended to accompany the IPLE curriculum manuals and supplementary materials in voter education, government decision making, and individual rights (See L-124-127). Institute for Political and Legal Education June 1977, 201 pp.

Bar/School Partnership Program Teacher's Manual (L-1041) Book I-1
 A compilation of brochures: Law Day Partnerships, Lawyers in the Classroom, Putting on Mock Trials, Liberty, Justice and Power. ABA.

Black's Law Dictionary - Revised Fourth Edition (L-641) Book I-1
 Black, Henry Campbell. Contains definitions of the terms and phrases of American and English jurisprudence, ancient and modern. West Publishing Co., 1968, 1882 pp.

Casenote Legal Briefs - Equity (L-642) Book I-1
 Contains legal briefs on the topic of equity. Includes nature of the case, fact summary, rule of law, decision and editor's analysis. Casenotes Publishing Co., Inc., 1967, 98 pp.

Children's Legal Rights Journal (L-90) Magazine J-1
 Published six times per year. The purpose of the journal is to acquaint professionals who work in areas related to children's services and who are in need of information and guidance with the laws concerning the rights of children and youth. Children's Legal Rights. Available issues:

- July/August 1980 The Hyperactive Child
- Jan. Feb. 1981 Bilingual Education, Kids and Contraception
- March/April 1981 Juvenile Justice, Child Abuse and Custody
- May/June 1981 Sex Discrimination, Indian Welfare Act
- July/Aug. 1981 Child Pornography

Children's Legal Rights Journal Continued

- Sept./Oct. 1981 Grandparent Visitation Rights
- Nov./Dec. 1981 Liability of Child-Serving Agencies
- March/April 1982 Teen Contraception, Support for Mentally Incompetent Children
- May/June 1982 Youthful Violent Offenders
- August 1982 Children's Rights, Turning Points
- Sept. 1982 Educating Maltreated Children
- Oct. 1982 Children's Rights in China
- Nov. 1982 Social Workers and Liability
- Spring 1984 Youth Law and Policy
- Summer 1984 Child Pornography
- Fall 1984 Sexual Abuse of Children

The Civic Education of the American Teacher Nov./Dec. 1983 (L-595)
Magazine J-1

A special issue that brings the ideas and proposals of a number of scholars from outside the precincts of teacher education together with those who teach and focuses on the civic theme. 64 pp.

Classline USA Today's Education Program Handbook for Educators (L-1034)
Book I-1

A book to help educate high school students about the issue and events in the United States.

Constitution of the State of Utah (L-160) Booklet I-1
Original as amended. Department of Finance, 1979.

Daring to Dream - Law and the Humanities for Elementary Schools (L-402)
Book I-1

Falkenstein, Lynda Carol, and Charlotte C. Anderson. This book tells how to energize the social studies curriculum and add a spark to language arts programs. It also evaluates without tears, fears, and students' jeers. It will help educators develop and maintain exemplary elementary law-related programs in law and the humanities. Educators will find much in this volume that is applicable to secondary schools as well. American Bar Association, 1980, 312 pp.

Depression in Wartime (L-1305) Audio Cassette H-3
Kelly Lundberg shares case studies of families affected by war including Desert Storm and also shares positive coping skills for those facing such challenges. Past research on depression and war are also shared.

Effective Teaching Techniques and Activities for Social Studies Instruction (L-490) Pamphlet I-1

Provides a brief description of several teaching techniques and activities that have been proven effective by many teachers. 15 pp.

For Value Received: Community Law Program Benefits to Law School Students (L-269) Book I-5

This publication analyzes the benefits students have received from their participation in the school's "Community Law Program." Useful to other law school teachers and administrators considering initiation of similar experimental training. Phi Alpha Delta Fraternity, 1981, 8 pp.

Gaming (L-95) Book I-5

Davison, Susan E. An annotated catalog of law-related games and simulations useful to K-12 teachers. Entry indicates grade level, release data, length of playing time, and number of players. American Bar Association, Special Committee on Youth Education for Citizenship, 1975, 31 pp.

Grab Bag Puppetry (L-48) Book I-1

Bauer, Brenton. This book contains patterns for puppets, stages and simple marionettes. Also contains ideas for all kinds of puppets: instant puppets, box, stick, sack, tin can puppets. For use with K-6 students. 1978.

Hand Puppets - How to Use and Make Them (L-66) Book I-1

Ross, Laura. This book was planned for beginning puppeteers, and also for those who have had some experience with puppets. For use with K-6 students. Lowthrup Lee and Co., 1969, 192 pp.

Housing and Homeless: A Teaching Guide (L-1190) Book I-1

This teaching material has been prepared by educators housing and homeless activists, and writers. It is intended for use in social studies, religion, social justice or current events high school classes.

How to Find the Law: Legal Research for Non-Lawyers (L-557) Pamphlet

I-1

This publication is intended to provide individuals who are not technically trained in the law with sufficient knowledge to use resources of a law library. New York State Bar Association, 1984, 32 pp.

How to Use a Law Library (L-366) Pamphlet I-1

Jacobsen, Erick. This pamphlet explains the most fundamental ways to use a law library. It is helpful for high school students and the general public.. Constitutional Rights Foundation, 1977, 8 pp.

In the Interest of Children--Advocacy, Law Reform and Public Policy (L-672)

Book I-1

Mnookin, Robert H. A vitally important look at our judicial system's policies for dealing with matters concerning minors. This book focuses on five important law reform cases: teenage pregnancy, foster care, school discipline, institutions for the mentally retarded, and the paternity of illegitimate children. Because minors normally cannot articulate and defend their own interests, such cases provide a fascinating context in which to examine both the changing role of the courts and the impact of litigation on policy formulation. Will Freeman & Co., 1984, 576 pp.

The Kids' Guide to Social Action (L-1297) Book I-1

This book, written to make the enterprise of citizen action accessible to young people, provides clear, concise instruction on starting and carrying out a campaign of social change. Students are given step-by-step guidance on letter-writing, speechmaking, fundraising, getting and handling media coverage, lobbying, initiating or changing laws, and even proposing a Constitutional amendment. Inspiring success stories of various young people's groups are interspersed throughout. Includes sample letters, petitions, and addresses and phone numbers for federal and state government offices and grass roots organizations. For use with grades 5-9.

Law as a Career (L-1115 A-E) Book I-1

This book is designed to help people understand the law. This particular book covers topics such as what a lawyer's role is in society, how much lawyers make, how to choose a law school, and admission to the bar.

Law-Related Education in America: Guidelines for the Future (L-141) Book I-1

A presentation of standards and guidelines in law-related education which will assist lawyers, law enforcement officials, and educators to participate in the offering of systematic law-related education curriculum. West Publishing Co., 1975, 240 pp.

Law-Related Education: Making a Difference (L-1029) Video

This video provides background on what law-related education is, where it fits in the school curriculum, and describes national organizations that provide materials and support for state programs. Excellent for teacher training. American Bar Association.

Law Students--A New Reason for Hope (L-32) Book I-5

This book describes what law-related education is and offers general suggestions for starting a law-related education project. It includes specific projects and activities. Phi Alpha Delta Law Fraternity, 1982, 37 pp.

The Lawyer - Teacher Partnership Program (L-723) Book I-5

A Resource guide for attorneys who work or present in law-related education classes. Phi Alpha Delta Law Fraternity.

Legal Careers and the Legal System (L-931) Book I-1

A book exploring what a lawyer is, how to become one, and the role that lawyers play in our society. Other careers in law are also included.

Lesson Sampler for Virginia Law and Government (L-1145) Book I-1

This lesson sampler on Virginia Law and Government contains the strategies teachers created during the summer curriculum writing institute. These lessons are meant to complement the generic treatment texts give to the topics of state and local government. For use with high school students.

LRE Project Exchange (L-574) Magazine J-4

- Fall 1982 Mock Trial, Pro and Con
- Fall 1985 Enduring Principles of the U.S. Constitution
- Winter 1985 Reforming America's Schools

Mandate for Change: The Impact of Law on Educational Innovation (L-140)

Book I-1

Henning, Joel F., Charles White, Michael Sorgen, and Leigh Steizer. This book contains the report of a study to determine the impact of educational law on teaching and the perception of the impact on these laws on the part of teachers and administrators. ABA Special Committee on Youth Education for Citizenship, 1979, 315 pp.

Media (L-94) Book I-5

An annotated catalog of law-related audio-visual materials prepared by ABA Special Committee on Youth Education for Citizenship, 1975, 79 pp.

Mentor: Building Partnerships for Education (L-873) Video

The tape shows footage of actual mentor programs that have taken place in both urban and rural areas. The objective is to help teachers and attorneys set up an on-going relationship with one another so students will gain knowledge of the benefits our legal system.

Newsweek Focus "Teaching Controversial Issues" (L-1342) Book I-2

This book has lessons on two controversial issues: abortion and gun control. Included: teacher guide, vocabulary, visuals, and readings. Newsweek Education Department. 45 pp.

Of Counsel to Classrooms: A Resource Guide to Assist Attorneys and Teachers in Law Focused Education (L-556) Book I-1

A guide for lawyers and teachers. It contains planning and instructional materials suitable for use in one-hour class periods. Texas Law Focused Education Committee, 1984, 150 pp.

The Plain Language Law Dictionary (L-540) Book I-1

Rothenberg, Robert E., Editor. Over 5,600 legal terms and phrases are defined in clear and simple language. Legal terms used in wills, leases, contracts, divorces, and a host of other documents are defined,. Also defined is the terminology of government regulations, tax law, and other legislation that affects our lives. An appendix lists major legal agencies, explains landmark laws and documents, and provides information on federal income tax laws, unemployment laws, marriage and divorce laws, and the Constitution. Penguin, 1981, 430 pp.

Resource Guide on Contemporary Legal Issues...for Use in Secondary Education (L-31) Book I-5

This guide is designed for attorneys who are invited to be resource people in law classes. Its goals are two fold: to provide attorneys and law students with a brief summary of the law and several cases for student use on topics of general interest; and to introduce them to a sampling of the methods and materials currently being used in law-related education. Phi Alpha Delta Law Fraternity, 1981, 198 pp.

A Resource Guide to Assist Law Students for Participation in High School LRE and Drug/Alcohol Education Programs (L-1244) Book I-5

This resource manual is for use by law students and teachers. The manual serves as a guide for law students working jointly with teachers with classrooms learning about drug use, the consequences of the conviction in court. It also includes a DUI mock trial demonstration, and community level problems. Phi Alpha Delta Law Fraternity.

A Resource Guide to Assist Lawyers and Law Students for Participation in Kindergarten Through Eighth Grade Law-Related Classrooms (L-243) Book I-5

This guide includes hints for working with teachers, lesson plans to use with classes with exceptional/handicapped students. Phi Alpha Delta Law Fraternity, 1981, 76 pp.

State Courts and LRE (L-638) Book I-5

This book examines the administration of court law-related education programs and the resources to incorporate those into program activities. Phi Alpha Delta Law Fraternity, 1985. 116 pp.

So You Have Agreed to Help...A Resource Guide for Lawyers to Help Solicit Funds for Local Law-Related Education Projects (L-270) Pamphlet I-5

The guide provides lawyers with strategies for soliciting funds for local law-related education programs. From a chapter on locating funds in your community, to a sample letter to potential funding sources, this guide contains a wealth of excellent fund-raising ideas. Phi Alpha Delta Law Fraternity, 1981, 16 pp.

Taking Sides: Clashing Views on Controversial Legal Issues (L-414) Book I-1

Katsh, M. Ethan. This book is an effort to view and study law as an institution that continuously interacts with other societal institutions. It focuses on a series of controversial issues involving law and the legal system: the operation of legal institutions; law and social values; law and crime. The Dushkin Publishing Group, Inc., 1983, 359 pp.

Teachers and the Law (L-1047) Book I-1

This book is specifically written for non-lawyers in clear, accessible language. It examines a wide range of constitutional, statutory, and case law relevant to teachers working on grades K-12.

Teachers Have Rights Too--What Educators Should Know About School Law (L-236) Book I-1

Stelzer, Leigh, and Joanna Banthin. Teachers have growing concerns about how the law affects their professional and personal lives. This book addresses those law-related concerns. It describes issues teachers regularly face in regard to their rights: tenure protection, student disciplinary options, negligence protection, freedom of speech, and privacy. Social Science Education Consortium, and ERIC Clearinghouse on Educational Management, 1980, 164 pp.

Teacher Training Program--Leader's Handbook (L-639) Book I-1

This handbook contains information on the Law in a Free Society Program, teacher training programs, community resources and programs, and teacher training course outlines. Law In A Free Society, 1978, 219 pp.

Teaching About the Law: A Law-Related Education Director for Washington State (L-1220) Book I-1

This publication is an annotated director of publications in law-related education from throughout the country. This is a helpful directory in researching what is available in a wide variety of law-related and citizenship topics. Washington State Center for Law-Related Education.

Teaching Teachers About Law, A Guide to Law-Related Teacher Education Programs (L-139) Book I-1

White, Charles J., III. A compilation of articles included in order to offer a wide range of teacher education possibilities in law-related education. It suggests means of constructing a program that is right for your community. Special Committee on Youth Education for Citizenship, 1976, 225 pp.

Teaching Young People About the Law Through Literature (L-28) Book I-5

A list of selected books incorporating four law-related topics: citizenship, conflict/conflict resolution, authority/governance, and values. For use with elementary students. Utah Law-Related Education Project, 1980, 138 pp.

Understanding Civil Liberties (L-1341) Pamphlet I-1

Questions are posed by people who have questions about their constitutional rights. The pamphlet also explains the ACLU position on various public issues involving rights. New York Civil Liberties Union. 30 pp. 1989.

Utah Code - Unannotated, Volumes 1, 2, 3, 4 (L-1321) Book I-6

Utah Law-Related Education Project (L-362) Filmstrip/Cassette I-0

It describes the history of the Utah Law-Related Education Project, its programs, and the publications and services available. Utah Law-Related Education Project, 1978.

Your Rights in School and in the Community (L-1340) Pamphlet I-1

Law and court decision involving these rights are described as they are written, not as they are enforced. Only if you demand your rights, will they be enforced. NYCLU. 76 pp. 1991.

POSTERS

America on Parade Poster (L-1326) P-2

Discusses America from 1492 to 1981.

Be A Party Animal - Register to Vote (L-1046) P-3

A poster which shows the symbols of the Republican and Democratic Party.

The Bicentennial of the U.S. Constitution 1787 - 1987 (L-867) P-3

Bill of Rights (L-1334) P-4

Five posters on: Freedom of Religion, Freedom of Speech, Right to Assemble, Right to Counsel, and Equal Protection. Teacher Guide includes lesson plans. ABA

Bill of Rights (L-858C) P-3

A document copy.

Bill of Rights Poster (L-1289) P-1

Colorful laminated poster listing the Bill of Rights. IBM Corporation.

Bill of Rights Posters (L-1325) P-1

A set of 12 posters that discuss the Bill of Rights.

Constitutional/Bill of Rights Bicentennial Posters (L-1277) P-3

Posters depicting rights not available to Colonists prior to the Constitution/Bill of Rights.

The Constitution of the United States and the Declaration of Independence (L-858-A) P-3

The Constitution of the United States (L-908 B) P-4

A limited edition of the Constitution and the Bill of Rights. The documents are accurate and printed on high quality paper 25" X 30". Reproduction of the original.

"Don't Believe All Sales Pitches" and "Consumer Rights and Responsibilities" (L-511) P-1

For use in teaching consumer skills in the primary grades.

Environmental Protection Starts at Home (L-353) P-2

Cartoons illustrate how to get involved and save your own money. It includes such topics as taking the bus, carpooling, saving water, and donating old newspapers for recycling.

The First Amendment (L-622) P-2

The First Amendment to the Constitution is printed on a large poster. ANPA Foundation.

Freedom Documents (L-731) P-1

Four freedom documents on parchment paper: Declaration of Independence, Constitution of the United States, Lincoln's Gettysburg Address, Bill of Rights - "Look and Feel Old!".

Freedom Documents Set (L-1298) P-3

Set of four dramatic posters featuring full-color reproductions of original paintings illustrating: The Declaration of Independence, Preamble, Bill of Rights, and Pledge of Allegiance. The posters are 22 X 28 with large, easy-to-read manuscript type.

How A Bill Becomes a Law: Wall Chart (L-655) P-1

Illustrated with high-contrast photographs, this chart traces the lawmaking process from the introduction of a bill in the House of Representatives to the signing of the bill into law by the President. Brief captions describe each step as the bill goes into and out of various committees on its way to become a law. The combined size of the three posters is 22" X 51". Perfection Form.

The Judicial System of the United States (L-783)

Justice System Posters (L-313) P-3

Teacher guide. Justice Publications, 1976.

Chart 1 - Constitutional Law

The procedural pragmatics of the Constitutional system as implemented by the United States Supreme Court.

Kiosk - The Founders Achievement, The Anti-Federalist Argument, Ratification, and The Bill of Rights (L-900) P-4

The Constitution is discussed by a series of writings, graphics, and explanations. The kiosks stand alone and are 6' X 3', all mounted professionally on cardboard.

Kiosk - The Blessings Liberty, The Articles of Confederation, A Less Perfect Union, and The Constitutional Convention (L-901) P-4

Kiosk - A City Plan for the Constitution, The Principal of Federalism, The Supreme Law of the Land, and To Ourselves and Our Posterity. (L-897) P-4

Law and American History (L-727) P-2

A poster depicting major legal advancements and Supreme Court decisions in the last 200 years.

Law Poster Series (L-314) P-1

Set of posters and teacher guides. Justice Publication, 1976.

The Adversary System

Students studying this poster and supplementary materials will be able to understand and discuss the philosophies, purposes, and ethics of the American adversary system.

The Legal Scene

Lessons learned from this poster will enable student to identify the roles and functions of persons involved in the courtroom process.

Law Poster Series (L-314) Continued

Probate Court

Students will be able to demonstrate an understanding of the functions, processes, and jurisdictions of the probate court.

Torts

Students will be able to express an understanding of basic principles of tort law including negligence, injury, and remedy.

Contracts

Students will be able to demonstrate an understanding of the elements of a contract and general related legal procedures.

Corrections

Students will be able to demonstrate a degree of understanding concerning jails, prisons, and corrections.

Learning Posters (L-518) P-1

Printed on both sides, these posters are self-directing teaching aides.

There Ought to Be A Law?

A birdseye view of "Lawlessville" invites kids to specify what kinds of laws (from zoning to pollution control) every community needs.

Is It Fair?

Eight humorous cartoons illustrate in simple terms the fundamentals of legal fairness.

We the Kids

Opens up a debate on the legal status of children, inviting kids to ponder pro's and con's of illustrated situations, such as a child driving a car.

Or Would You Rather Be A Frob?

Initiates whimsical comparisons between the lives of young humans and young non-humans, shown in full-color photos.

Congress in Action

A simplified day of a Congressman in Washington and representing his constituents.

A Class with Clout

A 3rd grade class decides to write a bill.

The People's Choices

An array of facts about U.S. presidents raises questions about the kind of leader Americans want.

Making Choices

By comparing two identical houses decorated in vividly contrasting styles, students can get a sense of humans as the choice-making animals.

Make an Intelligent Choice (L-566) P-1
For use in teaching consumer skills.

Mini Pages (L-75) P-1
A series of teachings and activities for students studying the Constitution. Includes information on the Constitutional Convention, the Bill of Rights and the three branches of government.

National Women's History Project Commemorative Poster Set (L-615) P-2
Five posters commemorating National Women's History Week, March 3-9, 1985. Santa Rosa, California: National Women's History Project.

Our Government (L-653) P-1
Four 11 X 17 full color posters chart the organization, functions, and agencies of the three branches of United States government: Legislative, Executive, and Judicial. Each branch is color-keyed and individually pictured with a fourth poster comparing the three branches. The system of checks and balances set up by the Constitution is pointed out.

Presidents and Flags of the United States (L-378) P-2
Includes information on all presidents up to Ronald Reagan, biographies, states' flags, and historical events.

The Transfer of Power: 200 Years of Presidential Elections (L-827) P-2

United States Presidents 1789 - 1989 (L-1240) P-1
This brightly colored poster has a picture of each president since 1789 on their own commemorative stamp.

We the People - Bicentennial Constitution Poster (L-1290) P-2
Colorful laminated poster depicting historical sites and participants in the Constitutional Convention of 1787.

We the People - The Statue of Liberty (L-1239) P-3

NOTES

SUMMER
1993
SUPPLEMENT
TO THE
5TH EDITION
UTAH STATEWIDE
CLEARINGHOUSE
CATALOG

Supplement

***The Utah Statewide Clearinghouse
CATALOG
Summer 1993***

***Citizenship, Consumer, Law-Related, Values and Character Education
Curriculum Materials***

Note: This supplement now includes materials in Social Studies

CHILDREN'S LITERATURE

Acting Together - Readers Theater (L-93) Book 3-6 I-6

A collection of scripts from children's literature on themes related to the Constitution. The scripts are in Readers Theater format. The three themes are (1) Choices Have Consequences, (2) The Rights of Others, (3) E Pluribus Unum: Out of the Many, One.

Bully for You Teddy Roosevelt (L-193) Book 3-6 E-2

Story of his life from a sickly boy suffering asthma, to a determined conservationist, family man, politician. He commanded the respect and admiration of many who marveled at his energy, drive and achievements.

Tyrone the Double Dirty Rotten Cheater (L-109) Book K-3 E-3

Delightful story about Tyrone, the dinosaur, and ways in which he tries to bully the other dinosaurs in a "Swamp Camp".

True Stories About Abraham Lincoln (L-202) Book 2-6 E-2

This book contains 21 true stories about Abraham Lincoln. They create a close-up portrait of the thoughtful, sad, funny and wise man who became the sixteenth President of the United States.

The Kapok Tree (L-264) Book 3-6 E-3

This book gives readers a glimpse of the awesome beauty of the rain forest and the marvelous creatures that inhabit it. Paintings of the rain forest create a magical tale with a conservation message that speaks to both children and adults.

MOCK TRIALS

People v. Stover (L-96) Book 7-12 C-4
Raises issues on use of force and freedom of expression, and what constitutes a hate crime. A pretrial motion on the First and Fourteenth Amendments.

People v. Mitchell (L-105) Book 7-12 C-4
Issues of alcohol, responsible driving and the exclusionary rule.

People v. Willow (L-106) Book 7-12 C-4
Issues of free expression and drug use. Pretrial motion concerns the Second and the 14th Amendments.

People v. Friendly (L-107) Book 7-12 C-4
Issues of school vandalism and computer crime. Pretrial motion concerning the Fourth and 14th Amendments.

People v. Dennis (L-108) Book 7-12 C-4
Issues of school vandalism and computer crime. Pretrial motion concerns the Fourth and Fifth Amendments.

When Justice Is Up to You (L-110) Book 7-12 C-4
Students learn about their guarantee of trial by jury - either in the classroom or in a larger public forum. This manual provides materials for the case of Vickers v. Hearst.

- Getting Along: Conflict Resolution** (L-111) Video 7-12 Video
Young people can derive great benefit from learning the essential skills of conflict resolution through teaching cooperation and learning harmonious ways to resolve conflict. High schools can graduate individuals who will shape the larger community in positive and life-affirming ways.
- Equal Opportunity** (L-112) Video 7-12 Video
Discrimination and reverse discrimination continue to plague our nation. Dramatizes charge of discrimination in the work-place; examines the legal precedents and discusses the moral implications involved in trying to resolve issues of discrimination.
- Separate But Equal** (L-138) Video 7-12 Video
Supreme Court decisions that outlawed segregation are reenacted; an NAACP lawyer takes the struggle for equal rights to the highest courts.
- The Living Law** (L-193) Video 7-12 Video
This ten minute video highlights three law-related programs of the Utah Law-Related Education Project; the Statewide Mock Trial Competition, the Conflict Manager/Dispute Resolution Program and Law-Related Education in Juvenile Justice Settings.
- Justice Without Judges** (L-191) Video 7-12 Video
Programs in Utah for both adults and children that emphasize and teach mediation, conflict management and arbitration skills. The Utah Conflict Manager Program is explained and endorsement from lawyers and judges are included to encourage this process rather than litigation in court. 46 minutes
- The Living Law & Justice Without Judges** (L-198) Video 7-12 Video
Both full length videos on one tape.
- For Which It Stands** ((L-217) Video 7-12 Video
This video examines the flag-burning issue and how it relates to free speech and the First Amendment. 25 minutes
- Personal Freedoms-Public Responsibilities** (L-219) Video 7-12 Video
Panel Discussion in Brigham City 9/24/92 A 1992 video of a Cambridge style debate on the First Amendment and prayer in the schools. Filmed in Brigham City, Utah, and co-sponsored by the Utah Humanities Council as part of Personal Freedoms-Public Responsibilities series. 2 hrs.
- Earth People** (L-221 #2) Video K-6 Video
History of the Utah Indians which accompanies the book, Utah Indian Resources.

Summer 93 Catalog
(Video's continued)

Personal Freedoms-Public Responsibilities (L-232) Video 7-12 Video
Panel Discussion at UEA 10/25/92 A 1992 video of Cambridge style panel discussion at UEA October 15, 1992. First Amendment, Freedom of Expression. Co-sponsored by Utah Humanities Council as part of Personal Freedoms Public Responsibilities series. 2hrs

The Trial of Bart Simpson (L-233) Video 3-8 Video
Original script developed by fifth grade students. This contemporary, controversial, cartoon character is well known to people of all ages. The production has enabled the students to develop a practical understanding of the law, the legal system, its process and values.

Citizen Stories (L-245 A & B) Video 9-12 Video
This video features the stories of five individuals willing to take action to make a difference in their worlds. This is accompanied by a guide for the instructor (L-245-B).

The Presidential Inauguration (L-260 #1) 3/4" Tape 3-9 Tape
(L-260 #2) Video 3-9 Video
Moderated by Walter Cronkite, an excellent educational tool for secondary and middle school teachers. Historical facts, as well as interesting information on the personal, definitive style of our presidents from George Washington to George Bush.

Cocaine: The End of the Line (L-272) Video 7-12 Video
A video describing the St. Luke's Healthy Systems of Phoenix, Arizona viewpoint of cocaine addiction and how it affects you. Educational and graphic.

Privacy and the Press (L-284) Video 7-12 Video
Marie Shriver narrates this video and discusses the line between "privacy" and the public desire to know the facts.

Some Call Her Old Glory (L-285) Video K-6 Video
A program about the American Flag and the men and women who fought to protect our nation. It also describes the proper display and care of our American Flag. 24 min

Utah On The Home Front (L-291) Video 4-12 Video
This video tells the story of Utah's participants and contributions to the war effort during World War II. It covers the Japanese internment camp at Topaz; the loss of lives and the far ranging changes in the state. 36 min

Street Gangs of Los Angeles (L-293) Video 7-12 Video
This program looks at the thrills and dangers of life for black and Hispanic gang members, and the occasionally successful effort of parents in gang-run neighborhoods to keep their children safe. 44 minutes.

Justice and the Citizen (L-308) Video K-12 Video
 A celebration of Martin Luther King's life. A January 18, 1993 satellite broadcast. A two way teleconference between students and critically acclaimed people in the United States well versed on civil rights and their achievements in America. 1 hr 15 min

Vulture (L-365) Video 7-12 Video
 This study guide offers you practical ideas for involving participants in learning the needs all people have to give to receive personal affirmations. The discussion questions are suited for both youth and adult use.

The Faces of Utah (L-367) Video 6-12 Video
 Faces of Utah is composed of five segments each running from 14 minutes to 24 minutes in length. Each segment is devoted to one of Utah's Ethnic Cultures: Southeast Asians in Utah, Navajo Indians in Utah, Blacks in Utah, Jews in Utah, and Hispanics in Utah.

The Butter Battle Book (L-696) Video K-6 Video
 A lighthearted parable, with a serious message about the nuclear arms race. A timely tale told with warmth, wit and charm by Dr. Suess. 30 minutes

CITIZENSHIP

Freedom Fever....Catch It (L-130) Cassette & Book 1-6 B-4
 A collection of suggested activities for a designated week during the school year in which the principles of freedom are taught and emphasized. Teaches fundamental freedoms assured by our founding fathers. Developed by the Freedom Foundation.

Stars, Stripes, & Statues (L-235) Book 7-12 B-4
 A state-by-state source of information about flag protocol, constitutions, citizenship, pledges of allegiance, and a host of flag related topics collected in one easy booklet.

What Should You Know About the American Flag (L-203) Book 3-9 B-4
 History of the American flag for middle and elementary students. Includes development and changes in the flag, how to display it, and activities.

State and Local Government in Utah (L-383) Book 7-12 G-2
 The purpose of this book is to provide in one volume, "A description of the structure, operations, functions, and finances of all branches of state and local government in Utah; their departments, commissions, and agencies".

Summer '93 Catalog

The American Youth (L-386) Book 7-9 G-2
Promotes civic responsibility among middle school students; the program will encourage civic participation and link students, teachers, and adult volunteers with members of their communities in identifying, analyzing, and proposing solutions to critical public policy issues. This program is administered by the Center for Civic Education.

EQUALITY

It's Yours The Bill of Rights (L-152 & L-147) Book 3-12 C-1
Simply written lessons on the Bill of Rights to instruct immigrant students about their rights and responsibilities under the U.S. Legal System.

United They Hate-White Supremacist Groups in America (L-164) Book 7-12 C-1
This volume describes the development of "Hate" groups, analyzes the philosophies and personalities behind them; exposing their motives and weaknesses.

Earth People/Utah Indian Resource (L-221 #1) Book K-6 C-1
History of the Ute Indians. A basic understanding of Indian Culture. Photography, video (L-221-#2) and disc for the computer; all add to this complete guide on Ute Indians.

Hecho en Utah (The Mexican Community in Utah) (L-369) Book 4-12 C-1
Utah's Mexican Community has been part of Utah's History for centuries. They were the first Europeans to explore this state. As immigrants from Mexico and South America, the state's immigrants have increased. They share holidays, celebrations, and culture with Mexican Latinos.

CRIME/CRIMINALS

Teens, Crime, and the Community (Teacher's Manual) (L-159) Book 7-12 H-4
Teacher's Manual with transparencies, masters, guidelines

LAW ENFORCEMENT/POLICE

Big Brother is Watching (L-166) Book 7-12 G-2
 Secret police and intelligence services are aimed at intimidation and suppression of dissent among their own citizens or spying on the military secrets of neighboring countries.

LAW IN A FREE SOCIETY

Law In A Free Society(Teacher's Guide) (L-153) Book 10-12 H-5
 The curriculum is based on four concepts fundamental to understanding our constitutional democracy: Justice, Authority, Privacy, and Responsibility.

Law In A Free Society: Authority (L-154) Book 7-12 H-5
 This book is intended to help you gain a greater understanding of the subject of authority and gain a greater ability to deal with issues of authority effectively.

Law In A Free Society: Responsibility (L-156) Book 7-12 H-5
 This book concerns the understanding of responsibility of government and citizens. It also includes activities for making decisions about issues of responsibility.

Law In A Free Society: Justice (L-157) Book 7-12 H-5
 This book will help you to develop a better understanding of the difficult issues raised by questions of justice.

AMERICAN GOVERNMENT

The Bill of Rights and Beyond (L-216) Book 7-12 G-2
 A booklet filled with activities for studying The Bill of Rights including a read aloud play, discussion questions, map, and cartoon analysis skills. A supplement to Scholastic News.

It's Yours The Bill of Rights (L-225) Book 7-12 G-2
 High interest lessons on the structure of the U.S. government and the rights of free speech, equal protection, religion, and the rights of the accused build an understanding of the U.S. legal system.

The Citizen Bee Guide to American Studies (Fifth Edition) (L-265#1) Book 9-12 G-2
 Teacher's Manual information regarding the Citizen Bee Competition for students 9-12. Helps acquire power to be more effective citizens by learning about U.S. history, government, geography, economics, culture and current events.

American Government Continued

The Citizen Bee Guide to American Studies (Fifth Edition) (L-265#2) Book 9-12 **G-2**
Student Manual - Information regarding the Citizen Bee Competition (same as above)

Elections **(L-231)** **Book** **7-12** **G-5**
Designed to provide teachers with activity ideas to focus on '92 candidates, issues, resources and the elections process. The activities contained in this guide need to be previewed prior to classroom use. The most important facet of these activities is the use of the local newspaper for application of skills and concepts. (The Salt Lake Tribune)

U.S. GOVERNMENT/CIVICS

Senator **(L-169)** **Book** **7-12** **G-2**
A profile of Bill Bradley in the U.S. Senate.

MEDIATION

Perspective on Peace **(L-244)** **Book** **7-12** **H-2**
This book explores the many aspects of peace and security in a rapidly changing world. Published by Close-Up Foundation.

BUSINESS LAW

You and the Law **(L-246)** **Book** **9-12** **B-1**
A high school text with chapters on topics such as contracts, torts, taxes, credit, family law and constitutional freedoms.

COURTS

Media Guide to the Utah State Courts **(L-247)** **Book** **9-12** **B-1**
This book has been prepared to assist journalists in their day to day coverage of the judicial system.

Court's Continued

There's an overview of the organizations structure and operation of the state courts, how cases proceed through the system, and a specific pertinent rule governing media access to the courts.

WORLD/INTERNATIONAL LAW

Global Studies

(L-262)

Book

K-12

C-5

This book is intended to help educators think about and construct international/global instruction and curriculum designs that will allow our students a better understanding of the world.

Teaching About Law and Cultures (Japan, Southeast Asia (Hmong), and Mexico

(L-298)

Book

7-12

C-5

Designed to meet the needs of an ever-increasing ethnic and cultural diverse population. Helps to explore law and culture in the U.S. and three societies represented in the U.S. population.

UPDATE FALL 1992

UPDATE Fall 1992 - Vol. 16, No. 3

(L-289)

Magazine

7-12

J-2

This issue builds on global perspectives of law to help us better understand our diverse world rich in traditions, experience, and cultures. Howard Kaplan is the guest editor.

CONSTITUTION

We The People

(L-301)

Book

6-12

H-1

Commemoration of the U.S. Constitution with the Celebration of Citizenship. The celebration in Philadelphia on September 17, 1987 of the 200th year of the signing of the U.S. Constitution. A pictorial view of all of the events that led up to the Bicentennial Celebration.

KITS

Law and Society

(L-296)

Kit

9-12

D-5

This multi-media kit contains 3 sound filmstrips and cassettes, 10 reading books, 1 teacher guide. It introduces the issues that surround the criminal justice system.

WOMEN

Sexual Harassment in Employment and Education (L-304) Book

C-5

A guide to understanding, preventing, and resolving sexual harassment problems in the work place. It can be used by employers, managers, supervisors, and EEO officers, school administrators and teachers; employees and students.

Outstanding Women in Mathematics and Science (L-372) Display Kit

C-5

Twenty three 8x10" mounted pictures of outstanding women in science and mathematics from the year 1886 to 1986. A biography of each is included on the back.

Woman's Suffrage Movement

(L-373)

Display Kit

C-5

This is a pictorial view of the Woman's Suffrage Movement beginning in 1848. Short histories accompany the documents.

Women and the Constitution

(L-375)

Display Kit

C-5

This kit provides teachers and community people with visual materials to demonstrate continuing involvement of women with the creation and evolution of our nation's most important legal document, the Constitution. This kit contains 14 mounted pictures.

LAW RELATED EDUCATION

Oregon Street Law Supplement

(L-387)

Book

7-12

I-3

A state supplement to the 4th Edition of the secondary Law Related Education curriculum, "Street Law."

VALUES MATERIALS

Teen Power (Guide to Personal Power) (L-336) Book 7-12 H-4
Teen Power helps students evaluate their own educational needs, Gives them the tools to solve their own dilemmas by teaching coping skills and provides materials and exercises to promote greater self-esteem.

CONSUMER EDUCATION

The Best of the Bureau Disc (L-384) CD Disc 7-12 B-3
CD Rom, MAC Compatible - A complete multimedia personal reference library. Dickens, Twain, biographies of famous and infamous, ancient and up-to-the-moment histories of cultures, lands and people of the world.

Teachers Reference

American Law Source Book for the Classroom Teacher (L-306) Book 7-12 I-1
This book provides a source-book of American law which can be easily used by a secondary teacher on a unit or subject basis for any relevant part of a traditional curriculum. American Bar Association 1981.

CHARACTER EDUCATION

Character Education in Utah (I-370 #1, #2, #3) Books F-5
A scope and sequence curriculum with activities of Character Education written by Weber School District. Uses character education concepts developed by The Utah State Office of Education. A helpful resource for infusing character education into the curriculum



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Scott W. Bean
State Superintendent of Public Instruction

